

YEAR 5

TERM 1 NEWSLETTER

LITERACY

READING AND VIEWING

Students will focus on deeper comprehension strategies, including exploring descriptive language, identifying cause and effect, analysing persuasive techniques, and interpreting imagery. They will practise visualising scenes, recognising themes, and making inferences, applying these strategies to a wide range of texts. This will strengthen both understanding and critical thinking skills, preparing students to engage thoughtfully with complex material. Students will participate in a range of teacher focus groups such as guided reading, book clubs and reciprocal teaching to further develop reading and comprehension skills. As Reading is in the first hour of the day it is critically important that your child is at school on time. The students are expected to be in line at 8.50am.

WRITING

In Writing this term, students will develop their skills through descriptive, narrative and persuasive writing. Emphasis will be placed on clear structure, rich vocabulary, and creative expression. Students will also focus on grammar, punctuation, and spelling to ensure their writing is accurate, effective, and polished. This term provides opportunities for students to plan, draft, revise, and publish their work for different audiences and purposes. Students will explore how complex sentences connect ideas within sentences and investigate about possessive apostrophes. Spelling, grammar, punctuation, and handwriting will remain a focus throughout the term and be explicitly taught each week.

SPEAKING AND LISTENING

Speaking and Listening will continue to be integrated across all learning areas. Students will engage in collaborative discussions, share ideas and reflections, present their learning to peers, and practise active listening skills. These experiences aim to build confidence, articulate thinking, and promote respectful communication.

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NUMERACY / MATHEMATICS

Mathematics as a core subject, occurs every day. This term will have an emphasis on Place Value. Students will explore the value of each digit within large numbers. They will write large numbers accurately by understanding how zeros have a placeholder role within numbers. Students will choose appropriate metric units when measuring items of length and recognise the equivalence of measurements by converting. Other areas of focus include additive and multiplicative thinking, area, money, time and algebra. Students will explore equations, patterns, and number relationships. Problem-solving will be a feature of Fridays for students to apply their mathematical skills.

INTEGRATED STUDIES

This Term students will explore the unit of Health and Identity. Learners explore the attributes that facilitate a healthy lifestyle. They will interpret and analyse health information and propose strategies to enhance their own and other's physical and mental wellbeing. Healthy eating, physical activities and body systems will be explored. This unit aims to develop students' awareness and appreciation of making the right choices for one's overall wellbeing. We look forward to a term filled with learning, creativity, and meaningful reflection as students consolidate their skills and prepare for the year ahead.

Grade 5 Classroom Teachers 2026:

5A: Declan Redfern

5B: Katherine Thomas