



Our Values & Important Dates

VALUES

Respect, Responsibility, Integrity, Excellence

Mission

Our mission at Glenroy West Primary School is to foster a supportive environment where academic excellence and positive behaviour go hand in hand. By embracing Respect, Integrity, Responsibility and Excellence as guiding principles, we empower students to become Lifelong Learners and Compassionate citizens. Through collaboration among staff, students, families and the wider community, we strive to create a culture of mutual respect and continuous growth, where every individual is valued and supported in their journey towards success.

Vision

At Glenroy West Primary School our vision is to provide quality, stimulating programs to ensure every student achieves strong literacy and numeracy outcomes. Students are encouraged to become problem solvers and reflective learners who are flexible in their approach to education. Our programs aim to develop behaviours that encourage a healthy, balanced lifestyle, lifelong learning and responsible citizenship in a multicultural society.

IMPORTANT DATES FOR YOUR CALENDER



Important Reminder:

Wednesday 1st April is a Curriculum Day. Students are not required at school.

Approved School Council Curriculum Day-

Term 1

On Wednesday 1st April, staff will be participating in professional learning regarding our new VTLM 2.0 (Victorian Teaching and Learning Model).

This is a mandated requirement from DET to address our plan of action for the delivery of the VTLM 2.0 into classroom practice.

School Assembly Dates

- *Celebration Of Learning Assembly- Monday 16th March In classrooms 2:15pm*
- *Whole School Assembly- Monday 30th March in the Gymnasium at 2:45pm*

Message from the Principal

Term 1 Dates:

Term 1 Wednesday 28th January - Thursday 2nd April

March

- Friday 6th March- Interschool sport senior students GWPS vs Glenroy Central
- Monday 9th March- Labour Day Holiday
- NAPLAN Testing schedule for Years 3 and 5 begins Wednesday 11th March.
- Thursday 26th March- GRIP Leadership Conference for students
- Ride to School Day Friday March 20th
- Harmony Day- March 27th Students wear something orange!

April

- Wednesday 1st April - Curriculum Day- No students at school
- Thursday 2nd April 9:15am Easter Bonnet Parade and Easter Raffle
- Term 1 ends Thursday 2nd April at 2.30pm. Students Dismissed from Classrooms

GLENROY WEST PRIMARY SCHOOL

Our mission at Glenroy West Primary School is to foster a supportive environment where academic excellence and positive behaviour go hand in hand.

By embracing Respect, Integrity, Responsibility, and Excellence as guiding principles, we empower students to become lifelong learners and compassionate citizens.

Through collaboration among staff, students, families, and the wider community, we strive to create a culture of mutual respect and continuous growth, where every individual is valued and supported on their journey towards success.

VALUES AND PHILOSOPHY STATEMENT

Glenroy West Primary School

Foundation English Classes

Learn English with other parents!

Improve your English grammar, vocabulary and conversation in a friendly class with other parents and the school community.

All ability levels welcome.

FREE!

Onsite at Glenroy West Primary School

- Gain confidence learning & speaking English in a classroom setting
- Essential reading, writing and speaking skills for work, study or engaging with community
- Build a network of friends, and participate in other interactive activities to improve your language skills.

Thursdays
9:15am to 11:15am

More info: enq@glwp.school.nsw.au | 02 9554 2319



Message from the Principal

Dear Parents & Guardians,

Hope you are all well.

We are already in week 6 with lots of learning and events at hand at Glenroy West P.S.

Thank you on behalf of all Staff

Thank you to all parents and carers for taking the opportunity to meet with teachers at last week's Meet and Greet. The staff certainly gained many further insights about your child to assist with each child's ongoing learning and wellbeing.

Ride To School Day will be celebrated at Glenroy West Primary School on Friday 20 March.

Please see Mr. Wren for further details regarding this event.

Harmony Day will be held at Glenroy West PS on Friday 27 March. We encourage everyone to participate in this wonderful celebration of our diverse community by wearing something 'orange'. The theme of Harmony Day is Everyone Belongs and the colour is orange. You may come along in your cultural costume or wear something orange.

