

YEAR 6

TERM 2 NEWSLETTER

LITERACY

READING AND VIEWING

This term, students will continue to strengthen their comprehension skills by exploring characters, settings, cause and effect, and the deeper ideas and messages within texts. Students will study the free verse novel *Sister Heart*, which connects with our History learning and supports students to explore and understand some of the complex experiences associated with the colonisation of Australia. Students will participate in a range of reading experiences, including teacher-led focus groups, Book Clubs and guided reading groups. These opportunities allow students to discuss texts, share their thinking, use evidence to support their ideas and develop increasingly sophisticated comprehension skills. Regular reading at home is an important part of developing confident and capable readers. Students are expected to read for 20 minutes each night as part of their homework. As Reading begins during the first hour of the school day, arriving on time is particularly important. Students are expected to be ready to begin the day at 8:50 am.

WRITING

In Writing, students will begin the term by developing their narrative writing skills as they prepare for the Term 4 Writers' Festival. Students will explore how authors engage their readers through well-developed characters, settings, events and language choices. They will learn to plan and structure their ideas clearly before moving through the writing process of drafting, revising, editing and publishing. Grammar, punctuation, spelling and vocabulary will continue to be explicitly taught and applied within students' writing. Handwriting will also remain a focus as students develop a fluent, legible and individual writing style.

SPEAKING AND LISTENING

Speaking and Listening skills will be developed across all areas of learning throughout the term. Students will participate in small-group and whole-class discussions, collaborate with their peers, share ideas and reflections, and present their learning to different audiences. They will also continue to develop active listening skills and learn how to respond thoughtfully and respectfully to the ideas of others. These experiences aim to build students' confidence, strengthen their ability to communicate their thinking and support positive collaboration with others.

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NUMERACY / MATHEMATICS

Mathematics is taught every day, with students working in fluid learning groups designed to provide teaching and support that responds to their current learning needs.

This term, students will develop their understanding and skills in:

Place Value and Decimals – understanding, comparing and calculating with decimal numbers.

Multiplicative Thinking – developing efficient strategies for multiplication and division and applying these skills to different situations.

Probability – exploring chance, likelihood and how probability can be represented and interpreted.

Fridays will have a particular focus on problem-solving, with students working collaboratively in mixed groups within their own classrooms. Students will be encouraged to select appropriate strategies, explain their reasoning and apply their mathematical knowledge to unfamiliar and real-world problems.

INTEGRATED STUDIES

Our Integrated Studies focus for Term 3 is Australian History, exploring Australia from pre-colonisation through to the present day. Students will begin by learning about Aboriginal and Torres Strait Islander Peoples and their enduring connections to Country, Place, Culture and Community. They will then investigate key events, people and ideas that have shaped Australia over time. Students will explore colonial Australia, including the establishment of colonies and the experiences and perspectives of Aboriginal and Torres Strait Islander Peoples during colonisation. They will investigate the events and ideas that led to Federation and consider how Australia developed as a nation. Moving into the 20th century, students will explore significant changes in Australian society and consider how beliefs, values and attitudes have influenced Australia's identity. Throughout the unit, students will use historical sources, inquiry, discussion and research to consider an important question:

What has changed, what has remained, and what can we learn from Australia's past?

We look forward to an engaging and productive Term 3 as our Year 6 students continue to develop as confident, curious and independent learners.

Grade 6 Classroom Teachers 2026:

6A: Sarah Nobbs

6B: Denise Mendham & Emma Silveira