

READING AND VIEWING

This term in Reading, students will explore a range of fiction and non-fiction texts while developing their comprehension skills and understanding of stories and information texts. Students will learn to ask and answer literal questions by finding information directly in texts, identify important events and characters, and share their thoughts and feelings about stories. They will also develop their inferencing skills by using clues from pictures and texts to understand how characters may be feeling. Throughout the term, students will explore features of texts including beginnings and endings, author's purpose and summarising, while participating in guided reading, shared reading and reading response activities to build confidence and fluency. In Phonics, students will continue to build their decoding and blending skills as they progress into Level 2 and Level 3 of the LLLL program. They will focus on consolidating letter-sound knowledge while applying their skills to read and write more complex words with increasing confidence and accuracy.

WRITING

This term in Writing, students will develop their sentence writing skills using high-frequency words (HFW) and CVC words through weekly picture prompts. Each week, students will respond to a picture prompt by writing sentences daily, building their ideas and confidence in writing. Students will be introduced to the ANNE A model to support their writing structure and help them include more detail and purpose in their writing. As the term progresses, students will begin to include more detailed writing using Power of 3, descriptive vocabulary and similes to enhance their sentences. Throughout the term, students will consolidate their learning through regular writing practice and moderation tasks, focusing on building fluency, creativity and accuracy in their written work.

SPEAKING AND LISTENING

This term in Speaking and Listening, students will develop their ability to communicate clearly and confidently in a range of classroom situations. Students will practice listening carefully to stories, instructions and the ideas of others, while learning to respond appropriately through discussions, questioning and sharing their thinking. They will participate in whole-class and small-group conversations to build confidence in speaking, taking turns and expressing opinions and ideas. Throughout the term, students will also strengthen their vocabulary and oral language skills through storytelling, reading responses, inquiry discussions and everyday classroom interactions.



FOUNDATION

TERM 2 NEWSLETTER

NUMERACY / MATHEMATICS

This term in Mathematics, students will develop their understanding of place value, beginning with recognising, representing and working with numbers in the early weeks. They will then extend their learning into financial literacy, exploring money and its value in real-life contexts. Students will investigate measurement through length and explore space and geometry by identifying and describing shapes. Later in the term, students will build additive thinking skills through addition and subtraction strategies before returning to consolidate their understanding of place value. Throughout the term, students will develop fluency, problem-solving skills and confidence when working with number and real-world mathematical concepts.

INTEGRATED STUDIES

This term in Integrated Studies, students will explore the topic What Are Materials? They will investigate the different materials objects are made from and their properties. Students will explore how materials can be bent, stretched, squashed, crushed and broken through hands-on investigations and play-based learning experiences. They will learn why certain materials are chosen for particular purposes and begin to understand sustainability through reusing and recycling materials. Students will also participate in a CERES excursion to support their learning about farming, sustainability and caring for the environment. Throughout the term, students will design, create and combine materials for a purpose while developing their skills in observing, questioning and sharing their ideas.

Foundation Classroom Teachers 2026:

FOUNDATION A: Emili V-O'Sullivan

FOUNDATION B: Blessie Ann Arnoco

FOUNDATION C: Amy Stead-Hecker

