

● SPECIALISTS

TERM 4 NEWSLETTER

MUSIC

In Music this term, students are getting ready for our school concert! Each class is setting goals for their performance and having a say in the songs and type of performance they will present.

Our senior students are developing their rehearsal skills as they learn to play together as a band. Our junior students are getting creative, helping to choreograph their dances and deciding how they want their performances to look.

Along the way, students are developing their musical skills while learning to listen, work together, share ideas and solve problems as a team. We're excited to see their creativity and hard work come together on stage!

PE

Foundation students will continue developing their gymnastics skills through fun activities. Students will also develop their fundamental movement skills through soccer activities and a range of fun, cooperative games that encourage teamwork, participation and working positively with others.

Grade 1 and 2 students will continue practising fun gymnastics movements. Students will also develop their fundamental movement skills through soccer and Australian Rules Football activities, focusing on skills such as kicking, passing, ball control and teamwork.

Grade 3-6 students will use gymnastics skills they have learned to plan, practise and perform a short gymnastics routine in small groups. Students will also be introduced to badminton for the first time, developing skills such as serving, striking and rallying. Toward the end of the term, students will begin practising summer interschool sports, including bat tennis, cricket and softball, in preparation for the upcoming summer interschool sport program next year.

STEM

Foundation students will explore space and our Solar System, learning about Earth, the Sun, Moon and planets. Through hands-on activities, observations and simple investigations, students will explore patterns in the sky and develop an understanding of Earth's place in space.

Years 1-2 students will develop basic coding and problem-solving skills through supported STEM activities. They will learn to create simple sequences, give clear instructions and use coding to control technology while completing fun, age-appropriate challenges.

Years 3-6 students will develop their coding, robotics and computational thinking skills through increasingly challenging STEM activities. They will design, program and test solutions, troubleshoot problems and refine their code while completing practical challenges using digital technologies.