



FOUNDATION TERM 4 NEWSLETTER

READING AND VIEWING

In Term 4, Foundation students are consolidating their comprehension skills by using strategies such as visualising, predicting, questioning, connecting, and summarising to understand and discuss texts they listen to, view, or read independently. They will explore how texts can take many forms, including signs, labels, instructions, and digital texts, and compare how information is presented in narrative and informative texts. Students will also practise identifying similarities and differences in images, recognising the importance of punctuation and capitalisation in written texts, and understanding how language use changes depending on relationships and contexts, such as at home, school, or in the community. During guided reading, students will continue to focus on key reading behaviours and will work with the teacher to build their fluency, confidence, and stamina as readers.

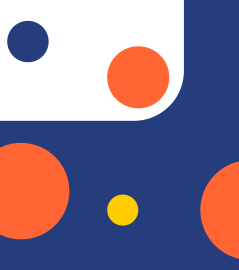
WRITING

In Term 4, Foundation students will focus on publishing their work while exploring a range of text types, including descriptive, narrative, informative, and persuasive writing. They will use powerful writing strategies such as the power of three, similes, 'show, don't tell' VIP (Visualise, Imagine, Picture), and alliteration to make their writing more engaging. Students will continue to develop their understanding of sentence structure, grammar, and punctuation, and will take part in independent and timed writing tasks to build confidence and stamina.

Phonemic awareness and phonics will continue to be explicitly taught as part of the phonics and spelling program through Little Learners Love Literacy, and the Heggerty program, where students will focus on syllables, rhyme, segmenting and blending of words.

SPEAKING AND LISTENING

In Term 4, Foundation students will continue to build their speaking and listening skills by practising strategies such as visualising, predicting, questioning, and summarising when discussing texts and ideas. They will explore how language changes depending on the context and the people they are communicating with, such as at home, school, or in the community. Students will also compare how information is presented in diverse ways, such as through stories, signs, labels, and instructions, and will practise listening carefully, sharing their ideas, and responding to others during discussions and collaborative activities.





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NUMERACY / MATHEMATICS

In Term 4, Foundation students will deepen their understanding of number, measurement, and space by exploring concepts such as place value, money, capacity, and position. They will practice 'trusting the count' by counting accurately forwards and backwards to twenty and beyond, comparing and ordering quantities, and using part-part-whole relationships. Students will learn to recognise and use Australian coins in everyday situations, exploring the value of money through practical experiences such as running a class shop, where they will discuss how to buy items and earn money. They will also engage in hands-on tasks involving measurement (with a focus on capacity) and explore spatial concepts like position and direction.

INTEGRATED STUDIES

In Term 4, Foundation students are exploring the role of community helpers and the ways people contribute to the places we live, learn, and play. They are developing an understanding of how to care for their community and environment through activities such as learning about helpers, exploring connections to local places, and engaging with the school veggie garden. Students will investigate local shops, landmarks, and services in Glenroy, making connections between their own experiences and the wider community. As part of our inquiry unit this term, Fire Rescue Victoria (FRV) will be visiting to talk about fire safety, giving students the opportunity to ask questions, learn important safety procedures, and understand the role of firefighters in the community.

