



YEAR 3

TERM 3 NEWSLETTER

LITERACY

READING AND VIEWING

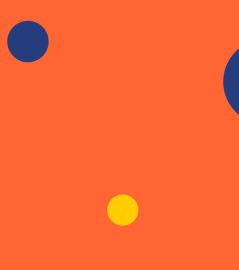
In Reading this term, students are learning about making text to text, text to self and text to world connections. They are learning about asking and answering literal and inferential and questions and analysing different text types through exploring the author's message. They are learning to summarise a text in their own words. Students are exposed to a variety of genres such as, persuasive, explanation, procedural and narrative texts across the term. The students will continue to apply their learning in independent learning and guided reading groups. Students are encouraged to explore different types of books during independent reading time.

WRITING

In Writing, students have been participating in our 'Writer's Festival' theme of Space. They have been focused on the planet of Mars, and using their new learnt knowledge about the planet to create an engaging narrative text. They will be creating an artwork to sit alongside their published piece, ready to present during our Writer's Festival next term. Students are continuing to use our writing model using a mountain planner, powerful writing strategies, punctuation, vocabulary and grammar. They are exposed to a variety of words and phrases to set a scene, problem, solution, conclusion and coda. They are using this model in narrative, persuasive, explanation and procedural text. In Handwriting, most students are joining letters to create flow and neatness. In Spelling, students are working on homophones, prefixes and suffixes. In Grammar, students are working verbs and apostrophes and embedding them in context.

SPEAKING AND LISTENING

In Speaking and Listening, students are given opportunities to develop their speaking and listening skills within partner, group work and project presentations. Within reading, they are building their vocabulary to express judgements about characters within texts and analysing author's writing style. Within writing, they are exposed to different ways of presenting based on the text type, purpose and use of voice (punctuation). For Integrated Studies, students will present and deliver a project of their choice to an audience, allowing students to speak at an appropriate pace and volume.





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NUMERACY / MATHEMATICS

In Mathematics, students are learning addition and subtraction, focusing on a range of strategies such as split, jump and compensation to solve problems. They will explore multiplicative thinking; understanding equal groups and arrays in multiplication and division situations. Students will learn to identify and explain odd and even numbers and use estimation to support calculations. During our fractions unit, students will identify and explain what a numerator and denominator represent. They will compare and order both unit and non-unit fractions using bar models, number lines and reasoning. In measurement, students will learn to calculate area and perimeter and identify different angles in everyday situations. They will learn about statistics and collecting data, organising categories and creating displays.

INTEGRATED STUDIES

In Integrated Studies this term, we will be focusing on History. Students will be exploring the essential question: 'How do events, symbols and emblems help us to understand Australia's identity and diversity?' They will explore continuity and change in their community and the significance of events, symbols and emblems in the celebration of Australia's identity and diversity. Students will research and investigate why the British came to Australia and what were the consequences of early colonisation for Aboriginal Peoples. They will describe the significant events and the experiences and perspectives of people in Australia between 1750 and 1800. Students will present their findings for the unit as a 'cultural researcher' who is preparing an informative explanation about Australia's identity.

Grade 3 Classroom Teachers 2026:

3A: Latife Satici

3B: Maureen Luke

