



# GLENROY WEST PRIMARY SCHOOL - PROGRAMME OF INQUIRY



## FOUNDATION

### WHO WE ARE

*An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human*

#### Central idea

We can make choices that keep us healthy and happy

#### Key Concepts

Responsibility  
Causation

#### Related concepts

Wellness  
Physical  
Nutrition  
Choices

#### Lines of Inquiry

- Foods that are good for our bodies
- How being physically active can impact our bodies and minds
- Body parts and how we grow and change
- Protecting ourselves from UV rays
- Good oral health

### HOW WE EXPRESS OURSELVES

*An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic*

#### Central idea

Feelings help us express ourselves and understand others

#### Key Concepts

Function  
Perspective  
Causation

#### Related Concepts

Emotions  
Communication

#### Lines of Inquiry

- Ways we can communicate our feelings (Function)
- Understanding other people's feelings (Perspective)
- Reactions to other people's emotions (Causation)

### HOW WE ORGANISE OURSELVES

*An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment*

#### Central idea

People in a community help each other

#### Key Concepts

Form  
Connection  
Responsibility

#### Related Concepts

Interdependence  
Responsibility

#### Lines of Inquiry

- What a community is (Form)
- People's jobs in a community and how we can help each other (Form/Connection)
- How people can make a community a better place (Responsibility)

### SHARING THE PLANET

*An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution*

#### Central idea

Living things have needs in order to survive

#### Key Concepts

Form  
Causation  
Responsibility

#### Related Concepts

Life Cycle  
Growth  
Survival  
Eco-systems

#### Lines of Inquiry

- What is a living thing and their needs (Form)
- Our actions that affect living things (Causation)
- Our responsibility for the survival of living things (Responsibility)



# GLENROY WEST PRIMARY SCHOOL - PROGRAMME OF INQUIRY



## YEAR 1/2 – ODD YEAR

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### WHERE WE ARE IN PLACE AND TIME

*An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives*

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*An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment*

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#### Central idea

Our actions affect ourselves and others

#### Key Concepts

Form  
Connection  
Responsibility

#### Related concepts

Safety, Relationships, Choice

#### Lines of Inquiry

- Different ways to be safe
- How actions affect others
- Everyone's responsibility to be safe

#### Central idea

There are different ways to learn about the past

#### Key concepts

Form  
Perspective

#### Related concepts

Past, present, future  
Now & then

#### Lines of Inquiry

- How to learn about the past
- Artefacts that are important to a culture

#### Central idea

Art is used as a form of communication

#### Key concepts

Form  
Function  
Perspective

#### Related concepts

Emotion

#### Lines of Inquiry

- What is art
- The purpose of art
- How messages are communicated through art

#### Central idea

Objects move in different ways

#### Key concepts

Causation  
Function

#### Related concepts

Forces  
Movement

#### Lines of Inquiry

- What are forces
- How forces cause movement in different ways
- How we use forces

#### Central idea

Systems help a community

#### Key concepts

Function  
Responsibility

#### Related concepts

people, community, location

#### Lines of Inquiry

- Transport systems
- How transport choices can help the environment

#### Central idea

The earth's resources are important

#### Key concepts

Causation  
Responsibility

#### Related concepts

Water, power, natural resources

#### Lines of Inquiry

- Resources that are limited
- Our use of resources
- Responsible use of resources



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## YEAR 1/2 – EVEN YEAR

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#### Central idea

Friendships are important

#### Key Concepts

Form  
Responsibility

#### Related concepts

Friendship  
Relationships

#### Lines of Inquiry

- What is a friend and a friendship
- Responsibilities in friendships
- Strategies for solving conflicts

#### Central idea

Homes are different all around the world

#### Key concepts

Form  
Change

#### Related concepts

Home  
Adaptation

#### Lines of Inquiry

- How homes can suit the people that live in them
- How homes suit the environment they are built in
- The differences in houses around the world and why

#### Central idea

Stories can engage an audience and communicate ideas

#### Key concepts

Form  
Function  
Perspective

#### Related concepts

Emotion  
Experience

#### Lines of Inquiry

- The function of a story
- How stories are important to different cultures
- How Dreamtime stories are important to Indigenous Australians

#### Central idea

Light and sound are made in different ways

#### Key concepts

Causation  
Function

#### Related concepts

Discovery  
Experiment  
Sound  
Light

#### Lines of Inquiry

- What makes light
- What makes sound
- Changes in light and sound

#### Central idea

The journey of food involves many processes and people.

