



YEAR 4

TERM 2 NEWSLETTER

LITERACY

READING AND VIEWING


In Reading, students are learning to ask literal, inferential and evaluative questions before, during and after reading. They are critiquing an author's writing style and creating short responses to texts. Students will be exploring persuasive language in multimodal texts and creating inferences based on different types of informational texts. They will read a range of fiction and non-fiction texts and summarise the key ideas and will continue to focus on analysing the author's purpose from last term. Students will continue to read a range of texts focusing on different comprehension skills within their guided reading groups. They are encouraged to read everyday for 20 minutes and fill out their diaries each night.

WRITING

In Writing, students will continue to focus on descriptives, narratives and persuasives. They will expand their writing by using a range of powerful writing strategies, rich vocabulary and different writing techniques to captivate their audience. Students will write different types of information texts such as Explanations and Procedures to further expand their understanding of structure and purpose. In Handwriting, students are learning to use cursive and continue to form their letters in an appropriate size. In Spelling, students are working on different morphemes and exploring a range of Latin Roots and applying these new patterns to their fortnightly spelling words. In Grammar, students are working on adverbs and prepositional phrases. They are exploring past, present and future tenses and correct use of dialogue punctuation. Students will expand their vocabulary with investigations into synonyms and antonyms.

SPEAKING AND LISTENING

In Speaking and Listening, students are given opportunities to develop their speaking and listening skills within partner, group work and project presentations. Within reading, they are building their vocabulary to express judgements about characters within texts and analysing author's writing style. Within writing, they are exposed to different ways of presenting based on the text type, purpose and use of voice (punctuation). For Integrated Studies, students will present and deliver a project of their choice to an audience, allowing students to speak at an appropriate pace and volume.



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NUMERACY / MATHEMATICS

In Mathematics, students are continuing to focus on the place value of numbers and different strategies for adding and subtracting. They will explore multiplicative thinking, including recalling their multiplication facts up to 10×10 and related division facts. Students will follow and create algorithms involving a sequence of steps that use multiplication. They will learn about the representations of fractions, represent them on a number line, explore equivalent fractions and count by multiples of quarters, halves and thirds. Students will learn all about measurement and calculate the perimeter and area of different shapes. At the end of the term, they will collect, display and analyse data using tables, graphs and chance experiments to describe outcomes, discuss fairness and make predictions.

INTEGRATED STUDIES

In Integrated Studies this term, we will be focusing on Chemical Science and Sustainability. Students will be exploring the properties of solids, liquids and gases and investigating their change of state. They will research how different materials are made and which are sustainable, improving their use. The students in Grade 4 will have the task to plan and create a sustainable product that improves the school environment. They will explore this project from a real world perspective, as a landscaper hired by the school. Students will produce a design brief, create a model prototype and demonstrate the budget needed.

Grade 4 Classroom Teachers 2026:

4A: Jenny Li

4B: Esra Sirin & Briellen Diamond