



YEAR 1

TERM 2 NEWSLETTER

READING AND VIEWING

In Reading, students will develop comprehension skills by questioning, critiquing and evaluating texts. They will create questions about characters and settings, express opinions and personal responses, and identify narrators in a range of texts.

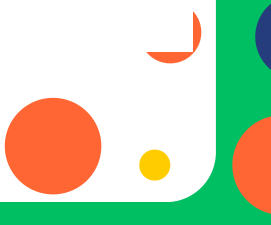

Students will analyse and compare characters, settings and text types including traditional tales, fables and poems. They will explore realistic and imagined settings, identify important information for retelling and summarising, and examine how authors use vocabulary and sentence structure to create meaning. Students will strengthen inferential thinking by interpreting images and exploring how visual elements communicate meaning beyond the written text. They will compare images in non-worded texts, comics and advertisements to develop visual literacy skills. Throughout the term, students will build confidence in summarising, retelling and identifying key ideas, while revising comprehension strategies such as literal and inferred meaning, questioning and using information effectively.

WRITING

In Writing, students will develop their skills across a range of genres including descriptive, narrative, persuasive and information report writing. They will use visual and short-film stimuli to inspire ideas and support creative thinking, while making connections to science topics such as weather, materials and sustainability. Students will create narratives and descriptive pieces using rich vocabulary and sensory language to engage readers and bring ideas to life. They will strengthen persuasive writing skills by expressing opinions and using persuasive language to encourage environmental responsibility and sustainability. Throughout the term, students will develop their author voice by experimenting with techniques such as similes, personification, hyperbole and the power of three, while planning, editing and publishing their writing.

SPEAKING AND LISTENING

In Speaking and Listening, students will develop communication skills by using language, facial expressions and gestures when making requests and giving instructions. They will practise turn-taking, responding in conversations, and expressing preferences and opinions using words such as “because”, “better” and “faster”. Students will build confidence when speaking in front of others by sharing short presentations on familiar and learning topics. They will practise using clear expression, appropriate volume and engaging delivery to communicate their ideas effectively. Phonemic awareness and phonics skills will continue to be developed through the Little Learners Love Literacy and Heggerty programs. Students will practise recognising syllables and rhyme, as well as segmenting and blending sounds, to support their growth as successful readers and writers.



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NUMERACY / MATHEMATICS

In Numeracy, students will develop their understanding of addition and subtraction to 20 using physical and virtual materials, drawings and part-part-whole knowledge. They will apply strategies such as counting on and back, partitioning and using symbols (+, -, =) to solve and represent story problems that include money and everyday situations.

Students will build their understanding of multiplication and division through equal grouping and sharing. They will use materials and diagrams to solve problems involving repeated groups, fair sharing and simple money contexts.

Students will also explore time by naming and sequencing units such as hours, days, weeks and years. They will compare durations, represent events on timelines and develop an understanding of how time is measured and experienced in everyday life.

INTEGRATED STUDIES

In Integrated Studies, students will explore identity and the factors that shape who they are. They will learn about communication, respect and building positive relationships, while developing self-awareness, social skills and personal goal setting for growth.

Students will also explore sustainability through hands-on investigations of materials and their properties. They will learn how materials can be changed and used for different purposes, and apply their understanding by designing and creating a mini playground or toy using recycled materials.

Year 1 Classroom Teachers 2026:

1A: Matthew Dufty

1B: Perri Tuttle

1/2A: Annelise Galea & Linda Dimos