

School News



17th February, 2022

Values

Respect, Responsibility, Integrity and Excellence

Vision

Glenroy West Primary School Kindergarten to Year 6 aspires to create a challenging, safe, inclusive learning environment that will develop internationally-minded young people who will achieve their greatest potential and make a positive contribution to a diverse global society.

IB LEARNER PROFILE ATTRIBUTES

INQUIRERS	KNOWLEDGEABLE	THINKERS	COMMUNICATORS
PRINCIPLED	OPEN-MINDED	CARING	RISK-TAKERS
	BALANCED	REFLECTIVE	

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.glenroywestps.vic.edu.au

2022 DATES TO REMEMBER

Term 1-

Monday 31/1- Friday 8 April

February

- **Friday 18.2.22- interschool sport begins Years 5-6**
- **Tuesday 22.2.22- School Council Meeting**

March

- **Wednesday 2.3.22- Curriculum Day- 'The Writing Model'- Ann Angelopoulos**
- **Monday 14.3.22- Labour Day Public Holiday**
- **Tuesday 29.3.22- School Council Meeting**

April

- **Friday 8th April- School Term ends at 2.30 pm Free Dress**

Term Dates 2022

Term 1- 31/1- 8/4

Term 2- 26 April- 24 June

Term 3- 11 July – 16 September

Term 4- 3 October – 20 December

Update from the Principal

Principal's Message

**As IB learners we
strive to be:
Inquirers**

Dear Parents & carers,

Knowledgeable

I hope everyone had had a wonderful week.

Thinkers

Thank you to Glenroy West staff who planned, organised and participated in the information night this week. The reason we decided to organise online was to ensure COVID-19 safe practices for all concerned. Presently, due to building works and restrictions, we have limited physical space available.

Communicators

The sessions were well-attended and many were naturally from the same family. We do appreciate that not all parents were able to attend these sessions and that the provision of the follow up written material is adequate information for families.

Principled

Open-minded

As a community of educators, i.e. all GW staff, we feel that the provision of the sessions where staff can be introduced and speak to a range of aspects relating to school life, is a highly valuable method of communication. As Principal, I am confident the information provided at the sessions this week contributed to the overall level of parent understanding of school life and curriculum provision.

Caring

Risk-takers

For parents who were unable to attend, materials have been as promised, provided to you on Compass. Expiry dates for this information will be extended and materials will remain accessible via Compass until the end of Term 1.

Balanced

Reflective

Feedback

The school leadership team regularly reviews how information is provided to parents. As we reflect on the format of our Newsletter and other communication channels with the recent information night, we would value parent feedback.

We need to ensure that information nights continue to be relevant, accessible and an opportunity for parents to gain information relevant to each level of the school.

So, any feedback to assist our review will be valued and appreciated. Please provide this by email to either one of us or to all.

Pamela. Streete@education.vic.gov.au - Principal

Lisa.Brandecker@education.vic.gov.au - Assistant Principal

Anne.Kyriacou@education.vic.gov.au - Assistant Principal

Thank you

Pamela Streete

School Council 2022

School Council 2022-02-06 Information regarding the processes involved to fill vacancies on the Glenroy West School Council is always provided at the beginning of the school year. It is vital that all members of the school community are fully aware of the procedures involved relating to the yearly school council election process.

School Vacancies will be published and made available to the community. This information clearly indicates the number of positions vacant in each of the two membership categories- DET employee member and parent member being Parent category 2 (Two Year) Positions -Parents
DET Teacher category

Forms in response to the call for nominations can be obtained from the school office and must be lodged by 4pm Monday

After the close of nominations, a set process is followed. Please refer to timeline.

Please note- if the number of nominations exceeds the vacancies in either category then, a ballot will be required.

If any parent eligible to self- nominate or, be nominated has a question about the process or role of school councillor please do not hesitate to contact myself, Gayle O'Sullivan (SC President) or Eva our Business Manager.

