School News

9th February, 2017

Values:
- Respect
- Excellence
- Co-operation
- Responsibility

School Mission: The community of Glenroy West Primary School works in partnership to inspire every child to do their best and encourages them to grow and achieve excellence

School Vision: Inspire, Grow, Achieve

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.glenroywestps.vic.edu.au

**Term 1**
**February**
- Thursday 9th February - Meet & Greet Interviews between the times 3.30pm - 7.30pm
- Friday 10th February - Interschool Sport
- Wednesday 15th and Thursday 16th February - Parent Helpers session
- Friday 17th February - Family Picnic and Games
- Thursday 23rd February - Parent Information Night
- Tuesday 28th February - Shrove Tuesday - Pancake Day

**March**
- Monday 13th March - Labour day holiday
- Tuesday 21st March - Harmony Day
- Friday 31st March - Last day of Term with a 2.30pm dismissal

**Principal’s Report Pamela Streete**
Dear Parents/Carers,
Welcome to the 2017 year.
We have had a wonderful start to the year and the children have settled into their classes extremely well. The Foundation students have demonstrated enthusiasm and confidence and we are so proud of their efforts.
Staff members were involved in the start of the year professional learning program and embraced this with enthusiasm. It was wonderful to work alongside one another and set the direction for 2017.
I would also like to acknowledge and thank the staff for the days they spent at school preparing for the new school year. We are indeed fortunate to have such committed and professional staff members at Glenroy West.
Our focus for 2017 is on collaborative learning and it was heart-warming to see the staff work so well together with genuine sharing of expertise. Our vision and mission statements provide us with the keystones that unite us and I encourage all members of our community to reflect on these statements.
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
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School Vision - Inspire, Grow, Achieve

PYP LEARNER PROFILES

Attributes

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

To this end the IB works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Glenroy West Primary School aims to deliver best learning and teaching practice which supports and develops learners who are knowledgeable and seek to display an international perspective. Teachers, students and the wider community assist in the development of lifelong learners who contribute to the global community.

As part of our commitment to developing excellent partnerships between home and school we have arranged:

- Meet & Greet Information evening - Thursday 9th February
- Parent Helpers’ sessions - Wednesday 15/2 and Thursday 16/2
- Family Picnic & Games afternoon- Friday 17th February
- Information Curriculum night- Thursday 23rd February.

Please participate in these events and become part of our school community.

SUNSMART POLICY: Term 1, 2017

No Hat No Play!

Important Dates for 2017 Calendar:

FEBRUARY

Thursday 9/2- Meet & Greet Interviews between the times 3.30-7.30pm
Friday 10th February- Interschool Sport begins
Wednesday 15th and Thursday 16th February- Parent Helpers session
Friday 17th February- Family Picnic and Games
Thursday 23rd February- Parent Information night
Tuesday 28th February- Shrove Tuesday-Pancake day

MARCH

Monday 13th March- Labour day holiday
Tuesday 21st March- Harmony day
Friday 24th March- Indonesian Cultural Workshop- Bagas Kun Incursion Foundation- Yr 6
Friday 31st March- Last day of Term 1 with a 2.30pm dismissal

NEWSLETTERS

Our weekly newsletters will continue to be uploaded to the school website www.glenroywestps.vic.edu.au.

MEDICAL CONCERNS

Please let the teacher know if your child suffers from allergies or any special medical condition. The most up to date information you can supply will enable us to take the best care of your child’s needs at school.
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MEET AND GREET - Thursday 9th February 2017
3.30pm-7.30pm
Parent Teacher meetings (Meet and Greet) have been set for Thursday 9th February. Parents will be invited to book in a 10 minute timeslot using our online booking service. The on line booking service has been opened.
Using this code go to www.schoolinterviews.com.au and follow the simple instructions. If you have any problems or unable to access technology please advise the office or your class teacher. Mr Clarke will be happy to assist also.
The purpose of these meetings is to enable you to meet your child’s teacher and inform them about your child’s needs and your hopes for their year at school.

FAMILY PICNIC AND GAMES - Friday 17th February, 2017
Family Picnic and Games at Glenroy West Primary is held on Friday 17th February at 3.30pm-5.00pm. Please join us for our Family Community afternoon from 3.30pm until 5.00pm. A BBQ and games will take place. You may bring along picnic basket if you choose. Hope to see you all then.