#### Key concepts

Function  
Connection  
Responsibility

#### Related concepts

Society  
Process

#### Lines of Inquiry

- Where food comes from
- The journey and process of food from farm to store
- How our food choices can affect our environment

#### Central idea

Living things depend on a habitat to meet their needs

#### Key concepts

Causation  
Connection

#### Related concepts

Needs  
Classification

#### Lines of Inquiry

- Classification of living things
- How our actions can affect habitats
- Habitats and how they meet the needs of living things



# GLENROY WEST PRIMARY SCHOOL - PROGRAMME OF INQUIRY



## YEAR 3/4 – ODD YEAR

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*An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution*

#### Central idea

Humans think and learn in a range of ways (what it means to be human)

#### Key Concepts

Reflection  
Connection

#### Related concepts

Multiple Intelligences

#### Lines of Inquiry

- How the human brain works
- Different learning styles
- How we know the best way for us to learn (reflection and metacognition)

#### Central idea

Journeys of exploration lead to discoveries.

#### Key Concepts

Change  
Perspective

#### Related Concepts

Exploration  
Discovery

#### Lines of Inquiry:

- How early explorers survived
- Important historical explorers
- The reasons for and results of exploration

#### Central idea

Performing is a way to express and explore ideas, feelings and emotions

#### Key Concepts

Form  
Perspective  
Reflection

#### Related Concepts

Communication

#### Lines of Inquiry:

- People express themselves through performance
- Performers use the different techniques to convey ideas, feelings and emotions
- Performance can express ideas, feelings and emotions

#### Central idea

The earth is part of a vast and complex universe

#### Key concepts

Causation  
Connection

#### Related concepts

Classification  
Systems  
Force

#### Lines of Inquiry

- The Earth's position in our Solar System
- Earth's rotation on its axis causes regular changes
- The exploration of space
- The use of space technology

#### Central Idea

Digital Technologies impact on the way we connect and operate in the community

#### Key Concepts

Function  
Causation

#### Related Concepts

Inventions  
Systems  
Needs and wants

#### Lines of Inquiry:

- How people communicate and interact through digital technologies
- Advances in Digital Technologies
- Cyber safety and responsibilities online.

#### Central Idea

Energy use impacts society and the environment

#### Key Concepts

Form  
Causation  
Change

#### Related Concepts

Consumption  
Sustainability

#### Lines of Inquiry

- Sources of energy
- Electricity generation and consumption
- The impact of our choices



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### SHARING THE PLANET

*An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution*

#### Central idea

Children have rights and responsibilities

#### Key Concepts

Connection  
Responsibility

#### Related concepts

Rights  
Responsibilities

#### Lines of Inquiry

- the importance of developing children's rights
- the connection between children's rights and responsibilities
- what our rights and responsibilities are

#### Central idea

Indigenous cultures change over time

#### Key concepts

Causation  
Change

#### Related concepts

Culture  
Indigenous

#### Lines of inquiry

- The life of Aboriginal and/or Torres Strait Islander People before the arrival of the Europeans
- the perspectives of indigenous Australians
- The impact of contact between indigenous Australians and European settlers

#### Central idea

Celebrations reflect culture

#### Key concepts

Perspective  
Reflection

#### Related concepts

Celebrations  
Culture

#### Lines of Inquiry

- Comparing and contrasting celebrations from all over the world
- History of celebrations from all around the world
- How traditions and values are expressed through celebrations
- The role of celebrations in our community

#### Central idea

Advances in science can impact the survival of living things

#### Key concepts

Function  
Change

#### Related concepts

Science  
Living organisms

#### Lines of Inquiry

- Different living things have different life cycles and depend on each other and the environment to survive
- Living things can be grouped on the basis of observable features and can be distinguished from non-living things

#### Central idea

Rules and laws reflect the society we live in

#### Key concepts

Connection  
Responsibility

#### Related concepts

Law  
Society

#### Lines of Inquiry

- What makes a good rule or law
- Different rules and laws over time
- Rules in leisure, work, sport and road rules

#### Central idea

Countries around the world share similar geographical features

#### Key concepts

Form  
Connection

#### Related concepts

Geography  
Countries  
Features

#### Lines of Inquiry

- The geographical location of countries
- The features of Australia
- similarities and differences of countries around the world





