



## GLENROY WEST PRIMARY SCHOOL 4809 PROGRAM FOR STUDENTS WITH DISABILITIES POLICY

INSPIRE GROW ACHIEVE

### Rationale:

Glenroy West Primary School recognizes that students with disabilities have a right to attend a mainstream government school and to have their individual needs addressed. The school is committed to providing all students, including students with disabilities, with high quality educational opportunities.

### Aims:

- To provide all students with learning opportunities that caters for individual needs.
- To ensure that those students who attract Program for Students with Disabilities Management System (PDMS) funding have programs tailored to meet their special requirements.

### Implementation:

- All students who are funded under PDMS are welcome at Glenroy West Primary School.
- A staff member will be assigned responsibility to coordinate the PDMS program at Glenroy West PS. Responsibilities will include the coordination of applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- The Student Support Group meetings will be fully explained to all parties.
- Student Support Group meetings will be established for all eligible students to facilitate curriculum planning and resource provision.
- Student Support Groups will be invited to meet at least once per term, and will make recommendations to the Principal regarding the development and implementation of individual student programs including student achievement goals, timelines methods of evaluation, the use of support staff and external consultants and the use of any additional resources required. All meetings will be documented and made available to all members.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students.
- Professional development relating to relevant disabilities, as well as disabilities funding processes will be made available to all appropriate staff required.

### Assessment:

Each Program Support Group will evaluate the progress of the student and provide a written report, including recommendations, to the Principal at the end of each school year.

### Evaluation:

This policy will be reviewed as part of the school's three-year review process.

This policy was ratified by School Council 26<sup>th</sup> October 2015

The policy will be next reviewed October 2018