BOOK PACKS AND FEES
IF YOU HAVEN’T COLLECTED YOUR CHILD’S BOOK PACK YET THERE ARE STILL SOME AVILABLE FROM THE OFFICE. Fees can be paid at collection time.

ENROLMENTS PLACES FOR 2017
The demand for places at Glenroy West Primary School and kindergarten is high. Enrolment forms are located on the school website or alternatively an enrolment form can be obtained from the school office.
School Tours are conducted on Tuesday and Thursday from 9.15am. If these days are not suitable we can arrange an alternate day and time for your convenience.
A personalised tour with the school principal Pam Streete can be arranged at your request.

2017 School Term dates
Term 1: 30 January (school teachers begin) to 31 March
Term 2: 18th April to 30 June
Term 3: 17 July to 22 September
Term 4: 9 October to 22 December

2018 School Term dates
Term 1: 29 January to 29 March
Term 2: 16 April to 29 June
Term 3: 16 July to 21 September
Term 4: 8 October to 21 December

OSCH PROGRAM - BEFORE & AFTER SCHOOL CARE
Hours: School Council approved
Before school care: 7am-8.45am
After school care: 3.15pm-6.00pm
Please phone OSCH Coordinator Nicole Jackson for any bookings on her Mobile 0423 308 293 or phone the school office on 9306-8955.
You may also continue to contact the office for bookings on 9306-8955.
**FINANCIAL ASSISTANCE FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The camps, sports and excursions fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the education state and the Government’s commitment to breaking the link between a student’s background and their outcomes.

**CAMPS, SPORTS AND EXCURSION FUND (CSEF)**

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

**The annual CSEF amount per student is:**

- $125.00 for primary school students
- $225.00 for secondary students


A new application must be submitted each year. 2017 application online or at the school office.

**EVERY DAY COUNTS - ATTENDANCE**

At Glenroy West Primary School we are committed to providing your child with an excellent education. The building blocks of an excellent education begins with all students coming to school each and every day.

Regular school attendance is vital and missing school days can have a big impact on a child’s future. Missing one day a fortnight will equate to missing four full weeks by the end of the year. Each day a student misses school puts them behind and can affect their educational outcomes.

Some of the reasons for student absence at GWPS

- Staying home to celebrate a birthday
- Going shopping
- Looking after a sibling
- Spending time with a relative
- Extended weekends
- Overseas travel
- Dental and medical appointment
- Illness

If for any reason your child must be absent from school, parents or guardians are required to provide written notification, stating the reason for their child’s absence. His information will be retained by the teacher and archived by the school. This is a DET requirement.

Please be aware from March 1st 2014, new federal government laws will mean that parents can be fined for not sending students to school without an acceptable reason. If you are having attendance issues with your child, please inform your child’s teacher so we can work together to get your child to school every day.

