



YEAR 3

TERM 2 NEWSLETTER

LITERACY

READING AND VIEWING

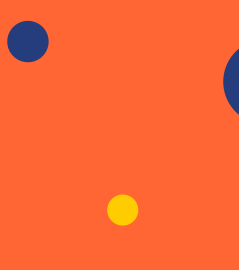
In Reading, students are learning about making text to text, text to self and text to world connections. They are learning about literal and inferential and questions during independent reading and reading groups. Students are learning to analyse different text types and explore the author's message. They are learning to summarise a text in their own words. They are exposed to a variety of genres such as, persuasive, explanation, procedural and narrative text. The students have applied their learning in independent learning and guided reading groups. Students are encouraged to explore different types of books during independent reading time.

WRITING

In Writing, students are learning the writing model using a mountain planner, powerful writing strategies, punctuation, vocabulary and grammar. They are exposed to a variety of words and phrases to set a scene, problem, solution, conclusion and coda. They are using this model in narrative, persuasive, explanation and procedural text. In handwriting, most students are joining letters to create flow and neatness. In Spelling, students are working on homophones, prefixes and suffixes. In Grammar, students are working verbs and apostrophes.

SPEAKING AND LISTENING

In Speaking and Listening, students are given opportunities to develop their speaking and listening skills within partner, group work and project presentations. Within reading, they are building their vocabulary to express judgements about characters within texts and analysing author's writing style. Within writing, they are exposed to different ways of presenting based on the text type, purpose and use of voice (punctuation). For Integrated Studies, students will present and deliver a project of their choice to an audience, allowing students to speak at an appropriate pace and volume.





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NUMERACY / MATHEMATICS

In Mathematics, students are learning addition and subtraction, focusing on a range of strategies such as split, jump and compensation to solve problems. They will explore multiplicative thinking; understanding equal groups and arrays in multiplication and division situations. Students will learn to identify and explain odd and even numbers and use estimation to support calculations. During our fractions unit, students will identify and explain what a numerator and denominator represent. They will compare and order both unit and non-unit fractions using bar models, number lines and reasoning. In measurement, students will learn to calculate area and perimeter and identify different angles in everyday situations. They will learn about statistics and collecting data, organising categories and creating displays.

INTEGRATED STUDIES

In Integrated Studies, students are learning about investigating observable changes of state between solids and liquids, such as investigating ice melting or water freezing. They are observing the properties of substances and classifying the substances as solids, liquids or gases. The student records their observations and explain their understandings using scientific vocabulary. Students investigate natural and made materials and how they can be used and reused.

Grade 3 Classroom Teachers 2026:

3A: Latife Satici

3B: Maureen Luke

