

YEAR 5

TERM 3 NEWSLETTER

LITERACY

READING AND VIEWING

Students will focus on deeper comprehension strategies, including exploring descriptive language, identifying cause and effect, analysing persuasive techniques, and interpreting imagery. They will practise visualising scenes, recognising themes, and making inferences, as they apply these strategies to a wide range of texts. This will strengthen both understanding and critical thinking skills, preparing students to connections to engage thoughtfully with complex material. Students will use text to self, text to text and text to world connections to explore themes. Students will participate in a range of teacher focus groups, such as guided reading, reciprocal reading and book clubs to further develop reading and comprehension skills.

As Reading is in the first hour of the day it is critically important that your child is at school on time. The students are expected to be in line at 8.50am.

WRITING

In Writing, students will develop their skills through descriptive, narrative and persuasive writing. Emphasis will be placed on clear structure, rich vocabulary, and creative expression. Students will also focus on grammar, punctuation, and spelling to ensure their writing is accurate, effective, and polished. This term provides opportunities for students to plan, draft, revise, and publish their work for different audiences and purposes.

Spelling, grammar, punctuation, and handwriting will remain a focus throughout the term and be explicitly taught each week. Students will also participate in the Writer's Festival, where they will have the opportunity to pair their published writing piece with an artwork they will work on over the early weeks of Term 3.

SPEAKING AND LISTENING

Speaking and Listening will continue to be integrated across all learning areas. Students will engage in collaborative discussions, share ideas and reflections, present their learning to peers, and practise active listening skills. These experiences aim to build confidence, articulate thinking, and promote respectful communication.

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NUMERACY

Mathematics as a core subject occurs every day. This term will have an emphasis on place value, expanding on what was taught in Term 1 and 2. Students will be able to interpret, compare and order numbers with more than 2 decimal places, including numbers greater than one, using place value understanding. Other areas of focus include additive thinking, decimals and fractions, space and cartesian planes, angles, and statistics. Students will engage in these through a wide range of activities such as problem solving activities, real world problems and fun math games that are tailored to meet the needs of diverse learners.

Students will also be participating in fluid grouping for 4 math lessons per week. This will maximise student engagement and ensure each student is able to maximise their opportunities to work at a level that is best suited to them.

An external consultant from MAV (Mathematics Association of Victoria) visits regularly to support staff and students, instilling greater confidence in both teachers and learners.

INTEGRATED STUDIES

This term, Year 5 students will explore Australia's history from pre-colonisation to now, developing an understanding of the significant events, people and ideas that have shaped Australian society. Students will investigate colonial Australia, including the establishment of colonies and the experiences of Aboriginal and Torres Strait Islander Peoples during this period. They will examine the reasons behind Federation and the creation of a unified Australia, considering the factors that contributed to the nation's development. Students will explore how Australian society changed throughout the 20th century, investigating the ways that beliefs, values and attitudes have influenced Australia's identity. Through inquiry-based learning and discussions, students will consider what has been lost, retained and changed over time, making connections to First Nations perspectives through Country, Place, Culture and People.

Grade 5 Classroom Teachers 2026:

5A: Ms Trang Tran

5B: Mr Declan Redfern