



YEAR 1

TERM 4 NEWSLETTER

READING AND VIEWING

In Reading, students will practise reading fluently and smoothly and focus on comprehending stories and information. They will look at the story's events, characters, and places to find important ideas. Students will answer different types of questions (literal and inferential) about a variety of texts and share their own ideas. Students will discuss different books and find out why the author wrote them - to entertain, teach, or convince readers. They will use pictures and predict what might happen next, changing their predictions as they read more. When they find tricky words, they will use different strategies to solve them, such as rereading, using text context and chunking words. During guided reading, students will continue to focus on key reading behaviours and comprehension strategies, working with the teacher to build their fluency, confidence, and stamina as readers.

WRITING

In Writing, students will develop their skills across a variety of genres, including narrative, descriptive, persuasive, informative and procedural texts. They will explore powerful writing techniques such as the power of three, onomatopoeia, similes, and rhetorical questions to make their writing more engaging. Students will also focus on the correct use of punctuation to improve clarity and meaning in their writing. Throughout their writing process, they will learn to plan, draft, and edit their work, considering the purpose and audience for each text. Students will practise writing different types of sentences like statements, questions, commands, and exclamations using pictures or stories. They will learn to join ideas with conjunctions and use commas and quotation marks correctly. They will also explore synonyms and antonyms to make their writing more interesting. Phonemic awareness and phonics will continue to be explicitly taught as part of the phonics and spelling program through Little Learners Love Literacy, and the Heggerty program, where students will focus on syllables, rhyme, segmenting and blending of words.

SPEAKING AND LISTENING

In Speaking and Listening, students will learn to take turns, speak clearly, listen carefully, and respond to others. They will practise speaking to an audience using their voice appropriately. Students will work on hearing and using sounds in words, including blends and syllables. They will read and write short words and understand how letters can make different sounds and spell common word patterns. They will also learn how to use body language and words to ask for information, make offers and give commands. Finally, students will use language to share their likes and dislikes.





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NUMERACY / MATHEMATICS

In Numeracy, students will review place value to strengthen their understanding of number concepts. They will explore equal sharing and multiplicative thinking to build early division and multiplication skills. Measurement will focus on mass, where students will compare, estimate and measure objects using informal units, making connections to number work. The term will also include revision of geometric concepts such as flips, slides, and turns, reinforced through engaging maths games. Throughout, students will apply their learning in practical activities, building confidence and fluency in their numeracy skills.

INTEGRATED STUDIES

In Integrated Studies, students will learn about explorers and what makes a community. They will find out where water comes from and the difference between natural and human-made resources. Students will talk about resources that are limited or unlimited, and how water is used in various places. They will also learn from Aboriginal perspectives about living on the land. Students will become 'Water Monitors' to help save water and create a campaign to share water-saving ideas. At the end, they will celebrate what they have learned as explorers.