Kind regards and enjoy your week,

Pamela Streete
Principal
<table>
<thead>
<tr>
<th>Name</th>
<th>Comments</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pamela Streete Principal</td>
<td>Caring - For demonstrating a caring attitude by respecting the needs and feelings of others. Well done Mikaela. Enthusiasm - For always demonstrating an enthusiasm for learning. Well done Dilpreet</td>
<td>Mikaela R</td>
</tr>
<tr>
<td>Ms Emma Fuller Assistant Principal</td>
<td>Caring - For being caring to a fellow classmate in helping to pack his bag. Enthusiasm - Retail for being enthusiastic with her place value knowledge in numeracy.</td>
<td>Demitha Retail</td>
</tr>
<tr>
<td>Foundation A - Ms Eyigun</td>
<td>Caring - For being caring towards his new friends and school. Enthusiasm - For demonstrating enthusiasm in making new friends.</td>
<td>T J Kribik</td>
</tr>
<tr>
<td>Foundation B - Ms Bryers</td>
<td>Caring - For being caring when sharing classroom equipment with others in the classroom. Enthusiasm - For demonstrating enthusiasm in starting school.</td>
<td>Bailey Esther</td>
</tr>
<tr>
<td>1/2A - Ms Wheeler</td>
<td>Caring - For caring about everyone’s learning. Enthusiasm - For showing enthusiasm towards all learning areas.</td>
<td>Ayan Millie</td>
</tr>
<tr>
<td>1/2B - Mr Hoaston</td>
<td>Caring - For being caring and polite in the classroom. Enthusiasm - For bringing a smile to class and showing enthusiasm for writing.</td>
<td>Suhani Guney</td>
</tr>
<tr>
<td>1/2C - Ms Luke</td>
<td>Caring - For being a caring classmate and listening to others. Enthusiasm - Always showing enthusiasm in her learning.</td>
<td>Alvin Nitya</td>
</tr>
<tr>
<td>3/4A - Ms Kowalski/Mr Allen</td>
<td>Caring - For caring about others in class and the quality of her work. Enthusiasm - For demonstrating enthusiasm for all aspects of school.</td>
<td>Dilmi Omer</td>
</tr>
<tr>
<td>3/4B - Ms Tchung</td>
<td>Caring - For taking the initiative to care about the needs to others in the classroom. Enthusiasm - For putting extra effort into producing beautiful handwriting.</td>
<td>Miguel Tina</td>
</tr>
<tr>
<td>3/4C - Mrs Mendham</td>
<td>Caring - For his ability to help his classmates and teacher. Enthusiastic - For showing enthusiasm for her reading in quickly returning her Home Readers each day.</td>
<td>Walid Sarina</td>
</tr>
<tr>
<td>5/6A - Mr Clarke</td>
<td>Caring - For always looking to help others in an out of the classroom. Enthusiasm - For demonstrating a great start to the year in our 56A classroom.</td>
<td>Jaydyn Atika</td>
</tr>
<tr>
<td>5/6B - Ms Edwards</td>
<td>Caring - For looking out for new students in and out of the classroom. Enthusiasm - For always contributing to class discussion and showing great showing interest in his learning.</td>
<td>Nikithia Ravindu</td>
</tr>
<tr>
<td>PE - Ms Webster</td>
<td>Caring - For others and equipment in PE. Enthusiasm - For showing enthusiasm in PE and getting others involved in games.</td>
<td>Paris Marcus</td>
</tr>
<tr>
<td>Arts - Mrs Silveira</td>
<td>Caring - For demonstrating an enthusiastic attitude when creating our Art room Essential Agreement book. Enthusiasm - For demonstrating enthusiasm when drawing his self-portrait, (5/6 A). Well done!</td>
<td>Isabelle (3/4A) Jayden</td>
</tr>
</tbody>
</table>
In primary school, some students miss on average 3 weeks of school per year. That’s half a year of school by the end of year 6.

Every Day Counts
Primary school attendance

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important
We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early
Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

What we can do
The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

    If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

    - Speak with your classroom teacher and find out what work your child needs to do to keep up.

    - Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx
**Attendance**

Dear Parents/Carers,

At Glenroy West Primary School we expect your child to attend every day. Each day your child is away from school they miss the next step in their learning and the important grounding for future academic achievement and success.

We are proud of how our teachers create relationships with your children and make their learning journey enjoyable and exciting. To ensure that you, and your children, experience the very best our school has to offer we would appreciate your support with their attendance, using the following as a guide:

- **HOLIDAYS** - If you are planning to take your child on a holiday, no matter how long or short, you will need to arrange to meet with the Principal, Mrs Streete. There is also a department requirement to complete a form which the staff in the office will give to you. Please remember that removing your child for a long-term holiday will result in them missing key stages of their learning and the curriculum.

- **START TIME** - The school day starts promptly at 8:50 am. It is important that your children are here by 8:50 am in order for the reading lesson to commence on time. Students are expected to be at school by 8:45 am ready to learn at 8:50am.

- **CONTACT THE SCHOOL** - Absences due to illness or other legitimate reasons need to be reported to the office by email or telephone. The number is 93068955. It is appreciated if you call us in the morning, otherwise valuable time is spent contacting you later in the day, which takes us away from the children. All unexplained absences require a reason. Please ensure you return all unexplained absence forms to myself or the Principal, Mrs Streete, at any time.

If you have any questions or concerns about your child’s attendance, please do not hesitate to contact me.

Thank you for your cooperation,

Kind Regards,

Emma Fuller  
*Assistant Principal*

Pam Streete  
*Principal*
READING AT G.W.P.S.

Regular snippets about reading and writing will be inserted in the newsletter to support and encourage positive practices at home to align with what we do at school.

Today's snippet is pitched at parents of students in the early years of primary schooling and is about:

‘Encouraging a passion for Reading’

To ensure that your child is encouraged to become a reader, consider the following questions.

