

School News



28th April 2022

Values

Respect, Responsibility, Integrity and Excellence

Vision

Glenroy West Primary School Kindergarten to Year 6 aspires to create a challenging, safe, inclusive learning environment that will develop internationally-minded young people who will achieve their greatest potential and make a positive contribution to a diverse global society.

IB LEARNER PROFILE ATTRIBUTES

INQUIRERS

KNOWLEDGEABLE

THINKERS

COMMUNICATORS

PRINCIPLED

OPEN-MINDED

CARING

RISK-TAKERS

BALANCED

REFLECTIVE

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.glenroywestps.vic.edu.au

2022 DATES TO REMEMBER

Important Reminder- SCHOOL PHOTOS- FRIDAY MAY 6

April

Term 2

- **Pop Up Vaccination Clinic on site at Glenroy West- Wednesday 27 April and Thursday 28 April 3-7pm**

May

- **RACV Incursion – Year 3 and 4- Monday 2 May**
- **Interschool Sport begins- 6 May**
- **School Photo Day -Friday May 6th**
- **NAPLAN TESTING begins for Years 3 and 5- From May 10**
- **Education Week from Monday 23 May**
- **School Council Meeting Tuesday 24 May at 5pm**
- **Foundation 2023 Information Session Wednesday 25 May**

June

- **Year 3-4 Lyrebird Camp 1ST- 3 June**
- **Queen's Birthday Public Holiday- Monday 13 June**
- **Planning and Reporting Day- Pupil free Tuesday 14 June**
- **Semester reports uploaded to Compass- Tuesday 21 June**
- **Tuesday 21 June- School Council Meeting 5pm**
- **Tuesday 21 June- Parent Teacher Interviews**
- **Wednesday 22 June- Parent Teacher Interviews**
- **Term 2 ends Friday 24 June. Casual Clothes day. Students dismissed at 2.30pm**

Term Dates 2022

Term 1- 31 January - 8 April

Term 2- 26 April- 24 June

Term 3- 11 July – 16 September

Term 4- 3 October – 20 December

PYP LEARNER PROFILES ATTRIBUTES

**As IB learners we
strive to be:
Inquirers**

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

Update from the Principal

Principal's Message

Dear Parents & carers,

Welcome back to Glenroy West families for the second term of the school year which is a nine week term.

I hope everyone has had a fabulous holiday as we move into Term 2.

This is a busy term and as always will be productive so, please ensure you continue to check dates each week and read any compass posts or notes sent home. Let's look forward to an exciting and rewarding term as we celebrate the continued learning journey of our students together.

Student Enrolments for 2023

It is very pleasing that high interest is regularly shown in our school. Prospective parents have already begun making enquiries about 2023 places for Foundation students. Enquiries will continue throughout the year and will come from local families, those looking to move into the area and families from further afield. Through these encounters, I gain feedback about Glenroy West and information which clearly indicates that our learning environment and practices are held in high regard.

If any family has a child to enrol for Foundation 2023, please email the Principal, Pamela Streete Pamela.Streete@education.vic.gov.au or Anita (Enrolment Officer) Antoinette.onzo@education.vic.gov.au as soon as possible. This is important information which allows us to gauge the number of sibling enrolment places required before we begin overall school enrolment procedures for 2023.

School Tours

Again in 2022 these will be carried out on Tuesday and Thursday weekly from 9.30am. Approximately 20 minutes duration. Bookings are to be made through the school office on 9306-8955.

Foundation 2023 Information Night

This will be held on Wednesday 25 May. This is an open meeting for prospective parents and interested community members and is always well attended. It is essential therefore that we are aware of numbers attending to allow us to plan for seating and resources. So current parents please spread the word.

Enrolment Packs

Please note the collection of 2023 Enrolment packs are available from the school office.

ANZAC DAY CEREMONY

There was a ceremony conducted by Year 6 students on Tuesday 26 April to acknowledge one of Australia's most important national events marked with an introduction address by leaders, wreath laying, Ode, Last Post and one minute silence. It marks the anniversary of the first military action fought by Australian and New Zealand forces during the First War.

Staffing- Term 2

A warm welcome to Cihan Karahan (Leading Teacher) and Anudhi Tillekerante (Learning Specialist Numeracy and Year 4 Teacher) who will be joining the Glenroy West team from Tuesday 26 April.

COVID Update

Face Masks

From Friday 22 April, face masks, while recommended are not required in any school setting. This means students in Years 3 to 6, staff and visitors in primary schools are no longer required to wear face masks. Any student or staff member who wishes to wear a face mask may do so.

