



YEAR 2

# TERM 1 NEWSLETTER

## **READING AND VIEWING**

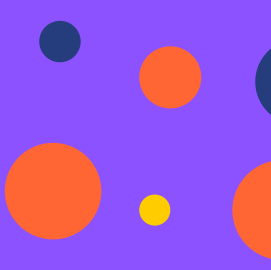
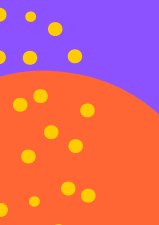
In Reading, students are developing their ability to visualise by exploring poetry and rhyming texts, helping them create vivid pictures in their minds as they read. Throughout each week, students practise important comprehension skills such as predicting, identifying text features, understanding the author's purpose, making text-to-self connections, and building vocabulary. They are applying these skills throughout their exposure to different genres including narratives, persuasive texts, information reports and procedural texts. Students are learning how language works, including the use of pronouns and how words and sentences connect to create cohesive texts. Everyday students are building upon their fluency by using high-frequency words and phonic knowledge to decode and re-read for meaning.

## **WRITING**

In Writing, students will be exploring and writing a range of text types including descriptive, narrative, persuasive and information report writing. They will develop powerful writing strategies such as the power of three, similes, personification, hyperbole, and rhetorical questions. Students' interest and inspiration will be captured using engaging stimuli. Students are encouraged to express themselves creatively while also developing correct sentence structure, vocabulary, and organisation. They will explore the use of conjunctions to construct compound sentences and apply the correct punctuation in different sentence types including statements, questions, commands and exclamations. Students will learn about the use of commas in lists, within different text types.

## **SPEAKING AND LISTENING**

In Speaking and Listening, students are developing their confidence and communication skills by sharing their ideas, listening respectfully to others, and participating in discussions. They are practising speaking clearly, asking questions, and responding thoughtfully. Students also are learning to present their ideas to different audiences and work collaboratively with their peers, strengthening both their oral language and social skills.





YEAR 2

# TERM 1 NEWSLETTER

## **NUMERACY / MATHEMATICS**

In Numeracy, students are learning about place value. They are exploring six key aspects: counting, naming and recording numbers, making and representing numbers in different ways, comparing and ordering numbers, renaming numbers and using this knowledge to calculate. Students will be completing a unit on calendars, where they learn about days, weeks, months, and how to interpret and use calendars in real-life contexts. They are learning to add and subtract one- and two-digit numbers, using part-part-whole reasoning and a variety of calculation strategies. These skills will help students build strong mathematical understanding and confidence.

## **INTEGRATED STUDIES**

In Integrated Studies, our focus is on Health and Identity, with connections to the Personal and Social Capability and Intercultural Capability within the Victorian Curriculum. Our essential question is: We are unique. How can I be the best version of me? Students explore how relationships are built and maintained with people from diverse backgrounds and cultures, helping to create a respectful and inclusive classroom community. They learn to demonstrate personal and social skills, describe strategies for developing respectful relationships, and explore ways to adjust their behaviour in different situations while reflecting on their choices. Students also learning about First Nations perspectives through a focus on People and Culture, developing respect and understanding for Australia's First Peoples and their rich histories and traditions.

Grade 2 Classroom Teachers 2026:

2A: Zerrin Eyigun

2B: WEI-CHIAO LIU

