



YEAR 3 & 4

TERM 4 NEWSLETTER

LITERACY

READING AND VIEWING

In Reading, students are learning about different text types and developing their comprehension skills, such as, analysing, critiquing, and evaluating. They are also learning to make inferences about character feelings and emotions. Students are learning to identify different points of view in a persuasive text. Students are encouraged to borrow books from the classroom and school library to further their understanding and knowledge about different text types and practise their reading skills at home. Students will participate in a range of teacher focus groups such as guided reading, book clubs and reciprocal teaching to further develop reading and comprehension skills.

WRITING

In Writing, students are learning to create a variety of text types such as narrative, persuasive, and informative pieces. They are learning to use a range of cohesive devices in their writing, such as repeating key words and ideas, using appropriate synonyms and paraphrasing. Students are learning to identify and use adjectives, adverbs, verbs, and nouns in their writing. They are also learning a variety of spelling strategies. Students are learning about rereading and editing their work for meaning, appropriate structure, grammatical choices, and punctuation.

Spelling, grammar, punctuation, and handwriting will remain a focus throughout the term and be explicitly taught each week.

SPEAKING AND LISTENING

In Speaking and Listening, students are developing their speaking and listening skills through discussions, partner work, and collaborative group work. Students are discussing texts in which characters, events and settings are portrayed in diverse ways. They will plan and deliver short presentations to an audience using logical sequence, tone, pace, and volume.





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NUMERACY / MATHEMATICS

In Mathematics, students are learning about time and how to apply their knowledge in their daily life, such as, reading an analogue clock, duration of time, time elapse. They are continuing to develop strategies for addition, subtraction, multiplication, and division through mental computation and written methods. Students are learning about mapping and applying their knowledge of graphical features. They are continuing to work on money and applying place value understanding to work out change to the nearest 5 cents.

INTEGRATED STUDIES

In Term 4, students are learning about the locations of Australia's neighbouring regions and countries including mapping out journeys made by explorers, settlers, and migrants. They will discuss and view differences and similarities in landscapes, animals, and vegetation. Students will research an explorer's journey and present their understanding of the differences and similarities of Australia and a neighbouring country to an audience.

