



YEAR 1

TERM 3 NEWSLETTER

READING AND VIEWING

In Reading, students will develop comprehension skills by identifying an author's purpose across a range of text types. They will recognise that texts with similar purposes have predictable structures while building topic knowledge and expanding vocabulary before and during reading.

Students will explore how authors create meaning through cohesive language features, including repetition and rhyme in stories and poems. They will strengthen their comprehension by answering literal and inferential questions using a variety of texts. They will make connections between texts, compare characters and settings, and explore how animal characters reflect human qualities in fables and fairy tales. Students will also read texts by Australian, Aboriginal and Torres Strait Islander authors to discuss characters, settings and events. Throughout the term, students will develop their ability to identify important information to retell and summarise texts, while continuing to build confidence in making connections, asking questions and applying a range of comprehension strategies.

WRITING

In Writing, students will develop their skills across a range of genres including narrative, descriptive and persuasive writing. They will use engaging visual and short-film stimuli to generate ideas, inspire creativity and strengthen their ability to plan, draft, edit and publish their writing. Students will create imaginative narratives that explore themes of bravery, discovery and change, using rich vocabulary, descriptive language and engaging story structures. They will also write detailed descriptions using sensory language and imagery to create vivid settings and objects, while making connections to history by exploring family life in the past and present. Students will strengthen persuasive writing skills by expressing opinions, providing reasons and using persuasive language to communicate their ideas effectively. They will continue to refine their writing through targeted skills practice and teacher feedback. Throughout the term, students will develop their author voice by participating in the Writers' Festival, experimenting with a range of writing techniques, and building confidence in planning, revising, editing and publishing a polished narrative.

SPEAKING AND LISTENING

In Speaking and Listening, students will develop communication skills by giving short oral presentations, retelling events and sharing ideas using an appropriate volume, pace and expression. They will provide reasons to support their opinions and build confidence when speaking clearly for different audiences and purposes. Students will strengthen their understanding of sentence structure by identifying and creating simple sentences that include who or what is involved, what is happening, and when, where or how it happens. They will write and identify different sentence types, including statements, questions, commands and exclamations, while using appropriate punctuation and capital letters. Phonemic awareness and phonics skills will continue to be developed through the Little Learners Love Literacy and Heggerty programs. Students will practise recognising syllables and rhyme, as well as segmenting and blending sounds, to support their growth as successful readers and writers.



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NUMERACY / MATHEMATICS

In Numeracy, students will develop their understanding of two-dimensional shapes and three-dimensional objects by identifying, describing and comparing their features. They will recognise familiar shapes and objects in everyday environments and use their properties to sort and classify them.

Students will explore, continue and create repeating patterns using a variety of repeating units. They will strengthen their number knowledge by skip counting in 2s, 5s and 10s from zero and non-zero starting points, identifying missing numbers and recognising patterns in number sequences.

Students will investigate data by posing questions, collecting and sorting information, and representing their findings using tally charts, pictographs and simple bar graphs. They will compare and interpret data displays, draw conclusions from their investigations, and consolidate their understanding of additive and multiplicative thinking through a range of practical problem-solving activities.

INTEGRATED STUDIES

In Integrated Studies, students will explore how family life has changed over time by comparing the past with the present. They will investigate childhood, family traditions, technology and daily life, identifying similarities, differences, changes and continuities through discussions and historical sources.

Students will organise and reflect on their learning by sorting information, drawing conclusions and using evidence to explain their understanding. Throughout the unit, they will investigate changes within their local community and share their learning by creating and presenting a "Then and Now" showcase that demonstrates their understanding of family life over time.

Year 1 Classroom Teachers 2026:

1A: Matthew Dufty

1B: Perri Tuttle

1/2A: Annelise Galea & Linda Dimos

