



YEAR 4

TERM 1 NEWSLETTER

LITERACY

READING AND VIEWING


In Reading, students are learning to visualise while reading and discussing the effects of imagery within a text. They are reading a range of different texts and exploring making predictions based on the use of vocabulary and the structure of a text and adjusting their predictions throughout. Students are focusing on making connections while reading and relating to prior knowledge, similar events or characters within texts and connecting to world events. They are analysing an author's purpose; to persuade, inform or entertain and investigating the use of text features and choice of language used by an author. Within all these comprehension strategies, students are exploring a variety of genres such as, persuasive, informative, poetry and narrative. The students will continue to apply their learning during independent learning and guided reading groups and are encouraged to explore different types of books during this time. Students can borrow from the classroom library daily and school library weekly.

WRITING

In Writing, students are continuing to develop their skills across different text types including narrative, persuasive, informative and descriptive texts. Our writing model provides opportunities to use a mountain planner, explore powerful writing strategies, rich vocabulary and a clear structure. Students are exposed to a variety of words and phrases to set a scene, create a problem, apply a solution, and completed with a conclusion and coda. Throughout the term, a big emphasis will be placed on punctuation and grammar to support their accuracy of writing. In handwriting, students are learning about the correct positioning of letters, formation and sizing continuing to join letters to create flow and neatness. In Spelling, students are working on different morphemes and applying these new patterns to their fortnightly spelling words. In Grammar, students are working on the use of complex sentences and the punctuation used within dialogue.

SPEAKING AND LISTENING

In Speaking and Listening, students are developing their speaking and listening skills through discussions, partner work, and collaborative group work. They have opportunities to share their work and listen to others share their writing. Students are discussing an author's purpose within different text types and the impact it has made on the choice of text features used. Our Integrated Studies unit will allow students to plan and deliver short presentations to an audience using logical sequence, tone, pace, and volume.



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NUMERACY / MATHEMATICS

In Mathematics, students are learning the place value of large numbers. They are using the repeating pattern of place value names and spaces within sets of 3 digits to name and write larger numbers and learning to write large numbers in words. They are developing the skills to use a place value to chart to move manipulatives around to show the renaming of different numbers. Students are learning to measure in length using different units and converting between metres, centimetres and millimetres. They are learning to solve problems, calculating the duration of time, including situations involving 'am' and 'pm'. Students will explore making reasonable estimates when solving problems to add and subtract numbers using effective written and mental strategies.

INTEGRATED STUDIES

In Integrated Studies this term, students are learning about health, wellbeing and safety. They are learning how we can be safe at home, at school, online and in the community. Students are learning about healthy foods, exercise and mental health. The students research and investigate in groups or independently how they can be healthy and share their learning to the class.

Grade 4 Classroom Teachers 2026:

4A: Jenny Li

4B: Esra Sirin & Briellen Diamond