High Importance

Family engagement at Glenroy West Primary School

At Glenroy West Primary School, we believe that when schools, homes and communities agree that they are stronger together than apart, students will be able to thrive academically and personally.

General Partnerships are based on mutual respect and values-

RESPECT, INTEGRITY, RESPONSIBILITY, EXCELLENCE

- Open and honest communication
- Trust and Respect-Working together
- Fair and reasonable expectations by all.

The Department of education Respectful Behaviours within the School Community Policy outlines the shared roles of parents, carers and school staff in creating a positive environment for learning.

We would like all students, staff and families to feel safe and always supported in our school environment.

Behaviour Expectations

At Glenroy West Primary School, we are committed to providing a safe, respectful and engaging learning environment for students and staff. Our behaviour expectations apply to everyone, ensuring that our school remains a positive place to learn and grow. We ask for your support to reinforce these expectations.

We look forward to another fantastic year of learning, collaboration and success. Thank you for your ongoing support in making Glenroy West a wonderful place to learn and grow for all students.

Ramadan

Ramadan is a sacred time for Muslims worldwide, marked by fasting from dawn to sunset. Many members of our school community will be taking part in Ramadan at this time. If your children are participating in Ramadan and consequently cannot participate in any of our regular offerings, please contact the office so we can make reasonable adjustments.



GWPS News

At Glenroy West Primary School, we ask that your child is at school by **8.50am** to begin their learning day with teacher instruction beginning at 9am sharp.

School start times are critical to student punctuality, discipline, responsibility and respect for learning routines.

The role of Punctuality

Punctuality is not just about time; it is a vital life skill that signals respect for teachers and peers, fostering a collaborative, safe and positive school environment. Conversely, poor punctuation can lead to disrupted learning and a lower sense of school connectedness.

Maximising Learning Opportunities- being on time ensures that students do not miss out on crucial learning opportunities. The beginning of the school day at 9am is Reading, followed by Writing at 10am, Our Mathematics lesson begins at 11.35 after the first break.

Respect for Others- punctuality is a form of respect, not only for oneself but also for others. When students arrive on time, they show consideration for their teachers, classmates, and the overall school community. This respect fosters a positive and collaborative learning environment, contributing to a culture of mutual understanding and support.

Reducing stress and anxiety- punctuality helps in reducing stress and anxiety for both students and educators. Late arrivals disrupt the flow of the lesson which may cause unnecessary distractions and impacting the overall learning experience. A well organised and punctual start to the day sets a positive tone for the entire school community.

Let us encourage and emphasise the importance of punctuality, as it lays the groundwork for a successful and fulfilling future. If you have any concerns or questions, please don't hesitate to contact your child's teacher or a member of the Leadership team.

HOW TO REPORT AN ABSENCE
Follow these steps on Compass!

ON THE COMPUTER

- From the Compass Home screen, or your child's profile, click the **Add Attendance Note**
- From the pop-up window:
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'save' button

ON THE APP

- From the homepage, click on the blue button at the bottom of the screen
- Click on **Submit Attendance Note**
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'save' button

Attendance notes should be entered before the absence has occurred.
If you know your child is going to absent or late, you should enter an attendance note. If you have trouble adding an attendance note, please call the office.

IF YOU HAVEN'T REPORTED YOUR CHILD'S ABSENCE...

You will receive a message with a link. When you follow the link, you will have the opportunity to explain the absence.

You will receive a new message and a new link for each unexplained absence or late arrival for your child.

Days missed = years lost
A few days here and there might not seem like much, but let's look at the impact it will have...

When your child misses	When your child misses
1 day a fortnight 	1 day a week
they end up missing:	they end up missing:
4 weeks a year 	8 weeks a year
and:	and:
Over 1 year in their school life 	Over 2.5 years in their school life



Glenroy West Primary School

Respect, Responsibility, Integrity and Excellence

GWPS News

Important Reminder

2027 Foundation Enrolments

School Tours are conducted on a Tuesday and Thursday at 9.15am

Parents are invited to complete their child's enrolment form and return to the school office as soon as possible. Please provide proof of your child's date of birth as well as their immunisation record. Once you have completed the process; new students will be added to the register for 2027 classes. The process does assist with future planning for 2027. If you have any questions or queries, please contact our office staff on 9306-8955. Enrolment forms are available on our school website.

