

YEAR 5

# TERM 2 NEWSLETTER

## LITERACY

### READING AND VIEWING

Students will focus on deeper comprehension strategies, including exploring descriptive language, identifying cause and effect, analysing persuasive techniques, and interpreting imagery. They will practise visualising scenes, recognising themes, and making inferences, as they apply these strategies to a wide range of texts. This will strengthen both understanding and critical thinking skills, preparing students to connections to engage thoughtfully with complex material. Students will use text to self, text to text and text to world connections to explore themes. Students will participate in a range of teacher focus groups, such as guided reading, reciprocal reading and book clubs to further develop reading and comprehension skills.

As Reading is in the first hour of the day it is critically important that your child is at school on time. The students are expected to be in line at 8.50am.

### WRITING

In Writing, students will develop their skills through descriptive, narrative and persuasive writing. Emphasis will be placed on clear structure, rich vocabulary, and creative expression. Students will also focus on grammar, punctuation, and spelling to ensure their writing is accurate, effective, and polished. This term provides opportunities for students to plan, draft, revise, and publish their work for different audiences and purposes.

Spelling, grammar, punctuation, and handwriting will remain a focus throughout the term and be explicitly taught each week.

### SPEAKING AND LISTENING

Speaking and Listening will continue to be integrated across all learning areas. Students will engage in collaborative discussions, share ideas and reflections, present their learning to peers, and practise active listening skills. These experiences aim to build confidence, articulate thinking, and promote respectful communication.

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## **NUMERACY**

Mathematics as a core subject occurs every day. This term will have an emphasis on place value, expanding on what was taught in Term 1. Students will be able to interpret, compare and order numbers with more than 2 decimal places, including numbers greater than one, using place value understanding. Other areas of focus include additive thinking, decimals and fractions, space and cartesian planes, angles, and statistics. Students will engage in these through a wide range of activities such as problem solving activities, real world problems and fun math games that are tailored to meet the needs of diverse learners.

An external consultant from MAV (Mathematics Association of Victoria) visits regularly to support staff and students, instilling greater confidence in both teachers and learners.

## **INTEGRATED STUDIES**

This term, Year 5 students will explore the interconnected concepts of sustainability and chemical science, developing an understanding of how scientific knowledge can be applied to real-world issues. Students will investigate the properties of solids, liquids and gases, and examine how materials change through processes such as heating, cooling, dissolving and chemical reactions, including identifying reversible and irreversible changes. They will apply this understanding to explore how human activity impacts the environment, focusing on energy use, waste production and the management of natural resources. Through inquiry-based learning and hands-on investigations, students will analyse sustainability challenges and propose practical actions that support a more sustainable future, strengthening their ability to think critically, use scientific language, and make informed decisions in their everyday lives.

Grade 5 Classroom Teachers 2026:

5A: Mrs Katherine Thomas

5B: Mr Declan Redfern