The first School Council meeting for 2022 is Tuesday February 22. Depending upon whether or not a ballot is required this meeting will either be the last meeting of school council, or the first meeting of the new school council.

Our current school council has been acknowledged for their work at the end of 2021 however, it is timely for me to express my gratitude on behalf of the school community for their work and engagement over the last year.

School Council News

Information regarding the outcome of the 2022 School Council election process was provided to the school community via a post today. As the number of nominations in both the Parent member and the DET Employee categories were equal to the number of vacancies no ballot will be required.

School Council Membership 2021-2022

Gayle O'Sullivan (Parent of Riley)

Imelda Remmick (Parent of Zoe)

Peter Kadras (Parent of Alexandra)

New Parent Reps

Puru Budhathoki (Parent of Grace)

Pravna Kears (Parent of Henry)

Community Membership

Nasreen Sultana Shaik (Parent of Nimrah)

Yiota Paraskevopoulos (Parent of Tia)

DET Membership

Pamela Streete (Principal Executive Officer)

Anne Kyriacou (Assistant Principal)

Lisa Brandecker (Assistant Principal)

Eva Aristidou- Business Manager Minutes Secretary

Congratulations to all the newly elected members being Puru and Pravna.

And thank you to members who are continuing their term of office during 2022. Election of Office Bearers for 2022 will take place on February 22 and details will be published on Compass and in the Newsletter.

Student Leaders - 2022

We are repeating this information for this week's newsletter

Congratulations to all the students who gained leadership positions for the 2022 year.

They are as follows-

Student Leaders

- Tilly
- Alex
- Suhani
- Usama
- Xavier
- Sreepad

House Captains

- Blue- Lissa
- Red- Doha
- Yellow- Ayan
- Green- Yusha

COVID Safe Practices: Please Note

Dear Parents and Carers

- **Please wear a mask when indoors or alternatively if you are unable to social distance 1.5m when onsite**
- **Please refrain from entering your child's classroom, only Foundation parents allowed**
- **Parents to sign in using QR code if you enter the school building/ office area**
- **Check school signage displayed**
- **Please do not attend onsite for both you and your child/ren if you feel unwell**
- **If you are displaying mild symptoms, please get tested and do not enter the school site**
- **RATS- Please test twice a week Monday to Friday**
- **Use the appropriate gates- Foundation (York St Double Gate), Grade 5/6 – York St Double gates,**
- **Grade 3-4 York St Front gate, Years 1-2 (William St Gates).**

Students-COVID-19 Safe Practices

- **Victorian Chief health Officer has mandated the wearing of masks in schools for all students in Grade 3 up. Students in Years 3-6 are to bring a mask to school and wear indoors**
- **Enter and exit correct gate**
- **Ventilation of indoor spaces- open windows and air purifiers**
- **Vaccination for eligible cohorts strongly recommended**
- **Regular use of hand sanitiser and washing hands (hygiene)**
- **COVID SAFE cleaning of indoor**

Enjoy your week and stay safe,

Kindest regards

Pamela Streete

Principal

Student of the Week



Mrs Streete Principal	For demonstrating the IB learner profile of “Knowledgeable” by using their understanding across a range of subject areas.	Emre Celine
Foundation A Ms Chen	For being an Inquirer and asking questions to help her learn. Well done Nina.	Nina
Foundation B Mrs Silveira	For being an excellent Inquirer by asking questions, thinking and investigating new learning experiences. Well done Georgia.	Georgia
Foundation C Ms Eygun	For being an Inquirer and asking questions to help him learn. Well done Leon.	Leon
1A Ms Tiwana	For being an Inquirer and asking questions lots of questions about literacy.	Barakat
1B Mrs Zambara	For being an Inquirer by asking different questions to further his learning,	Oscar
2A Ms Webster	For being an Inquirer and asking lots of questions about his learning.	Mehmet
2B Mr Shields	For always asking questions and contributing to class discussions.	Muhammad
3A Ms Mclure	For asking thoughtful questions in inquiry.	Eshal
3B Ms Wheeler	For asking excellent questions to help his learning.	Ruzgar
4A Ms Mendham	For displaying his knowledge of our current inquiry when doing a poster.	Enzo
4B Ms Marks	For inquiring deeply into-“Who We are”.	Peter
5/6A Ms Bryers	For showing excellent inquiry skills when researching aspects of health.	Suhani
5/6B Mr Hutchison	For showing excellent inquiry skills when researching aspects of health.	Xavier
5/6C Mr Jardine	For inquiring into how lasers work during reading.	Annabella
PE Mr Cruz	For being an inquirer when learning about the technique for running.	Aadhya



