

YEAR 4

TERM 4 NEWSLETTER



LITERACY

READING AND VIEWING

In Reading, students are learning to recognise similar storylines and ideas in literature by Aboriginal and Torres Strait Islander authors and compare plots and characters within these stories. They will explore the use of colours, images, symbols and patterns within illustrations and how these contribute to the meaning of the written stories. Students will continue to make inferences within texts by using context clues for word meanings and build their understanding of vocabulary. They will use evidence from the text to infer character motives, relationships and infer themes and big ideas. While reading non-fiction texts, students will interpret the main ideas and supporting details used by authors and justify using evidence and reasoning. Students are continued to be encouraged to read everyday for 20 minutes as part of their homework and fill out their diaries each night. Our 'Home Reading Champions' program recognises students who actively read everyday.

WRITING

In Writing, students are continuing to be exposed to a variety of engaging topics using our writing model. They will explore the structure of narratives, persuasives and informative texts and how to apply various writing traits to engage their reader. A key focus is to ensure that the writing is cohesive and embedding the use of powerful writing strategies throughout to support our writing. Students will also be learning to build their writing stamina and use of typing skills on laptops in preparation for NAPLAN early next year. In Handwriting, students are continuing to use cursive writing with proportional sized letters and visible spacing between joins. They will practise their use of cursive during daily handwriting sessions, as well as implementing it within their workbook expectations. In Spelling, students are learning the meaning of and building words with the prefix 'pro-' and the suffix '-tude' in sentences. They will explore a range of Latin roots such as 'ceed/cess/cede', 'pend/pens' and 'scrib/script' and use words associated in sentences. Within Grammar, students are exploring the use of adverb groups/phrases and prepositional phrases. They will explore how different text types will be written in a certain tense and identify the tense in the texts they read. Students will explore punctuation used for dialogue and be exposed to different synonyms and antonyms.

SPEAKING AND LISTENING

In Speaking and Listening, students are exploring the effects of changing tone, volume, pitch and pace in formal and informal contexts. They will have opportunities to report on topics in an organised manner and rehearse a presentation focusing on correct tone, volume, pitch and pace.



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NUMERACY

In Mathematics, students are building their fluency throughout the term. They will be revisiting the place value of fractions and decimals by representing these using models, number lines and place value charts. Students will use multiplicative thinking for mental and written strategies and use estimation and rounding to check the reasonableness of their answers. They will find unknown values within equations and identify patterns within algorithms that involve a sequence of steps. Students will also have the opportunity to learn about mass and capacity within our measurement unit. There will be a focus of problem solving strategies with our MAV consultant this term, to build students' confidence in the application of open-ended questions. Having a toolkit of strategies will allow students to use and apply the different proficiencies of mathematics; Fluency, Understanding, Reasoning and Problem-Solving.

INTEGRATED STUDIES

In Integrated Studies this term, we will be focusing on Physical Science and Design & Technology. Students will explore how important heat is in our everyday lives and investigate the different types of energy (solar, kinetic etc) and heat conductors. They will conduct science experiments relating to heat transfer and unpack the design process to create a purposeful item that shows heat conduction. Their essential question for this topic is 'How can we produce heat?' Using our GRASPS assessment framework, students will be exposed to different learning opportunities that will allow them to take ownership of how they will present their understanding at the end of the unit. Students will be given a choice for their learning and be given time to rehearse a presentation in front of their peers.

KEY EVENT:

3-6 CAMP

Monday 16th November - Wednesday 18th November 2026
Golden Valleys Adventure Camp