If you have any queries regarding enrolling your child for 2027, please do not hesitate to contact our School Enrolment Officer Vivian Gulia or Menna Costanzo alternatively a member of the Leadership team

Once the enrolment process is complete, new enrolments are placed on the student register for 2026 classes. It would be greatly appreciated for planning purposes if parents were able to finalise their enrolments by the end of this term. Please speak to our school Enrolment Officer if you have any questions or require clarification regarding the enrolment process.

Thank you again to current parent/carers who have:

- Let us know that they have a sibling of a current **GWPS STUDENT WHO WILL BE BEGINNING IN 2027**
- Please spread the word about enrolments and our wonderful transition program. Attached is the information with school tours operating each Tuesday and Thursday at 9.30am. • There may be additional tour dates depending upon demand.
- A place on a tour must be booked by phone 9306-8955 or by email glenroy.west.ps@education.vic.gov.au

Please speak to the school if you are unsure of the enrolment process at any time. My door is always open to speak to any prospective parent interested in either a tour or enrolment at GWPS.

Your child has the right to enrol at their local school. Visit Find my School to locate your child's local school.

School Tours are available on a Tuesday and Thursday at 9.15am. Please book a school tour via the school office on 9306-8955 or by email: Pamela.Streete@education.vic.gov.au





Curriculum News

Child Safety and Wellbeing:

Glenroy West Primary School is committed to providing an environment where students are safe and feel safe

Our child safety framework includes policies, codes and procedures that explain how we support and maintain the safety and wellbeing of our students and protect them from harm. These documents are available on our school website.

We are also committed to continuous improvement of our child safety framework. We reviewed our child safety policies and practices before our school review in Term 4 last year.

Our students and families are important partners in this process. We welcome your feedback or ideas on ways we can improve our approach to child safety and wellbeing.



NAPLAN

NAPLAN begins next week Wednesday 11th March for year 3 and 5 students . NAPLAN assessments cover reading, writing, spelling, grammar and punctuation and numeracy. The best preparation for NAPLAN is simply getting a good nights sleep , having a good breakfast and arriving to school on time. Please click on the links for helpful Hints and Important Information.

[NAPLAN Information Parents and carers](#)

[NAPLAN Helpful Hints](#)



NAPLAN



News

EVERYDAY MATTERS: ATTENDANCE IS A PRIORITY AT GLENROY WEST PRIMARY SCHOOL

Attendance Requirements

Same Day notification of unexplained student absences

Protecting the safety and wellbeing of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools. Parents/carers have an obligation to notify the school of their child's absence and schools are required to notify parents/carers on the day of unexplained student absence.

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence. Notifying the school of your child's absence either prior to or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

PLEASE EXPLAIN EVERY ATTENDANCE

SECOND HAND UNIFORM SHOP- First Wednesday of each month.

The Second-hand Uniform shop will be open at 3.15pm

Dear Parents and Guardians,

Charmaine Odgers has volunteered her time this year and we are very grateful. Please let the office know or Charmaine if you would like to assist. Thankyou.

Second hand uniform sales will be as follows beginning at 3.15pm-3.30pm.

First Wednesday of each month. A compass newsfeed will be sent to parents/ carers as a reminder.

Please contact office staff or Charmaine Odgers if you are interested in assisting in the second-hand uniform shop. You can always leave your name at the office if you prefer, and we can contact you.

Stock and prices will vary according to condition. Cash payment is preferred.

We gratefully accept donations of the Glenroy West branded school uniforms for the second-hand uniform sale. Any donations can be left at the front office.

Thank you for your ongoing support.



LOST PROPERTY

Located in the Student Support Centre hallway in the tall cupboard marked '**Lost Property**'.

Unfortunately, the lost property box is always overflowing so please ensure your child's garments are labelled.

If you have any trouble financing uniform, please call or come into the office so we can assist at any time.





News



Numeracy Update: Building Strong Foundations Across the School

Our students have had a busy and exciting start to the term in Numeracy, with a strong focus on place value, problem-solving, and preparing for upcoming assessments. Here's a snapshot of what has been happening in classrooms and how families can support learning at home.