Positive Behaviour Support

SWPBS is an evidence-based framework for preventing and responding to behaviours in schools. It aims to create a positive school climate, a culture of student competence and an open, responsive management system for school leaders, staff, students, parents/carers. SWPBS includes intervention practices and organisational systems for establishing positive school cultures, learning and teaching environments and the individual behaviour supports needed to achieve academic and social success for all students.

This week we have commenced a new positive behaviour acknowledgement system. Students who are demonstrating positive behaviours will be given raffle tickets. At our weekly assemblies, one student in grades F-2 and one student in 3-6 will be drawn out to choose a prize!!

As part of this initiative students have begun to learn about it how it is used at GWPS through the start up program. This is a great opportunity for families to discuss SWPBS with their child each day and learn about what your child is learning in class.



TICKET

Foundation Newsletter

Foundation students have made a fantastic start to Glenroy West Primary School. Students have been settling into their classrooms and school routines. For Literacy, students are beginning to learn about concepts of print in Reading and using drawings and simple sentences to record their ideas in Writing. In Numeracy, students are learning to read, order and build numbers. Foundation students have also been having fun exploring our central idea for Inquiry- Humans can make choices that keep us healthy and happy. Well done Foundation!





3a Week 3



In our transdisciplinary unit 'Who We Are', 3A have been inquirers and have been asking questions about our central idea 'Children have rights and responsibilities'.

Have a look at our excellent wonderings that we have thought of.

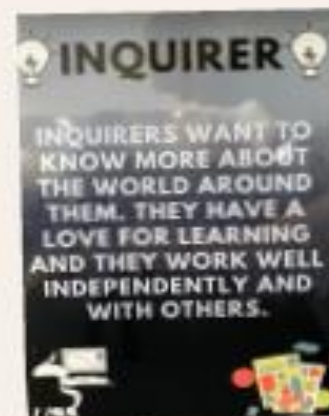
We have also started investigating what it means to be 'cyber-safe' and our responsibilities online.



5/6A

Term 1, Week 3 IB Learner Profile Attributes

To begin this year we have worked hard exploring the IB Learner Profile Attributes and using our understanding to create our own posters to refer to in our own classroom!



matific

Launching Matific on child's device

1. Visit matific.com/login-page or if on a tablet/mobile device, download the **Matific Maths** app from:



2. Help your child log in to their account, either by entering **Username** and **Password** or by scanning the **QR code** on their login card.
3. Cut out the login card for future logins at home and for maths lessons at school.



Get started with Matific

Congratulations! Your child has been set up with access to Matific, an award-winning online maths resource designed to help boost your child's maths ability and confidence. Students who engage with the program and use critical thinking will be provided help only when needed. By finding the answer themselves, children experience a sense of achievement and are more likely to retain the knowledge. Encourage your children to complete activities multiple times as each time they do the questions will be different.

- **Adventure Island** is an AI-driven adventure that is personalised and tailored for each and every child.
- **Assigned work** contains any assigned activities from your child's teacher.
- **Training Zone** is a perfect solution for extra mathematics support and practice that supplements your child's school curriculum.



Get access to Parent Zone

Parents can get easy access to a dashboard that shows their child's progress and highlights specific skills that need improvement or more practice in.

Visit matific.com/parents/sign-up to sign up for your free account [here](#).