



YEAR 2

TERM 4 NEWSLETTER

READING AND VIEWING

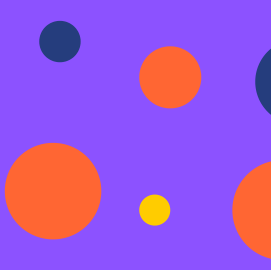
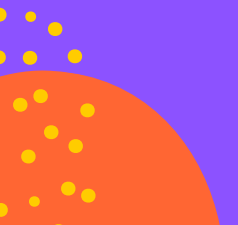
In Reading and Viewing, students will develop their comprehension skills by exploring a range of engaging narrative, informative, persuasive and multimodal texts. Students will identify author's purpose and audience, ask and answer literal and inferential questions, search for and use information, connect ideas across texts, images and their own experiences, and summarise texts by identifying the beginning, middle and end. Students will explore texts such as *The Bear and the Piano*, *The Very Hungry Caterpillar*, *The True Story of the Three Little Pigs*, fables, information texts, advertisements and texts about animals, machines and inclusive design.

WRITING

In Writing, students will strengthen their ability to create engaging texts across descriptive, narrative and persuasive genres. Students will experiment with powerful writing strategies including similes, personification, hyperbole, onomatopoeia and the power of three, while developing their use of simple, compound and complex sentences. Students will plan, draft, revise and edit their writing, with opportunities to write for different audiences and purposes. Students will also participate in NAPLAN-style writing practice and develop confidence in responding to a range of writing stimuli.

SPEAKING AND LISTENING

In Speaking and Listening, students will develop their confidence in communicating ideas, listening actively and responding appropriately to others. Students will participate in discussions, share ideas, explain their thinking, ask and answer questions, follow and give detailed instructions, and build their vocabulary through classroom conversations and learning experiences. Students will also have opportunities to orally present their learning and respond to different audiences.





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NUMERACY

In Numeracy, students will explore direction, position and pathways, using location, ordinal and directional language to describe and follow routes and create and interpret maps. Students will investigate number patterns and additive patterns, identifying and creating rules and missing elements. Students will develop their understanding of 2D shapes and 3D objects, place value, addition and subtraction within 100, multiplication and division using visual representations such as bar models. Students will also develop their mathematical reasoning and problem-solving skills through open-ended questions and NAPLAN-style tasks.

INTEGRATED STUDIES

In Integrated Studies, students will investigate the essential question “How do things move?” through a Physical Science and Design and Technology inquiry using the Kath Murdoch inquiry cycle. Students will explore how pushes and pulls are forces that can change the movement or shape of objects and investigate factors that influence movement. As young scientists and engineers, students will explore simple machines before designing and building their own “Moving Machine” to solve a movement problem. They will create a labelled design, build and test a working prototype, make improvements based on their findings and explain how their machine uses forces to help things move.