Place Value Assessments and Team Modelling

Over the past few weeks, teachers have been working closely with our Numeracy Consultant to deepen our whole-school approach to place value. Teams will take part in live modelling sessions, where our consultant will demonstrate high-impact strategies for assessing students' understanding of place value concepts. Teachers will then practise these approaches together, ensuring consistency and clarity across year levels.

These assessments help us identify what students already know, where misconceptions sit, and how we can best support each learner to move forward confidently.



NAPLAN Preparation

With NAPLAN beginning in **Week 7**, students in Years 3 and 5 have been engaging in short, purposeful practice sessions. These sessions focus on:

- Becoming familiar with the online platform
- Understanding the types of numeracy questions they may encounter
- Building confidence with problem-solving and reasoning



Our goal is to ensure students feel calm, prepared, and ready to do their best.

How Families Can Support Numeracy at Home

Small, everyday interactions with numbers make a big difference. Here are simple, age-appropriate ideas for each year level:

Prep

- Count everyday objects (pegs, steps, toys).
- Talk about numbers on letterboxes, clocks, and signs.
- Sort items by size, shape, or colour.

Year 1/2

- Practise skip counting by 2s, 5s, and 10s.
- Read and write numbers to 100 (or beyond).
- Play simple board games that involve counting or adding.

Year 3/4

- Ask children to estimate totals when shopping ("Do you think this will cost more or less than \$10?").
- Practise multiplication facts in short bursts.
- Look at timetables, calendars, or simple maps together.

Year 5/6

- Discuss real-life maths: budgeting, discounts, cooking measurements.
- Encourage students to explain their thinking when solving problems.
- Explore large numbers in the news (population, distances, statistics).

These small habits help build confidence and strengthen number sense across all year levels.





News

Layer up for online safety

A simple way to use safety settings to support children online.



Every child is different. Their age, confidence and curiosity all play a part in how they use the internet. Parental controls aren't about stopping children exploring. They're there to support them, help reduce risk and give you space for ongoing conversations as they grow

[Layer-Up-for-Online-Safety-Internet-Matters-2026.pdf](#)

School Policies

GWPS policies have been updated and are now available. Please take some time to have a read through them so you are aware of and changes and expectations for the school community. Thank - you for your support in helping keep our school a safe and positive environment for all our students.

[INCLUSION AND DIVERSITY POLICY](#)

[RESPECT FOR SCHOOL STAFF POLICY](#)

[COMPLAINTS POLICY](#)

[COMMUNITY CODE OF CONDUCT POLICY](#)

School Council News

Upcoming school council ballot and rules for voters

We received 4 nominations for the one parent member position available, and we are now required to conduct a school council election ballot to determine who will be elected to Glenroy West Primary School Council.

A Ballot Paper will be distributed on Thursday 5th March - the eldest child in the family will receive an envelope (includes the candidates' statement and the ballot paper).

Please ensure you vote according to the instructions so that your vote counts – a clear mark using an 'X' beside ONE candidate only.

Completed Ballots MUST be returned to the General Office by 4.00pm, Wednesday 11 March 2026 and placed in the Ballot Box as well as writing your name and address in the Register of Voters at the time.

Voters may only vote once.

Candidates nominated for election to the Parent Member category are:

Rebecca Cassidy

Herbison Singo

Abdul Qadir Memon

Kristy Duncan

Kind Regards

Pam Streete



News

At Glenroy West Primary School, our Social & Emotional Learning approach draws on two complementary programs:

1. Resilience, Rights & Respectful Relationships (RRRR)

RRRR is a Victorian Department of Education–endorsed program that builds students’ emotional literacy, resilience, problem-solving, inclusion, and positive relationship skills. The program is structured around eight explicit SEL topics that progress in complexity from Foundation to Year 6.

RRRR focuses on skill development, such as identifying emotions, managing stress, building healthy friendships, recognising personal strengths, and seeking help.

2. Bounce Back!

Bounce Back! is a whole-school wellbeing and resilience program that uses stories, practical strategies, and classroom routines to help students cope with challenges and develop optimistic thinking. It complements RRRR by emphasising everyday habits, protective behaviours, and tools students can use to “bounce back” when faced with difficulties.

