



YEAR 2

# TERM 4 NEWSLETTER

## **READING AND VIEWING**

In Reading and Viewing, students will explore a range of engaging texts, including picture storybooks, information texts and poetry. They will examine plots, characters and settings and learn how authors use language to create meaning and mood. Students will practise comprehension strategies such as visualising, predicting, connecting, summarising, and questioning. Through guided reading, they will continue to build fluency and phrasing, using their phonics and word knowledge to make sense of different texts. Students will also learn how different texts are organised and structured for specific purposes and develop their skills in asking and answering, 'right there' and 'think and search' questions to deepen their understanding. During guided reading, students will continue to focus on key reading behaviours and comprehension strategies, working with the teacher to build their fluency, confidence, and stamina as readers.

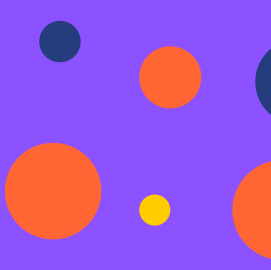
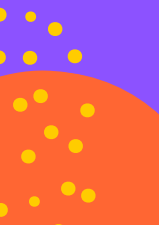
## **WRITING**

In Writing, students will continue to build their skills across a range of genres, including descriptive writing, narratives, persuasive texts, and information reports. They will focus on using Powerful Writing Strategies such as the power of three, similes, onomatopoeia, personification, hyperbole, rhetorical questions, quotes and 'experts say' statements, to strengthen their ideas and arguments. Students will also continue to develop their understanding of text purpose and audience, learning to plan, draft and edit their work while experimenting with different language features to suit their writing goals. Students will also continue to develop their typing skills by using Google Docs on Laptops to publish their writing.

Phonemic awareness and phonics will continue to be explicitly taught through the spelling and Heggerty program, and an explicit focus on grammar, punctuation and handwriting continues to support the reading and writing process.

## **SPEAKING AND LISTENING**

In Speaking and Listening, students will continue to build confidence by presenting their work to the class, reading stories and persuasive texts aloud and listening respectfully to others. They will practise using clear expression and voice when speaking.





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## **NUMERACY / MATHEMATICS**

In Numeracy, students will develop their understanding of division and fractions, learning to share and group numbers equally and to recognise halves, quarters, and eighths. They will also build skills in mass, comparing, estimating, and measuring objects using formal units (grams and kilograms). Throughout the term, students will continue to practise their problem-solving strategies and apply their mathematical knowledge through hands-on and real-life contexts, developing confidence and fluency in their number work.

## **INTEGRATED STUDIES**

In Integrated Studies this term, students will become explorers of resources in our world and how communities use them. They will investigate the difference between natural and human-made resources and explore the importance of water in everyday life. Students will consider key questions such as Where does water come from? and How is water used around the world? They will also examine the difference between limited and unlimited resources, and how people rely on water, power, and other natural resources to live. Through First Nations perspectives, students will learn how people lived sustainably off the land. As a practical learning transfer, students will take on the role of 'Water Monitors' in the classroom and work together to create an advertising campaign using digital technologies to promote water-saving messages, such as "Don't be a Wally with Water."

