

## Unit Overview

### Year 1/2 - How We Express Ourselves

Central idea				
Stories can engage an audience and communicate ideas.				
Key concepts	Related concepts	Learner Profile	ATL's	Lines of Inquiry
Form Function Perspective	Emotion Experience	Courageous Communicator Principled	Communication Skills Self management Skills	<ul style="list-style-type: none"> <li>● The function of a story</li> <li>● Stories are important to culture</li> <li>● Dreamtime stories are important to Indigenous Australians</li> </ul>

### English

In reading and viewing, students will be discussing and analysing texts from different cultures, then making preferred choices in regards to these texts. They will be building on various comprehension skills, such as visualisation and inferencing to deepen their understanding. In writing, students will be drafting, editing and publishing persuasive texts. In speaking and listening, students will be participating in readers theatre, focusing on fluency, expression and phrasing for an audience.

### Numeracy

In number and algebra, students will be learning about addition and subtraction. In statistics and probability, students will be learning about collecting data, how to represent it in tables and graphs and how to analyse the data to answer questions.

### Inquiry

Through targeted learning experiences students will investigate how stories communicate ideas and the importance of storytelling to different cultures. Students will have an opportunity to share stories from their own cultures and make connections to their peers.