- Is my child read to everyday?
- Does my child see others reading at various times?
- Is a comfortable place provided where my child can be read to? Does my child like this space?
- When reading aloud, is the tone of voice changed for the different characters, or to show emotion or excitement?
- Are reading materials chosen that capture my child’s interest? Is my child encouraged to select the story to be read? At Glenroy West, we encourage children to choose their own take home books as well as teacher’s providing them with levelled books at their ability to read at home.
- Is attention paid to how my child is responding to the story?
- Is my child encouraged to join in while being read to, e.g. turning the pages, holding the book, allowing them to ‘read’ bits they remember?
- Is my child given sufficient time to answer when questions are being asked?
- Are ideas in the story linked with things that happen in my child’s life?
- Is my child encouraged to take notice of print, e.g. find letters from his or her name?
- Is my child encouraged to retell or act out stories he or she has heard?

Anne Kyriacou
Curriculum Coach
5/6A Who We Are: Although we are all the same, fundamentally we are all different.

In Term one students have been learning about our central idea “Although we are the same, fundamentally we are all different”. We have begun the tunning in process with us discussing “What is this inquiry about?”, “Why is it worth investigating?” and “What do we already think, know and feel.” From this students have generated rich questions to begin their research:

Why do people have different kinds of coloured features?
Why do our personalities make us different? And how?
How does your religion make you feel different?
Why do we have blood and blood cells?
Why is it that some people can be very flexible and others not?
Does gender change how the brain send signals to the body? Will it change as we grow? If so, why?
Why is where we come from effect who we are?

Yours sincerely,

56A Classroom
Dear Parents/Guardians,

In our rapidly changing world, it is becoming more and more important for our children to develop strong skills as they progress through their education. While our curriculum-based assessments test a student’s ability to recall what they have learned in a variety of subject areas, we think it’s important to do more than that, particularly in the foundation years of schooling.

Therefore, Glenroy West Primary School will be implementing ICAS, a comprehensive skills-based program that assesses higher order thinking and problem-solving skills. We believe ICAS will give us deep insight into our students’ true capabilities and help us plan more effectively for their future years at school.

HOW ICAS IS DIFFERENT FROM THE OTHER ASSESSMENTS YOUR CHILD WILL TAKE:
1. ICAS can tell us whether students really understand what they are being taught.
2. ICAS can help us discover student talents and student weaknesses that don’t always get picked up by the curriculum testing framework.
3. ICAS will not add extra workload to a student’s study or homework regime because ICAS is an assessment they can’t study for. It evaluates thinking and problem-solving ability, not memory.
4. ICAS’s diagnostic reports will give all of us (teachers and parents) far more insight into your child’s strengths and weaknesses. At school, we can act on that by tailoring our teaching and learning programs; at home, you will know where to direct more encouragement.
5. ICAS will also give us an external benchmark we can rely on to ensure our school is keeping pace with national and international standards—ICAS is the most comprehensive international assessment program, with schools in over 20 countries participating every year.

HOW TO PARTICIPATE
If you would like your child to participate, please complete the permission slip and return it, with payment to the school no later than 24th March 2017 PLEASE NOTE LATE ENTRIES WILL NOT BE ACCEPTED.

Kind regards

Kind regards,

Anne Kyriacou
Curriculum Coach
2017 ICAS Permission Form

Please return this form with your payment, to your school no later than 24 March 2017

I give permission for my child, ____________________________ of ____________________________

Child’s name Class

to participate in the following 2017 ICAS assessments.

Please select the subjects you would like your child to participate in:

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Year</th>
<th>Official Sitting Date</th>
<th>Participation Fee (incl. GST)</th>
<th>Fee Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies</td>
<td>Yr 3-10</td>
<td>23 May 2017 - Tue</td>
<td>$9.90</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Yr 2-12</td>
<td>30 May 2017 - Tue</td>
<td>$9.90</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>Yr 3-12</td>
<td>12–16 June 2017**</td>
<td>$19.80</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>Yr 2-7</td>
<td>14 June 2017 – Wed</td>
<td>$13.20</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Yr 2-12</td>
<td>1 August 2017- Tue</td>
<td>$9.90</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Yr 2-12</td>
<td>15 August 2017- Tue</td>
<td>$9.90</td>
<td></td>
</tr>
<tr>
<td>**</td>
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</table>

Students must sit on the official sitting date for each subject to be eligible for UNSW medals.

Please find ____________________________ enclosed for payment of the total fee.

Amount ____________________________

Name of Parent/Guardian ____________________________ Date ____________________________

Signature of Parent/Guardian ____________________________
Dear Parent/Carers in the community,

Are you interested in enrolling your child at Glenroy West Primary School?

