



YEAR 4

TERM 3 NEWSLETTER

LITERACY

READING AND VIEWING

In Reading, students are learning to analyse the connection of literal information and text features within a text, in supporting the understanding of readers. They will explore how authors and illustrators engage their readers by making texts more exciting and holding readers' interest by using plot tension, character and setting. Students will be using their inferring skills about character's motives and continue to use comprehension strategies with the support of text evidence. Throughout our reading of non-fiction texts, students will be summarising important information, exploring persuasive texts' purpose and devices and viewing documentaries related to our History unit for Integrated studies. Our term will finish off on analysing and interpreting poetry. Students are continued to be encouraged to read everyday for 20 minutes and fill out their diaries each night. Our 'Home Reading Champions' program recognises students who actively read everyday.

WRITING

In Writing, students have been participating in our 'Writer's Festival' theme of Space. They have been focused on the planets Saturn and Neptune, and using their new learnt knowledge about the two planets to create an engaging narrative text. Students have followed our writing model by setting the scene, introducing a rise/problem, connecting to a fall/resolution and writing an engaging ending. All well including powerful writing strategies to captivate their audience. They will be creating an artwork to sit alongside their published piece, ready to present during our Writer's Festival next term. Towards the second half of this term, we will focus on informative writing, connected to our Integrated studies unit of History. In Handwriting, students are learning to use cursive, using proportional and visible spacing between joins and continue to form their letters in an appropriate size. In Spelling, students are continuing to understand the meaning, building of and using new words through an exploration of a range of latin root spelling patterns such as 'grad/gress' and 'cept/ceiv'. In Grammar, students are exploring adjectival phrases and adverbial clauses to create more richer descriptions. They will revise the understanding of independent and dependent clauses within complex sentences. Students will identify the use of punctuation within dialogue.

SPEAKING AND LISTENING

In Speaking and Listening, students are exploring the effects of changing tone, volume, pitch and pace in formal and informal contexts. They will have opportunities to report on topics in an organised manner and rehearse a presentation focusing on correct tone, volume, pitch and pace.





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NUMERACY / MATHEMATICS

In Mathematics, students are focusing on the place value of decimal numbers (tenths and hundredths) using a place value chart, visual representations and number lines. Students will compare the size of different decimals and support using representations. They will be focusing on adding and subtracting strategies for both whole numbers and decimal numbers and complete a range of written and worded problems. These strategies will support our unit on financial literacy and use of money. Students will focus on measurement units towards the end of the term, including location, transformation and the properties of shapes. Our Friday lesson's will consist of problem solving: students will explore open-ended questions and investigations and learn to use different strategies to solve them. This will allow students to use the different mathematics proficiencies of fluency, understanding, reasoning and problem-solving.

INTEGRATED STUDIES

In Integrated Studies this term, we will be focusing on History. Students will be exploring the essential question: 'How do events, symbols and emblems help us to understand Australia's identity and diversity?' They will explore continuity and change in their community and the significance of events, symbols and emblems in the celebration of Australia's identity and diversity. Students will research and investigate why the British came to Australia and what were the consequences of early colonisation for Aboriginal Peoples. They will describe the significant events and the experiences and perspectives of people in Australia between 1750 and 1800. Students will present their findings for the unit as a 'cultural researcher' who is preparing an informative explanation about Australia's identity.

Grade 4 Classroom Teachers 2026:

4A: Jenny Li

4B: Esra Sirin & Briellen Diamond

