



## **GLENROY WEST PRIMARY SCHOOL 4809 HOME LEARNING ESSENTIAL AGREEMENT**

**INSPIRE GROW ACHIEVE**

### **Rationale:**

Home Learning helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, encouraging organisational skills and providing an opportunity for students to be responsible for their own learning. It also promotes the home school partnership.

### **Broad Guidelines:**

- Homework is another opportunity for parents to participate in their child's education.
- Parents, in partnership with the school, should encourage their children to establish good homework patterns from early primary school.
- Parents and students will be advised of homework expectations at the beginning of each school term (class newsletters/information booklet) and be provided with a copy of the school's Home Learning policy upon request.
- Students benefit from completing home learning regularly. Home learning helps them develop organisational and time-management skills, self-discipline, skills in using out of school resources and personal responsibility for learning.
- Students in Years 3-6 will use Student Diaries to record home learning and reading. Students in years Foundation - 2 will use a Reading log to record their home reading. Diaries/Reading Logs provide a means of regular communication between parents and the school.
- Failure by students to complete home learning on a regular basis will be followed up with parents.

### **3. Implementation:**

#### **Home learning will be:**

- Appropriate to the student's skill level and age
- Interesting, challenging, and where appropriate open ended
- Purposeful, meaningful and relevant to the curriculum
- Assessed by teachers with feedback and support provided
- Practical exercises, preparatory tasks and extension activities that are appropriate to the student's abilities

#### **Types of home learning that meet these requirements include:**

##### **Early Years (Foundation- Year 4)**

- Daily reading to, with and by parents/carers/older siblings
- Simple consolidating/extension tasks associated with classroom activities, practicing spelling words, completing mathematics exercises and physical education skills
- Gathering of additional information or materials.

Year Foundation - 4 home learning will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

### **Middle Years (Years 5-6)**

- Independent reading on a daily basis
- Tasks that are a consolidation/extension of classroom learning, projects and assignments, essays and research
- Years 5 and 6 home learning will generally not exceed 45 minutes per day over the school term.
- Teachers may assign unfinished classroom activities as additional home learning tasks.
- Teachers will acknowledge completed homework through feedback and support to students.

### **Expectations:**

#### **Parents and Caregivers:-**

Parents and caregivers can help their children by:

- Encouraging them to take increasing responsibility for their learning and organisation
- Observing and acknowledging their success and asking how their home and class work is progressing
- Attending school events, displays or productions in which their children are involved
- Encouraging them to set aside a regular daily session to read and complete home learning
- Setting an example by reading themselves
- Contacting the teacher to discuss any problems their children are having with home learning
- Helping them to complete home learning by discussing key questions or directing them to resources
- Helping them to balance the amount of time spent completing home learning, watching television, playing computer games and engaging in other leisure or recreational activities

#### **Teachers:-**

Teachers will help their students by:

- Setting regular home learning to help students establish a home study routine
- Setting varied, challenging and meaningful tasks related to class work that are appropriate to the students' learning needs
- Giving students enough time to complete home learning, taking into account home obligations and extracurricular activities
- Assessing home learning and providing timely and practical feedback and support
- Making effective use of Student Diaries for Years 3-6 students
- Helping students develop the organisational and time management skills needed for them to be responsible for their own learning
- Ensuring that parents and caregivers are aware of the school's Home Learning Essential Agreement.

### **Evaluation:**

This Essential Agreement will be reviewed as part of the school's three-year review process.
This Essential Agreement was ratified by School Council 23 March 2015
The Essential Agreement will be next reviewed in 2018