There are still vacancies for 2018 available. We wish to inform you about our International Baccalaureate programme in support of quality education for all students, and invite you to ring for a tour to see what else we can offer.

Kind Regards
Pam Streete
Principal

Phone 9306 8955 Fax 9300 1028
Email: glenroywest.ps@edumail.vic.gov.au
Webpage: www.glenroywestps.vic.edu.au

What we can offer you

Our school is a place of structured inquiry, learning and purpose, with a caring ethos developed in a child safe, happy and supportive environment. This contributes towards the development of independent, confident and resilient learners.

We aim to prepare students to meet the challenges of an ever-changing global society, where they will have the skills, values, understandings and courage to undertake a positive, productive and rewarding role in that world. We also encourage our students to develop optimism and enjoy a sense of humour. To help us achieve our aims, the Primary Years Programme of the International Baccalaureate (IB) underpins much of what we say, what we do and who we are. The diverse curriculum provides students with numerous opportunities to shine and experience success in many ways.

Underlying Philosophy

Our school embraces international mindedness. All children at Glenroy West Primary School, progress along a continuum, from simple to more complex material, at their own rates, making continuous progress.

- Our classes lend themselves to developing appropriate curriculum to support and enhance each individual child’s whole learning needs, recognising that children learn at different rates.
- Our classes help develop social skills between students, building on values such as tolerance and respect.
- In our composite classes, the older students in the group become role models for the younger ones whilst gaining and building on leadership skills.
- Students learn from each other in an environment conducive to interactive learning and collaboration.
- Our classes support the idea of children being active learners, taking responsibility for their own learning.

ENROLMENTS FOR 2018 STILL BEING TAKEN
**St John Ambulance - First Aid in Schools Program**

St John Ambulance will visit our school on Tuesday the 3rd to deliver free First Aid in Schools training to our students. Through the First Aid in Schools program, trained St John presenters lead students from Prep to Year 6 through tailored sessions on the importance of First Aid and what to do in the event of an emergency.

Our junior students learn about how to identify when there is an emergency, keeping themselves safe, and how to call for an ambulance. Senior students learn about delivering CPR (cardiopulmonary resuscitation) and the things they can do to assist in an emergency.

Participating students will be given a special piece of homework for parents to complete. We encourage you to “do your homework” and go online (www.stjohnvic.com.au/quiz) to see how much you know about First Aid. Are you First Aid READY?

More information about the St John First Aid in Schools program can be found at: www.stjohnvic.com.au/schools

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**Library News**

Welcome back to a new and exciting year at GWPS. As the children start getting back into school life and routine I would like to take this opportunity to remind all parents and children including new families to the school that library is held once a week. Children are encouraged to use the library class time to explore the wonderful array of books and to borrow a book each week to take home and read. Parents please remind your children that books are borrowed out weekly and must be returned the following week as a fine will be sent home for any overdue/lost books.

Thankyou for your co-operation.

Kind Regards

Maria Ziccarello
Dear Parents and Guardians,

We are running a parent helpers’ information session here at Glenroy West Primary School. Parent helpers add significantly to the school program and your support is greatly appreciated.

Some areas where parents have traditionally assisted in our school’s operations include:

Hearing children read
- General classroom assistance- literacy and numeracy groups
- Typing children’s stories
- Helping children write stories
- Working with children on computers
- Attending excursions
- Assisting with Sports’ Teams
- Covering / contacting books
- Working in the gardens
- Being on School Council
- Assisting in the Library

We encourage parents who wish to assist in the school, to participate in our Parent Helpers’ Programs. These programs may have different focuses but all aim to provide some basic information about how you can help, as well as some protocols and ‘etiquette’ that we ask all classroom visitors to abide by.

The Parent Helper information session will be held in the staffroom on Wednesday 15th February and Thursday 16th February: 9.15am -10.30am
We look forward to seeing you all.

Thank you

Anne Kyriacou & Vicki King
Pamela Streeve
CURRICULUM COACHES
PRINCIPAL

GLENROY WEST PS - PARENT HELPERS SESSION

Yes, I would be interested in attending the Parent Helper information session and assisting in class.

Preference for sessions:
- [ ] Wednesday 15th February, 2017
- [ ] Thursday 16th February, 2017

Parent’s Name: ____________________________________________

Child’s Name: ____________________________________________ Grade: _______________________

Please return the form to the Office by no later than Friday 10th February.