# GLENROY WEST PRIMARY SCHOOL - PROGRAMME OF INQUIRY



## YEAR 5/6 – ODD YEAR

### WHO WE ARE

*An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human*

#### Central idea

Learning about cultures can help us to understand ourselves and celebrate our differences

#### Key Concepts

Causation  
Responsibility

#### Related concepts

Identity  
Diversity

#### Lines of Inquiry

- What is Culture
- Differences between cultures
- Respecting other cultures

### WHERE WE ARE IN PLACE AND TIME

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#### Central idea

Australia has been shaped by the events of its past

#### Key concepts

Causation  
Connection

#### Related concepts

Change  
Identity

#### Lines of Inquiry

- Australia's colonial past
- Australia's history as a nation e.g. Federation
- Waves of migration
- Aboriginal and Torres Strait Islander

### HOW WE EXPRESS OURSELVES

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#### Central idea

Artistic expression helps us to understand the world and challenge our thinking

#### Key concepts

Form  
Change

#### Related concepts

Appreciation  
Expression  
Communication

#### Lines of Inquiry:

- Different forms of arts
- How the Arts can challenge our thinking
- How artists express themselves

### HOW THE WORLD WORKS

*An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment*

#### Central idea

Changes in matter can be observed

#### Key concepts

Change

#### Related concepts

Matter

#### Lines of Inquiry:

- Forms of matter
- How to change the states of materials
- The reversal of changes to materials

### HOW WE ORGANISE OURSELVES

*An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment*

#### Central idea

Government systems affect opportunities and justice

#### Key concepts

Form  
Function

#### Related concepts

Government  
Power  
Justice

#### Lines of Inquiry

- Levels of government
- The impact of decisions made by governments
- equal opportunity
- social justice

### SHARING THE PLANET

*An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution*

#### Central idea

Animals adapt to their environments in order to survive

#### Key concepts

Causation  
Connection  
Form

#### Related concepts

#### Lines of Inquiry

- What features do animals have to help them survive in different environments
- How do they survive in extreme environments
- Compare types of adaptations such as behavioural and structural



# GLENROY WEST PRIMARY SCHOOL - PROGRAMME OF INQUIRY



## YEAR 5/6 – EVEN YEAR

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#### Central idea

Choices impact health and well-being

#### Key Concepts

Form  
Causation  
Responsibility

#### Related concepts

Choices  
Physical and Mental Health  
Wellness

#### Lines of Inquiry

- Elements of a healthy lifestyle
- How choices impact physically, socially psychologically, spiritually
- How we can identify and improve elements of our health

#### Central idea

Past civilisations shape present day systems.

#### Key Concepts

Connection  
Change  
Perspective

#### Related Concepts

Behaviour  
Transformation  
Opinion

#### Lines of Inquiry

- Aspects of past civilisations that have survived
- Reasons why various systems and technologies developed
- Modern societies' continued adaptation and use of these systems and technologies
- Laws from past civilisations

#### Central idea

Media influences our lives

#### Key Concepts

Perspective  
Function  
Responsibility

#### Related Concepts

Advertising  
Technology  
Rights

#### Lines of Inquiry

- Forms of media e.g. TV, newspaper, movies, books
- How media texts are created
- Media influences on beliefs and values e.g. author's bias

#### Central idea

Energy is transferable and changeable

#### Key concepts

Form  
Change  
Function

#### Related concepts

Science  
Forces  
Energy

#### Lines of Inquiry:

- Forms of energy and the sources
- The transformation of energy
- The uses and conservation of energy
- Electricity and circuits

#### Central idea

Being an ethical consumer means considering the impact of your choices

#### Key concepts

Function  
Form  
Connection

#### Related concepts

Sustainability  
Cultural/Historical Traditions  
Ethical decision-making

#### Lines of Inquiry:

- Sustainable systems
- aboriginal approaches to sustainability and the environment
- impact of choices on others
- impact of choices on the environment

#### Central idea

How we resolve conflict impacts on our community

#### Key concepts

Perspective  
Causation

#### Key concepts

Perspective  
Causation

#### Related concepts

Fairness,  
Consequence

#### Lines of Inquiry:

- Causes of conflict
- Conflict resolution and management
- Living and working together peacefully



# GLENROY WEST PRIMARY SCHOOL - PROGRAMME OF INQUIRY



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Foundation																																											
Year 1/2																																											
Year 3/4																																											
Year 5/6																																											
Exhibition																																											