



YEAR 2

TERM 3 NEWSLETTER

READING AND VIEWING

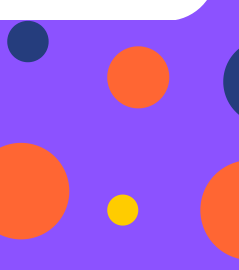
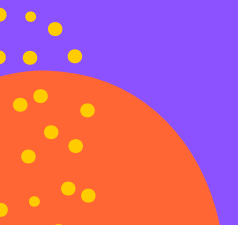
In Reading and Viewing, students will explore a rich variety of texts from around the world, including works by Australian and Aboriginal authors, fairy tales, folk tales, information texts, recipes, life cycle texts, and poetry. Throughout the term, students will develop their comprehension skills by identifying character traits, asking and answering literal and inferential (QAR) questions, making text-to-world connections, and identifying the main idea. Alongside their reading, students will strengthen their grammar knowledge by learning about pronouns, possessive adjectives, and possessive pronouns, applying these skills in both reading and writing. Through these engaging texts, students will deepen their understanding of different cultures, perspectives, and the world around them while becoming confident, thoughtful readers.

WRITING

In Writing, students will develop their writing skills through a range of engaging and imaginative experiences. Students will begin by participating in the Writers' Festival, where they will create, publish, and celebrate their own space adventure narratives inspired by Pixar's La Luna. Throughout the term, they will explore a variety of genres, including descriptive, narrative, and persuasive writing, using exciting visual stimuli from Pixar and Literacy Shed to inspire their ideas. Students will learn to use rich vocabulary, figurative language, and engaging sentence structures to enhance their writing while developing their ability to plan, draft, edit, and publish. Writing tasks will also connect to our History unit, encouraging students to imagine life in the past, describe historical objects, and persuade others using evidence and strong arguments. By the end of the term, students will have strengthened their confidence as creative and purposeful writers across a range of text types.

SPEAKING AND LISTENING

Students will continue to develop their speaking and listening skills through class discussions, partner activities, presentations, and collaborative learning experiences. Students will practise listening respectfully, sharing their ideas clearly, asking thoughtful questions, and responding to others with confidence. They will also build their oral language skills by presenting their learning, participating in group discussions, and explaining their thinking using evidence from texts and classroom investigations.





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NUMERACY / MATHEMATICS

In Numeracy, students will begin by exploring fractions. They will learn to identify and partition shapes, collections and lengths into halves, quarters and eighths, and compare fractions of shapes and collections. Students will then deepen their understanding by creating wholes from repeated fractions and using repeated halves to represent halves, quarters and eighths. The second topic for the term is measurement, with a focus on analogue clocks. Students will learn to tell the time to the hour, half hour and quarter hour, and apply their understanding of time in everyday contexts. The third topic is statistics. Students will learn to collect, organise and display data using lists and tables, interpret picture graphs, create and interpret column graphs, and compare different graphical representations of data.

Throughout the term, numeracy lessons will also include NAPLAN preparation. During each lesson, students will work together as a class to discuss and solve one NAPLAN-style mathematics question. This will help them become familiar with the format of NAPLAN questions while strengthening their mathematical reasoning, problem-solving skills and ability to apply their learning across different mathematical concepts.

INTEGRATED STUDIES

In Integrated Studies, students will be exploring History through the topic Family Life: Then and Now. Using the Kath Murdoch Inquiry Cycle, students will investigate how family life has changed over time by comparing childhood in the past with childhood today. They will explore how technology has influenced daily life, learn about family traditions and cultures, and discover what has changed and what has stayed the same in our local community. Throughout the term, students will ask questions, investigate historical sources, reflect on their learning, and present their understanding in a "Then and Now" showcase, celebrating the many stories that make our families and communities unique.

Grade 2 Classroom Teachers 2026:

2A: Zerrin Eyigun

2B: WEI-CHIAO LIU

1/2A: Annelise Galea & Linda Dimos

