

# School News



25<sup>th</sup> February, 2021

## Values:

### **Respect Excellence Co-operation Responsibility**

*School Mission- The community of Glenroy West Primary School works in partnership to inspire every child to do their best and encourages them to grow and achieve excellence*

*School Vision - Inspire, Grow, Achieve*

## IMPORTANT DATES FOR YOUR CALENDAR

School Website: [www.glenroywestps.vic.edu.au](http://www.glenroywestps.vic.edu.au)

### ATTENDANCE- OUR NEW SLOGAN LEARNING STARTS AT 9AM

Some dates for March and April

#### March

- Monday 1st March – Foundation students first full week of school
- Monday 8<sup>th</sup> March - Labour Day Public Holiday
- Wednesday 17<sup>th</sup> March - Student Conference afternoon
- Tuesday 23<sup>rd</sup> March - School Council Meeting at 5pm/ Curriculum Day – **No Students required on this day**

#### April

- Thursday 1<sup>st</sup> April - Easter Bonnet Parade
- Thursday 1<sup>st</sup> April - Last day of Term 1. Students dismissed at 2.30pm

### 2021 TERM DATES

TERM 1 27<sup>TH</sup> January to Thursday 1<sup>st</sup> April

TERM 2 Monday 19 April to Friday 25 June

TERM 3 Monday 12 July to Friday 17 September

TERM 4 Monday 4 October to Friday 17 December

**Please Note: Curriculum Day is Tuesday 23<sup>rd</sup> March, 2021**

### Principal's Message

Dear Parents and Carers,

Welcome back to all students and families. We are moving ahead with the term 1 schedule.

We continue to focus on our core priorities of improving outcomes across the curriculum and ensuring that all students are actively connected and engaged in their learning.

The 2020-2021 GWPS School Council met for the first time On Tuesday 23<sup>rd</sup> February and held two separate meetings. The first meeting of any council to begin the new council year is termed the 'Special and first School Council meeting' and only has one agenda item being the election of office bearers.

School Council Membership 2021- 2022

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PYP LEARNER PROFILES ATTRIBUTES	<b><u>School Council News</u></b> <i>At the close of nominations, the outcome in the DET Teacher member category are</i> <b><u>Parent Members:</u></b> <i>Mrs Gayle O’Sullivan Mr Peter Kardaras Ms Hina Mairaj Mrs Imelda Rennick Mr Purushottam Budhathoki Mrs Nasreen Sultana Shaik</i> <b><u>Community Members:</u></b> <i>Mrs Kathryn Guthridge Mrs Yiota Paraskevopoulos</i> <b><u>DET Members</u></b> <i>Anne kyriacou Lisa Brandecker Aaliya Sadaf Pamela Streete</i>  <i>Following this, the council then moved into the second meeting for the night the first full SC meeting of the year. An important consideration of this meeting is the question of sub committees for the year ahead. The determined sub-committees for the year are: Finance Education Community Engagement and promotions Buildings &amp; Grounds</i>  <i>Congratulations to all of our newly elected members and those who have accepted the nomination to take up roles as office bearers for 2021.</i>  <i>I look forward to working with you in 2021. Pam Streete</i>
<b><i>Inquirers</i></b>	
<b><i>Knowledgeable</i></b>	
<b><i>Thinkers</i></b>	
<b><i>Communicators</i></b>	
<b><i>Principled</i></b>	
<b><i>Open-minded</i></b>	
<b><i>Caring</i></b>	
<b><i>Risk-takers</i></b>	
<b><i>Balanced</i></b>	
<b><i>Reflective</i></b>	