RAT screening program extension

The supply of RATs will continue for the first 4 weeks of term 2. Screening is the same as last term. Rapid Antigen testing is voluntary for all primary, secondary and specialist school settings both students and staff. Primary School staff and students- Recommended to test twice weekly (school days).

Screening Requirements

Students and staff who have tested positive for covid-19, and have completed their 7 day isolation period, now do not need to undertake rapid antigen test (RAT) screening for 12 weeks after their release from isolation. This was previously 8 weeks.

Household contacts

Students and staff who are household contacts of a COVID 19 case are no longer required to quarantine. They can return to school as long as they undertake rapid antigen tests 5 times within their 7- day period and wear face masks indoors if they are aged 8 years and above unless they have a valid exemption.

I would like to thank all families for working closely with the school in relation to students who are confirmed as COVID positive in the last few weeks. Communicating this information to the school and the Department of Health is extremely important. Please continue to be vigilant in regard to regular testing and the monitoring of symptoms for COVID.

'Thank you'

Pamela Streete

NAPLAN- May 10-20th Years 3 and 5

Two-week period from May 10th- 20th May

NAPLAN is a national literacy and numeracy assessment that all students in Years 3, 5, 7 and 9 sit in May each year., It is the only national assessment all Australian students do. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

Schools are transferring from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper. Online Naplan tests provide more precise results and should be more engaging. One of the main benefits is tailored (adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Once again NAPLAN for our Year 3 and 5 students will be online for all tests except Year 3 writing. All parents in Years 3 and 5 should have received a brochure regarding the Parent information for 2022.

If you have any questions regarding NAPLAN this year, please don't hesitate to contact me.

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions will assess content linked to the Australian Curriculum: English and Mathematics. **To find out more information about NAPLAN, visit nap.edu.au**

Great moments I noticed this week:

- Thank you to students and their families for arriving at school punctually and using the appropriate school crossings.
- Thank you to all the students who are wearing the correct Glenroy West uniform with pride and respect for our values from first day of term 2
- Thank you to Mr. Hutchinson and Student Leaders for conducting the ANZAC Ceremony
- Thank you to all students, staff and families for an excellent start to Term 2.

Sincerely,
Kindest regards,

Pamela Streete
Principal

PREMERS READING CHALLENGE 2022

Miss Luke is overseeing the Premiers Reading challenge for 2022.

The Premiers Reading Challenge has begun, and we are hoping to have many more students complete the challenge this year. Please speak to your child's teachers or Miss Luke if you require information.

Maureen.Luke@education.vic.gov.au

EVERY DAY COUNTS!

ATTENDANCE RESEARCH FACTS

Did you know that research shows that higher student attendance at school is associated, on average, with higher student achievement.

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every day. They will:

- Learn better
- Make friends
- Be happier
- Have a brighter future.

Attendance

EVERY DAY COUNTS! A HEALTHY SCHOOL CULTURE!

Must I send my child to school every day?

Yes unless:

- *Your child is too sick or injured to go to school*
- *Your child has an infectious disease*
- *The school principal is provided with any other genuine and acceptable reason for absence.*

ATTENDANCE MATTERS- EVERY DAY COUNTS.....

Why does Attendance Matter?

Every day counts in a child's academic life. The primary rationale for high-quality attendance is the relationship between attendance and student achievement.

A missed school day is a lost opportunity for students to learn, in this era of increased accountability for states and schools.

Research shows that attendance is an important factor in student achievement.

Students who attend regularly have been shown to achieve at higher levels than students who do not attend have regular attendance.

Poor attendance has serious implications for later outcomes as well.

*We have reviewed our Attendance policy and process this year - please see attached on the webpage. Our school does an excellent job monitoring the attendance and punctuality of all students however there are a small number of students who continue to arrive 'late' and those with chronic absenteeism. **The DET has raised the attendance of all students as a continued focus for 2022.***

