

Concepts

Concepts – What do we want students to understand?



Eight fundamental concepts, expressed as key questions, propel the process of inquiry and help to encourage transdisciplinary perspectives. These concepts drive the research units – called units of inquiry- which teachers and students design and which lie at the heart of the curriculum model. The concepts are the following:

Form:	What is it like?
Function:	How does it work?
Causation:	Why is it like it is?
Change:	How is it changing?
Connection:	How is it connected to other things?
Perspectives:	What are the points of view?
Responsibility:	What is our responsibility?
Reflection:	How do we know?

Skills –What do we want students to be able to do?

The five sets of transdisciplinary skills acquired in the process of structured inquiry are thinking, communication, social, research and self-management.

Further information about The Primary Years Programme can be found at www.ibo.org