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PYP ATTITUDES	<b><u>Victorian Government Tutor Learning Initiative</u></b> <b><i>** parents/ carers please see below a repeat from last week's newsletter regarding the Tutor initiative.</i></b>
<b><i>Appreciation</i></b>	<i>As outlined in the information provided the key understanding with regard to this initiative is</i>
<b><i>Enthusiasm</i></b>	<i>the expectation by the Victorian Government that it will-</i>
<b><i>Cooperation</i></b>	<b><i>'support students who are deemed to need additional help with their learning'.</i></b>
<b><i>Creativity</i></b>	<b><i>An initiative by definition is a 'new plan or action to solve a problem'. In line with this</i></b>
<b><i>Confidence</i></b>	<b><i>initiative is designed to support students whose learning has been disrupted significantly as</i></b>
<b><i>Commitment</i></b>	<b><i>a result of COVID-19.</i></b>
<b><i>Curiosity</i></b>	<i>Schools are required to use funding to engage tutors to provide <b>targeted teaching to students</b></i>
<b><i>Integrity</i></b>	<b><i>identified</i></b> <i>as requiring support at this point deemed due to the 2021 experience. In identifying</i>
<b><i>Empathy</i></b>	<i>students to participate classroom teachers will make recommendations based on evidence and,</i>
<b><i>Tolerance</i></b>	<i>the leadership of the school will make decisions in line with the information available.</i>
<b><i>Independence</i></b>	<ul style="list-style-type: none"><li>• <i>Existing assessment data</i></li></ul>
<b><i>Respect</i></b>	<ul style="list-style-type: none"><li>• <i>Classroom observation/ conferencing data</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Learning progress demonstrated prior to 2020 through Victorian Curriculum reporting</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>History of engagement including during periods of remote and flexible learning</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Progress as outlined in Individual learning Plans</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Teacher judgements (learning progressions reporting to Victorian Curriculum).</i></li></ul>
	<i>A wide range of assessment tools will be used to compare learning growth 2019/20 and</i>
	<i>currently, to begin 2021 will include but again will not be limited to-</i>
	<ul style="list-style-type: none"><li>• <i>English On Line assessment results</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Mathematics online interview</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Other assessment instruments selected in line with the assessment schedule Foundation</i></li></ul>
	<i>to year 6.</i>
	<i>It is vital that tutors are viewed as additional teachers who will work in partnership with class</i>
	<i>teachers. Their work with small groups of students over the next 5 months is another</i>
	<i>component of teacher provision.</i>
	<i>It is important that parents do not request their child to be included in the program. All</i>
	<i>parents/carers however can be assured that-</i>
	<ul style="list-style-type: none"><li>• <i>The decisions about who is able to be included have, and will continue to be made in a</i></li></ul>
	<i>fully informed manner and in line with DET requirements and the budget available</i>
	<ul style="list-style-type: none"><li>• <i>Children who are not able to be included, will always benefit from classroom instruction</i></li></ul>
	<i>which embodies differentiated high impact teaching strategies in working to ensure 'catch up' as required and</i>
	<i>expected growth.</i>
	<i>A letter will be sent home today to individual families indicating if your child is participating in the tutoring</i>
	<i>program.</i>
	<i>Pamela Streete</i>
	<i>Principal</i>

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### **Student Voice**

*At Glenroy West Primary School we acknowledge that Student Voice is a powerful driver to motivate learning and recognise that all students are able to participate, learn and lead. Student Voice acknowledges that students have unique perspectives on learning, teaching and schooling and should have the opportunity to actively shape their own education.*

*Student Voice equals students actively participating in their school, communities and the education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas. Junior School Council (JSC) is one avenue where students are able to access authentic opportunities to develop a voice. Glenroy West primary School believes that students having a voice is important at both a local and global level.*

*Junior School Councillors have now been elected for grades Foundation to Year 6. In 2021, the makeup of JSC sees two representatives from each class. The JSC will meet fortnightly at lunchtimes.*

*Congratulations to the following students who were elected by their peers.*

### **Providing details when children are absent from school**

*Parents routinely provide information to the school about why their child/children are absent. When your child is absent due to ill health, it is important to note that it is not mandatory to provide details of the illness. In most cases, ill health will be the reason given by parents and the reason recorded by the school.*