Student of the Week



Mrs Streete Principal	For demonstrating the IB Learner Profile of 'Courageous' by listening to others and seeking their opinions with mutual respect. Well Done.	Natalija Marwah
Foundation A Ms Chen	For being courageous and sharing her ideas during class discussions.	Tahlia
Foundation B Mrs Silveira	For being courageous when he did his best writing and drawing independently.	Jaswin
Foundation C Ms Eyigun	For being courageous and sharing her ideas in reading.	Misan
1A Ms Tiwana	For being courageous and sharing her ideas in reading.	Shriya
1B Mrs Zambara	For being courageous and sharing his ideas in writing.	Aric
2A Ms Webster	For being courageous and sharing her ideas in reading.	Marwah
2B Mr Shields	For being courageous in class and regularly.	Sara
3A Ms McLure	For being courageous and having a go with technology.	Arya
3B Ms Wheeler	For being courageous and having a go all learning tasks.	Bhashvika
4A Ms Mendham	For displaying courage as she has been challenged by tasks after returning from a long holiday.	Avneet
4B Mrs Brandecker Mrs Kyriacou	For the courage to step away from disruptions and trying his best to engage in classroom activities.	Daniel
5/6A Ms Bryers	For being courageous when sharing his writing,	Akshit
5/6B Mr Hutchison	For being courageous and trying out new strategies in numeracy.	Noah
5/6C Mr Jardine	For being courageous when trying out new things in her groups.	Harleen
PE Mr Cruz	For being courageous in all class activities and always giving her best.	Prisha

The New Child Safe Standards

New Ministerial Order No. 1359 sets out the specific actions that schools need to take to meet the child safe standards. The new Standards set out minimum requirements and outline the actions organisations must take to keep children and young people safe. They provide more clarity for organisations and are more consistent with Standards in the rest of Australia.

The standards will promote cultures where protecting children from abuse is part of everyday thinking and practice in organisations.

The Child Safe Standards set out to create safe places for children to fully and actively participate in the life of the community benefiting everyone. Glenroy West Primary School will ensure that the children in its care are protected to the best of its ability and in line with their duty of care and the compulsory child safe standards.

The school will continually review child safety policies, procedures and practices to comply with the new Standard and ensure that families, carers and the community are informed about the school's operations and governance.

Glenroy West Primary School is committed to Child Safety – this a reminder to our existing community members and for the benefit of our new families to our school this year.

As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Glenroy West Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal and Torres Strait Islander children, the safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for vulnerable children and children with a disability. Glenroy West Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

At Glenroy West Primary School:

- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.
- We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero-tolerance approach to child abuse. As policies are ratified at school council, they will be made available to your through the newsletter and on our web page.
- Our Child Safe Policy is on our website with a suite of information for families, carers and the community
- There will be clear boundaries about how adults in our school community may interact with the children here set out in our school's Child Safe Code of Conduct. This too is on the website.

Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety. ***Pam Streete, Anne Kyriacou and Lisa Brandecker*** are the school's Child Safety Officers. However, all staff are responsible for the safety of all children but there needs to be one key person who will undertake the roles listed below.

Key activities of a school child safety officers

Provide authoritative advice

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school leaders to maintain the visibility of child safety.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

Raise awareness

- Ensure the school's policies are known and used appropriately.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

Train

- Being authoritative in providing advice by:
 - keeping their skills up to date with appropriate training carried out every two years
 - having a working knowledge of how the Department of Families, Fairness and Housing (DFFH) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- Be able to keep detailed, accurate, secure written records of concerns and referrals.
- Ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DFFH and DET policies and guidance.

If you require any information or would like to know more, please contact the school.



School Wide Positive Behaviour Support Newsletter

School Wide Positive Behaviour Support (SWPBS) is grounded in the science of behaviour known as Applied Behaviour Analysis (ABA). Applied Behaviour Analysis focuses on making changes to the learning environment to lead to changes in behaviour – changes to improve a student’s quality of life.

This science has researched the necessary changes to the learning environment that support the development of:

- motivation
- self-regulation
- perseverance
- social competence

It is the same conditions that motivate us to behave in socially acceptable ways that also motivate us to behave in socially unacceptable ways. Changing our environment prevents problem behaviour and encourages expected behaviour.

When we talk about changing the environment, this could refer to a number of different things including:

- the physical environment
- timing of activities
- how requests and instructions are given or
- adjusting transitions.

As educators, Glenroy West Primary School recognises that all behaviour occurs for a reason and take this into account when determining our response.

When we identify the function or purpose of inappropriate student behaviours, we can intervene more effectively by enabling the students to get what they need in more appropriate ways. This often means that adults need to adjust their thinking, their approach, and interventions.

Reading at home with your child

As young children learn to read it is important to encourage, support and praise their efforts. Our home reading program is based on the children bringing home one book each night and returning this book every day. If you don't get a chance to read at home, please send the book back to school anyway as we read with parents some days. The books your child will bring home are not intended to be difficult. The children should experience success and work on their reading skills that we have introduced at school. Listed are some things to remember as you enjoy books and stories at home together:

- Make a regular time to read each day (about 10 minutes) where there are no distractions. Ensure this is a stress-free, enjoyable experience
- Be excited about reading the book your child has selected (even if they have chosen the same book again)
- Before reading, look at the cover, title and pictures to predict what the book is about
- We have 3 ways of reading so you may like to ask your child which one they would like to do? You can vary this from night to night

Reading the pictures - look at the pictures and 'read' what they see. Often beginning readers tell a story by looking at the pictures. This is a valuable skill and makes for good discussion.

