



YEAR 3

TERM 1 NEWSLETTER

LITERACY

READING AND VIEWING


In Reading, students are learning to visualise while reading and discussing the effects of imagery within a text. They are exploring making predictions by drawing upon knowledge of a topic and relating to previous experiences or texts they have read. Students are focusing on making connections while reading and relating to prior knowledge, similar events or characters within texts and connecting to world events. They are analysing an author's purpose; to persuade, inform or entertain and discussing the use of text features and choice of language used by an author. Within all these comprehension strategies, students are exploring a variety of genres such as, persuasive, informative, poetry and narrative. The students will continue to apply their learning during independent learning and guided reading groups and are encouraged to explore different types of books during this time. Students can borrow from the classroom library daily and school library weekly.

WRITING

In Writing, students are continuing to develop their skills across different text types including narrative, persuasive, informative and descriptive texts. Our writing model provides opportunities to use a mountain planner, explore powerful writing strategies, rich vocabulary and a clear structure. Students are exposed to a variety of words and phrases to set a scene, create a problem, apply a solution, and complete with a conclusion and coda. Throughout the term, a big emphasis will be placed on punctuation and grammar to support their accuracy of writing. In handwriting, students are learning about the correct positioning of letters, formation and sizing. They are scaffolding to joining letters to create flow and neatness. In Spelling, students are working on blends, diagraphs, vowel sounds and patterns and applying these new patterns to their fortnightly spelling words. In Grammar, students are working on verbs, nouns, adjectives and adverbs.

SPEAKING AND LISTENING

In Speaking and Listening, students are developing their speaking and listening skills through discussions, partner work, and collaborative group work. They have opportunities to share their work and listen to others share their writing. Students are discussing an author's purpose within different text types and the impact it has made on the choice of text features used. Our Integrated Studies unit will allow students to plan and deliver short presentations to an audience using logical sequence, tone, pace, and volume.



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NUMERACY / MATHEMATICS

In Mathematics, students are learning the place value of large numbers to 10 000. They are using the repeating pattern of place value names and spaces within sets of 3 digits to name and write larger numbers and learning to write large numbers in words. They are developing the skills to use a place value to chart to move manipulatives around to show the renaming of different numbers. Students are learning to measure in length using different units such as metres, centimetres and millimetres. They are learning to explore about time and calculating the duration of time, calendars and reading the time on an analogue clock to the nearest minute. Students will explore estimation when solving problems and add and subtract two and three-digit numbers using place value to partition, rearrange and regroup numbers to assist in calculations without a calculator.

INTEGRATED STUDIES

In Integrated Studies this term, students are learning about health, wellbeing and safety. They are learning how we can be safe at home, at school, online and in the community. Students interpret health information and how they're connections to the community can promote health and wellbeing. They will explore about healthy foods, exercise and mental health. The students research and investigate in groups or independently how they can be healthy and share their learning to the class.

Grade 3 Classroom Teachers 2026:

3A: Latife Satici

3B: Maureen Luke