*If however your child is suffering from a condition that has been medically diagnosed as being contagious the circumstances change. Parents must inform the school by communicating directly with administration staff or a member of the Leadership team. Some illnesses of course are classified as reportable infectious diseases. Any notification of course of a reportable infectious disease by a parent to the school will immediately give rise to required specific action in line with our Duty of care under the Public Health and Wellbeing regulations 2009. Any reports or other infectious diseases eg gastroenteritis from a parent will see advice being given in line with the minimum period of exclusion from primary schools for infectious diseases statutory rule.*

### **School Procedures**

*Whilst children are at school staff work hard to ensure they receive ongoing messages relating to sound hygiene practice. This includes modelling of the correct way to wash hands and the use of soap and hand dryers in toilets. With regard to overall site cleanliness, the school engages an approved government cleaning contractor.*

*In working to ensure a safe environment for all, I request all parents to keep in mind please*

- *Keep children home from school in line with medical conditions if they have diagnosed with anything contagious*
- *Actively teach your child how to wash hands thoroughly*
- *Ensure all children's finger nails are clean and regularly trimmed*
- *If your child is sick please do not send your child to school*

*I look forward to your cooperation in this matter.*

*The following link will take you to the world Health Organisation and a video on how to wash hands hygienically*  
[http://www.who.int/gpsc/5may/hand\\_hygiene\\_video/en/](http://www.who.int/gpsc/5may/hand_hygiene_video/en/)

*Kind regards,*

*Pam Streete  
Principal*

# Student of the Week



Term 1-22<sup>nd</sup> February, 2021

## INQUIRERS

*We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.*

Mrs Streete Principal	For demonstrating a curiosity for learning by working independently and in small groups. Well done.	Deanna Harry
Foundation B Ms Eyigun	For using her curiosity to ask questions about health and choices we make. Well done Reenasa.	Reenasa
Foundation C Mrs Slade	For being curious and asking questions about his learning.	Henry
1A Ms S Chen	For being an Inquirer and asking questions about her learning.	Marley
1B Ms R Chen	For being an Inquirer and asking questions in his learning.	Jerard
1/2C Ms Tran	For being an Inquirer by exploring and asking questions about new topics we learn at school.	Manahil
2E Ms Wheeler	For always asking great questions to help her learning.	Shravyashree
3/4A Ms Mead	For asking great questions in our unit of inquiry.	Muazam
3/4B Ms Webster	For asking questions during inquiry.	Adhya
3/4C Ms Mendham	For asking interesting questions during Reading Inquiry.	Annabella
3/4D Mr Vermeulen	For asking such deep questions about the multiple intelligences and how they relate to himself as a thinker.	Regan
5/6 A Miss Bryers	For demonstrating excellent research skills when inquiring into her wondering.	Emma
5/6B Mr Hutchison	For being an inquirer while researching her culture and sharing with others.	Tilly
5/6C Mr Jardine	For thinking deeply during our inquiry into culture.	Basit
Indonesian Mr Eleftherakis	For speaking and writing at a high standard in Indonesian.	Sreepad
Performing Arts Ms King	For sharing his ideas during Performing Arts.	Ismail

## Primary Years Programme Update



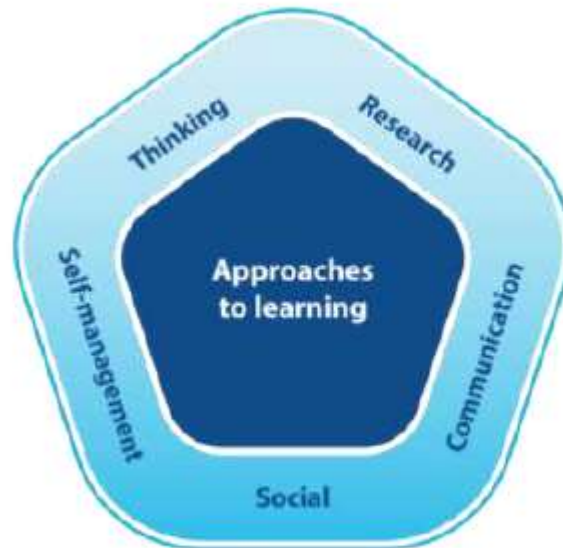
### Approaches to Learning

The IB's Approaches to Learning (ATL) aim to support student agency and the development of cognitive and metacognitive skills and dispositions so that students view learning as something that they "do for themselves in a proactive way, rather than as a covert event that happens to them in reaction to teaching" (Zimmerman 2000: 65). Together, these ATL help students think, research, communicate, socialize and manage themselves effectively.

