

YEAR 5

TERM 4 NEWSLETTER

LITERACY

READING AND VIEWING

Students will focus on deeper comprehension strategies, including exploring descriptive language, identifying cause and effect, analysing persuasive techniques, and interpreting imagery. They will practise visualising scenes, recognising themes, and making inferences, as they apply these strategies to a wide range of texts. This will strengthen both understanding and critical thinking skills, preparing students to make deep connections to engage thoughtfully with complex material. Students will use text to self, text to text and text to world connections to explore themes. Students will participate in a range of teacher focus groups to further develop reading and comprehension skills.

As Reading is in the first hour of the day it is critically important that your child is at school on time. The students are expected to be in line at 8.50am.

WRITING

In Writing, students will develop their skills through descriptive, narrative and persuasive writing. Emphasis will be placed on clear structure, rich vocabulary, and creative expression. Students will also focus on grammar, punctuation, and spelling to ensure their writing is accurate, effective, and polished. This term provides opportunities for students to plan, draft, revise, and publish their work for different audiences and purposes.

Spelling, grammar, punctuation, and handwriting will remain a focus throughout the term and be explicitly taught each week. Students will also participate in the Writer's Festival, where they will have the opportunity to celebrate and share their published writing piece along with artwork with the entire school community.

SPEAKING AND LISTENING

Speaking and Listening will continue to be integrated across all learning areas. Students will engage in collaborative discussions, share ideas and reflections, present their learning to peers, and practise active listening skills. These experiences aim to build confidence, articulate thinking, and promote respectful communication.

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NUMERACY

Mathematics as a core subject occurs every day. This term will have an emphasis on place value, expanding on what was taught in Term 1, 2 and 3. Students will participate in learning units such as place value, decimals, percentages, fractions, financial literacy and measurement such as mass, and area and perimeter.

Students will also be participating in fluid grouping for four math lessons per week. This will maximise student engagement and ensure each student is able to maximise their opportunities to work at a level that is best suited to them.

An external consultant from MAV (Mathematics Association of Victoria) visits regularly to support staff and students, instilling greater confidence in both teachers and learners.

INTEGRATED STUDIES

This term, Year 5 students will explore how electricity is generated, transferred and used in everyday life, developing an understanding of the science behind the energy that powers our homes, schools and communities. Students will investigate the sources of electricity, including renewable and non-renewable energy sources, and consider the advantages and challenges of each. They will examine how electrical energy is transferred through circuits, building simple circuits of their own and exploring the factors that affect how electricity flows. Students will conduct experiments on electrical conductivity, testing a range of materials to identify conductors and insulators and considering why these properties matter in the design of everyday objects and safe electrical use. Through inquiry-based learning and discussions, students will consider how electricity shapes the way we live, and how our energy choices today may influence the future.