Tips for Making SEL as Effective as Possible

1. Be Explicit and Intentional

Name emotions, strategies, and behaviours in everyday interactions—not only during SEL lessons.

2. Revisit Key Ideas Regularly

SEL concepts need repetition. Use daily check-ins, circle time, class meetings, and reflective questions to reinforce learning.

3. Create a Safe, Inclusive Environment

Establish clear agreements for discussions. Normalise different feelings and viewpoints.

4. Use Real and Relevant Examples

Link SEL to playground incidents, online behaviour, teamwork challenges, or current classroom dynamics.

5. Model What You Teach

Students learn SEL most strongly through teacher modelling—calm language, respectful tone, problem-solving approaches, and growth-mindset feedback.

6. Tailor to Your Class

Adapt scenarios, simplify language, or extend discussions based on student maturity, cultural context, or wellbeing needs.

7. Embed School Values and SWPBS Language

Reinforce shared expectations during SEL lessons so students see the connection between explicit teaching and daily behaviour.

8. Include Reflection

Short reflective conversations help students internalise skills. Prompts like “What worked well?”, “How did we handle that?” or “What could we try next time?” deepen learning.

Working With the Wellbeing Team

Reach out when:

- Unsure when planning sensitive lessons (gender, identity, help-seeking)
- Supporting individual students or small groups
- Accessing additional resources or strategies

Linking SEL to SWPBS and Class Expectations

- Reference SWPBS matrix during lessons to connect SEL skills to expected behaviours.
- Use consistent language for skills
- Reinforce visible behaviours that reflect our school values of Respect, Integrity, Responsibility & Excellence.
- Display SEL vocabulary and expectations visually in the classroom for ongoing reinforcement.



Community News



Round 3 Interschool Sports Results

Glenroy West PS travelled to Oak Park PS for Round 3 of the Summer Interschool Sports and enjoyed competing on a lovely sunny day. It was fantastic to see all students trying their best and supporting one another throughout the matches. The girls' softball team went down narrowly 7–6, and the mixed softball team also had a very close game, finishing 8–7. The girls' bat tennis team fought hard in a tight contest, going down 26–23, while the mixed bat tennis team competed strongly despite a 36–7 result. In mixed cricket, Glenroy West worked hard against a strong batting side, finishing 342–114. Overall, the students showed great effort, teamwork and sportsmanship across the day. Mr Wren



EASTER BONNET PARADE

We are excited to let you know about our annual Easter Bonnet Parade.

Students are Invited to create and wear their own Easter Bonnet hat for our parade.

Get creative ...think bunnies, chicks, eggs and lots of flowers and of course colour!!

Raffle Tickets have been handed out
Please hand in to the office ...





In the Classroom

Meet the TEACHER

Miss Amy Stead - FC



My two cuties - Lou & Noni

about me

A little about myself, I grew up on Phillip Island before moving to Melbourne in 2013. I feel very lucky to have experienced both coastal and city life and honestly love them both equally.

I'm obsessed with my two dogs Noni and Lou who are regularly brought up in conversation with students and frequently make their way into worked examples shared to the class.

I have been part of the GWPS community for over two years and have loved every second of it. The students here are truly incredibly and make each day such a joy!

In the classroom, I always aim to create a happy and confident environment where students feel safe to take risks, have a go and always strive for excellence.

FOUNDATION C HAVE BEEN LOVING SCHOOL!

Foundation C has had a wonderful start to the school year. They have shown great enthusiasm for their learning and consistently put in their best effort across all subjects. It has been exciting to settle into a new classroom, build new friendships, and grow in confidence as learners. Most importantly, they have had lots of fun while learning together and becoming a strong classroom community.