Reading the words – point to each word and read the words. It is still important to look at the pictures and check for understanding. If your child makes an error, allow them time to self-correct or read to the end of the page/book and go back to the difficult word to discuss it. Remember to praise their efforts, then show them the word. You could ask, will the picture help? Does that sound right? What does the word start with? Does it make sense?

Retelling the story – after the book has been read (you may like to read it to your child if they are reluctant) then the child retells the story in their own words. This can be done with the book closed or by looking over the pictures. Children can also draw a picture of what happened after they retell the story.

- Encourage your child to point to the words as he/she reads
- Ask your child to look closely at the pictures when reading to help work out what the words might be (please do not cover the pictures as this cross checking is an important skill when learning to read).
- Ask your child to check for understanding as they read. This means stopping often (close the book for a moment) and ask **who** is in the story and **what** has happened?
- Enjoy reading to your child as well as listening to them read. You are an important role model for your child
- Make reading fun!

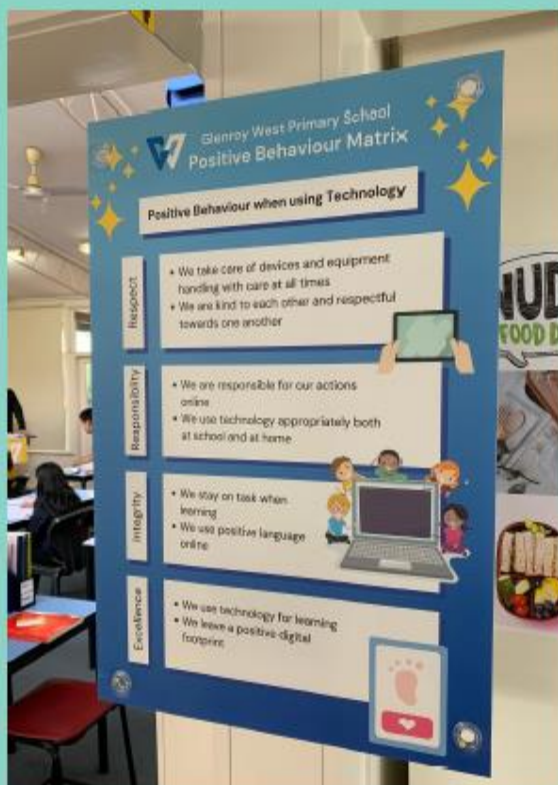
Anne Kyriacou

Assistant Principal

SCHOOL WIDE POSITIVE BEHAVIOURS SUPPORT

Newsletter

TERM 2, WEEK 1



SCHOOL WIDE MATRICES

School-Wide Positive Behaviour Support (SWPBS) is a whole school framework which helps schools to create positive learning environments. Earlier this year the school began implementing and encouraging positive behaviours as outlined on our school wide matrix.

As part of the SWPBS framework the school has placed individualised matrices in designated areas within the school. This will assist in reminding students of the expected behaviours in these spaces and assist teachers in encouraging and rewarding positive behaviours throughout the school.



York St Kindergarten News

Term one was a busy start to the year at Kindergarten. We hope that all families had an enjoyable term break and are looking forward to another term of playing and learning.

Children, families and staff have been very excited to be able to explore our new outdoor environment, with the

sandpit and trickle creek proving to be very well utilized. The new space provides opportunities for physical play, small group experiences, social interaction, sensory exploration and also areas for quiet. We have re-established our worm farm and look forward to planting seedlings in our new vegetable garden.



We have been able to welcome children and families into our new building. The children attending on Tuesday and Thursday currently use this space. The room is spacious, includes calm and natural tones and the windows provide natural light and a view of our outdoor space.

The original building now has a ramp to ensure that access to and from the outdoor space is inclusive for all children and families. A new entrance gate has recently been installed, enabling easier access for children and families arriving at Kindergarten.

Kindergarten enrolments are now open for 2023 and should be submitted by the 31st of May this year. Enrolments for both three year old and four year old kindergarten will be managed by the Moreland City Council. Enrolments can be submitted online through the Council website or by completing a hard copy. Hard copies of the enrolment form are available from the Kindergarten.

Please feel free to contact the Kindergarten on 93043308 if you have any questions. With best wishes, York St Kindergarten Team.