

# FOUNDATION TERM 3 NEWSLETTER

## READING AND VIEWING

This term, students will engage with a variety of fiction and non-fiction texts, with a particular focus on space. They will learn to make meaningful text-to-self and text-to-text connections by comparing mentor texts and identifying similarities and differences between stories and information texts. Students will develop their comprehension skills by asking and answering questions using the 5 Ws, summarising key ideas, identifying an author's purpose, and using evidence from texts to support their thinking. Through daily retrieval practice, phonological and phonemic awareness activities, and decodable readers, students will continue to strengthen their decoding, fluency and early reading skills. Students will also build confidence in speaking and listening by retelling stories and events, sharing their thinking with peers, and presenting short spoken texts using a clear voice and expression.

## WRITING

This term, students will develop their writing skills across a range of text types, including narratives, information reports, descriptive writing and simple procedural texts. During the first four weeks, students will plan, draft, revise and publish their Writers' Festival piece, creating an engaging information text about space. They will explore the features of information writing before organising facts into a published piece. Later in the term, students will investigate the structure of narratives by identifying characters, settings and the beginning of a story, before applying these features in their own writing. Students will also create descriptive and informative pieces linked to their inquiry learning, including writing about firefighters and everyday procedures. Throughout the term, they will continue to strengthen their sentence writing by using capital letters, full stops and clear main ideas, while also having opportunities for free-choice writing to build creativity, independence and confidence as young authors.

## SPEAKING AND LISTENING

This term, students will develop their oral language skills through class discussions, storytelling, collaborative learning experiences and shared reading. They will build and use rich vocabulary, including words such as past, present, then, now, before, after, old, new, same, different, change and memory, as they discuss a variety of texts, images and learning experiences. In reading, students will strengthen their speaking and listening skills by asking and answering questions, making connections, retelling stories and summarising key events using complete sentences. In writing, students will develop their ability to verbally plan, rehearse and share their ideas before writing, as well as confidently explain and present their finished work to others. Throughout the term, students will continue to build confidence as speakers by delivering short spoken presentations using a clear voice, appropriate volume and expression, while listening respectfully and responding thoughtfully to their peers.



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## **NUMERACY / MATHEMATICS**

This term, students will continue to develop their understanding of number through an ongoing focus on place value. They will explore, represent and compare numbers, identify the value of digits, and practise counting, ordering and partitioning numbers using a range of hands-on materials and visual representations. Students will investigate fractions and multiplicative thinking by identifying and creating equal groups and exploring the concept of sharing fairly. They will also develop their measurement skills by comparing and describing the mass of everyday objects using informal units and appropriate mathematical language. In Geometry, students will explore location and transformation by using positional language, following and giving directions, and describing the movement of objects through activities involving maps, pathways and simple transformations. Throughout the term, students will consolidate their mathematical understanding through rich investigations, games and problem-solving tasks that encourage reasoning, confidence and fluency.

## **INTEGRATED STUDIES**

This term, students will explore the History concept of Who We Are, developing an understanding of their own identity and the people, places and experiences that make them unique. They will investigate how their lives have changed over time by sharing baby photos, exploring family histories and discussing the people who are important to them. Students will learn about culture, religion, traditions, celebrations, music and sport, recognising that everyone has similarities and differences that should be respected and celebrated. They will also explore the significance of home and place, including learning about Aboriginal and Torres Strait Islander symbols before creating their own personal symbols to represent their identity. Throughout the unit, students will reflect on their own stories and experiences, culminating in the creation of a doll that represents themselves, accompanied by a background that showcases important people, places or aspects of their life.

Foundation Classroom Teachers 2026:

FOUNDATION A: Emili V-O'Sullivan

FOUNDATION B: Blessie Ann Arnoco

FOUNDATION C: Amy Stead-Hecker