I have been loving playing with my friends -
Soyl

I have been loving playing in the playground -
Jannel

I have been loving playing with all my friends in
the oval - Lorenzo

I have been loving reading from my blue satchel -
Liam

I have been loving playing with my brother -
Hassan

I have been loving playing with my grade 6
friends on the oval - Esao

I have been loving going to Spanish - Charlie

I have been loving reading from my clear satchel -
Xavier

I have been loving doing reading activities -
Hezekiah

I have been loving PE and going outside - Aiden

I have been loving Maths - Aya

I have been loving PE, Spanish and Music -
Blake

I have been loving going to the gym - Ibrahim

I have been loving playing with my friends -
Hazel

I have been loving everything! - Emilee

I have been loving STEM - Kim

I have been loving using mini whiteboards -
Georgia

I have been loving the sandpit - Aneka

I have been loving going to PE - Riley

I have been loving reading in the classroom -
Rokaya



DONT FORGET TO FOLLOW US ON
INSTAGRAM AND FACEBOOK



glenroywestprimary4809



Glenroy west primary school

GWPS News

PLAYGROUP- FREE PLAYGROUP 2025

PLAYGROUP WILL BE OPERATING ON A THURSDAY AND FRIDAY FROM 9.00-10.30AM IN THE YORK STREET KINDERGARTEN.

Everyone is Welcome

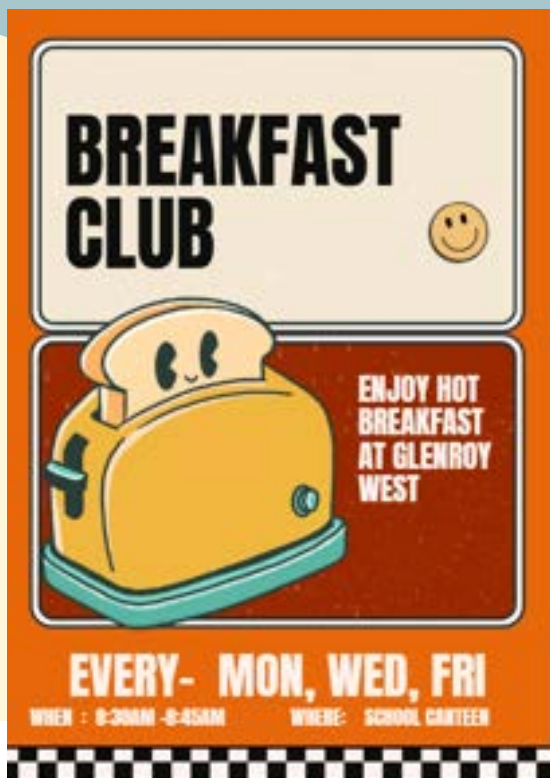
For further details please email: Mirella.Gandolfo@education.vic.gov.au or contact our school office on 9306-8955.



Village OSHC

Village OSHC will be taking bookings for our Curriculum day on April 1st

Book in so you dont miss out





Community News



We invite you to join more than 350,000 students from more than 900 schools around Australia who will walk, ride or roll to school on Friday 20th March.



Celebrating cultural diversity, fostering understanding, and promoting a sense of belonging for everyone. Everyone is Encouraged to wear something **Orange**

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds.

DONT FORGET TO FOLLOW US ON
INSTAGRAM AND FACEBOOK



glenroywestprimary4809



Glenroy west primary school



Glenroy West Primary School

Student of the week
Value : RESPONSIBILITY

Class	Student	Reason
Enviroment Principal Award	Maya, Cyrine , Gian , Sibel , Ali	For being resposnsible in keeping our school yard clean and tidy
FA	Lillian	For showing responsibility by always trying her hardest in everything she does, sitting in the meeting area like a focused listener and always putting her hand up when she has something to say. Well done Lillian.
FC	Emily	For always remembering to follow our classroom expectations, stays on task and is always ready to learn. Emilie you are a wonderful role model for others!
1A	Rithumi	For showing responsibility during group activities.
1B	Jasmine	For always completing her work. Well done!
1/2A	Marcos	Marcos has shown great responsibility in phonics lessons, listening carefully and completing tasks with focus. Well done!
2A	Ida	For being responsible in all her choices. Well done Ida.
2B	Nabiha	For being responsible and committed to your learning.

Glenroy West Primary School

Student of the week
Value : RESPONSIBILITY

Class	Student	Reason
3A	Aana	For taking responsibility for her learning, always completing her tasks and homework. Well done, Aana. Keep it up!
3B	Clay	For showing responsibility in his learning by continuing to improve on his handwriting!