Embedded within the ATL are digital literacy skills that can be an invaluable resource for information gathering or processing, as well as for critical and creative thinking, communication and collaboration.

By combining ATL and the attributes of the learner profile, PYP students become self-regulated learners. Self-regulated learners are agents of their own learning. They know how to:

- set learning goals
- ask open-ended questions
- generate motivation and perseverance
- reflect on achievement
- try out different learning processes
- self-assess as they learn
- adjust their learning processes where necessary



**matific**

### School Leaderboard

For the week ending 24<sup>th</sup> February - Well done to our top five students for the week!

Student	Year Level
Maier A	F
Aaron G	2
Gurnoor Kaur S	F
Harry O	F
Muhammad M	F



# 3/4D UPDATE



## WRITING SEEDS!

**WE HAVE BEEN WORKING ON DEVELOPING OUR WRITING SEEDS. THIS WILL HELP US CREATE GREAT PIECES OF WRITING IN MANY TEXT TYPES.**



During Semester 1, 2021 all students will participate in **Performing Arts** which includes Drama and Dance. Performing Arts enables students to develop their creative skills, verbal and non-verbal expression and to develop an understanding of the perspectives of others.

# PERFORMING ARTS

The students will have the opportunity to develop their imaginative skills and creativity and to apply them in a variety of drama situations. They will develop and portray characters and remain in role in a given situation by using voice, body language and gesture.

They will develop their understanding of some of the technical aspects of the drama process such as script writing, *stage directions* and the management of *props*, *costumes*, *special effects* and *set design*.

**Performing arts helps** students to develop negotiation skills and are able to work independently and cooperatively in small groups. In **reflection, evaluation and appreciation** students take time to reflect on their own work and the work of others in order to enhance performance.

In the Junior grades the focus will be on the characters in fairy tales. The emotions these characters feel throughout the story and how they demonstrate the emotions to others.

In the senior grades the focus will be on students developing improvised scenarios and creating their own dialogue for these situations.



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## Physical Education

What a joy it is to have everyone back at school and enjoying physical education. Now more than ever, we can all appreciate the importance of being physically active. With that in mind we have hit the ground running. In foundation and year 1/2 students are examining the different ways to run, jump and throw in athletics. In particular we will be investigating what a technique is and the various fundamental skills which form the basis of our athletic events. Students will be strengthening their ability to work collaboratively, problem solve and follow rules in game based situations. In year 3/4 and 5/6 students will be examining the specific techniques of a variety of athletic events including but not limited to the 100m sprint, long distance running, long jump, triple jump, shot put and discus. In particular students will be investigating the most efficient way of performing each event. To do so students will learn how to both receive and deliver various forms of feedback including teacher, peer and technological and apply this feedback to improve their athletics results. Students will also understand how to participate and record the results of various athletic events. At the completion of the athletics unit all year levels will put their skills to the test and participate in mini athletics carnival, to celebrate the conclusion of the term. I am beyond excited to work with everyone single student at Glenroy West Primary School this year.





# BOOK FAIR!

This year's National Simultaneous Storytime story will be read by astronauts **from Space!**

Give me some  
**Space!**

The Grinny  
Granny  
Donkey

**Lola**  
**ONLINE**

SECRET  
UPSTAIRS  
fan club  
PARTY



### Fintastic Four

**CAT KID**  
**COMIC CLUB**

DAV

**LUFF**



FIND THESE **BOOKS** AND  
**HUNDREDS MORE** AT THE FAIR!

Date 10<sup>th</sup> March '21 Time \_\_\_\_\_

**8.35 - 8.50 AM**

Place **Front Portable**

**3.15 - 3.30 pm**

**EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL**

Register your NSS event at [alia.org.au/nss](http://alia.org.au/nss)



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