

YEAR 6

# TERM 2 NEWSLETTER

## LITERACY

### READING AND VIEWING

Students will focus on deeper comprehension strategies, including exploring descriptive language, identifying cause and effect, analysing persuasive techniques, and interpreting imagery. They will practise visualising scenes, recognising themes, and making inferences, applying these strategies to a wide range of texts. This will strengthen both understanding and critical thinking skills, preparing students to engage thoughtfully with complex material. Students will participate in a range of teacher focus groups such as guided reading, book clubs and reciprocal teaching to further develop reading and comprehension skills. As Reading is in the first hour of the day it is critically important that your child is at school on time. The students are expected to be in line at 8.50am.

### WRITING

In Writing this term, students will develop their skills through descriptive, narrative and persuasive writing. Emphasis will be placed on clear structure, rich vocabulary, and creative expression. Students will also focus on grammar, punctuation, and spelling to ensure their writing is accurate, effective, and polished. This term provides opportunities for students to plan, draft, revise, and publish their work for different audiences and purposes. Students will explore complex sentences to elaborate and expand their ideas and the correct use of punctuation these sentences. Spelling, grammar, punctuation, and handwriting will remain a focus throughout the term and be explicitly taught each week.

### SPEAKING AND LISTENING

Speaking and Listening will continue to be integrated across all learning areas. Students will engage in collaborative discussions, share ideas and reflections, present their learning to peers, and practise active listening skills. These experiences aim to build confidence, articulate thinking, and promote respectful communication.

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## **NUMERACY / MATHEMATICS**

Mathematics as a core subject, occurs every day. This term, students will build their numeracy skills across a broad range of concepts including place value, additive thinking, fractions and decimals, shape, location and transformation, angles, and statistics. Students will deepen their understanding of the base-ten system by representing, comparing and ordering large numbers, and apply efficient strategies to solve complex addition and subtraction problems. They will strengthen their knowledge of fractions and decimals by making connections between equivalent forms and applying operations in real-world contexts. In geometry, students will explore properties of two- and three-dimensional shapes, investigate angles, and describe and apply transformations such as translations, reflections and rotations within grid systems. In statistics, students will collect, represent and interpret data, drawing conclusions and making informed decisions. Across all areas, there is a strong emphasis on problem solving, reasoning and fluency, with students explaining their thinking, using precise mathematical language, and selecting efficient strategies with increasing confidence and accuracy. Problem-solving will be a feature of Fridays for students to apply their mathematical skills.

## **INTEGRATED STUDIES**

This term, Year 6 students will explore the interconnected concepts of sustainability and chemical science, developing an understanding of how scientific knowledge can be applied to real-world issues. Students will investigate the properties of solids, liquids and gases, and examine how materials change through processes such as heating, cooling, dissolving and chemical reactions, including identifying reversible and irreversible changes. They will apply this understanding to explore how human activity impacts the environment, focusing on energy use, waste production and the management of natural resources. Through inquiry-based learning and hands-on investigations, students will analyse sustainability challenges and propose practical actions that support a more sustainable future, strengthening their ability to think critically, use scientific language, and make informed decisions in their everyday lives.

Grade 6 Classroom Teachers 2026:

6A: Sarah Nobbs

6B: Denise Mendham, Emma Silveira & Emma  
O'Brien