

School News



30th April, 2020

Values:

Respect Excellence Co-operation Responsibility

School Mission- The community of Glenroy West Primary School works in partnership to inspire every child to do their best and encourages them to grow and achieve excellence

School Vision - Inspire, Grow, Achieve

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.glenroywestps.vic.edu.au

Term 4 Victorian School Terms- 2020

Term 2, 2020- Tuesday 14th April and ends Friday 26th June, 2020

Term 3, 2020 – Monday 13th July and ends Friday 18th September,

2020 Term 4, 2020- Monday 5th October and ends Friday

18th December, 2020

School Council Meeting: Tuesday May 26th

School Council Meeting: Tuesday June 23rd

SCHOOL PHOTO DAY- MONDAY 14TH SEPTEMBER 2020

Principal's Report Pamela Streete

Dear Parents and Guardians,

To all our families and my best wishes and 'I take my hat off to you.' This saying dates back to medieval times is one used to indicate respect and admiration for something carried out well. For me to pay you this compliment currently is most appropriate indeed.

To parents/guardians/carers overseeing the home learning and, those unable to work from home but still maintaining engagement with the big picture of student learning this term –well done again this week.

What a challenge we have all set and whilst I understand some of you might be feeling this is just too hard- home schooling that is, apart from all the other, we have a great deal of evidence that families are doing their best and of course that is all what we ask.

There has been a few technical and log in issues with WebEx and we anticipated that this could occur for both you at home and at school as well. We have however collectively risen to the challenges and parents with students have responded and engaged as has been possible for each family.

May I also take the opportunity to compliment the Leadership team, teachers, educational support staff and office staff on their exceptional hard work at all times. It is greatly appreciated.

Reminder

The school day is not something that can be or, should be replicated at home and parents should in no way feel compelled to try to do this.

Just take on what is possible change adjust and be flexible with respect to your family situation. We acknowledge that every family circumstance will vary and this will include demands on time, devices and so many other resources that need to be considered.

PYP LEARNER PROFILES ATTRIBUTES	<u>Students at school</u> Again it is important to remind families about the situation in Victoria with regard to children attending school. The relevant information has been considered and communication via Communication posts on a number of occasions. The Victorian Government arrangements for term 2 remain in place until further notice. There are clear directives and have been determined to slow the COVID-19 based on medical advice
Inquirers	
Knowledgeable	<ul style="list-style-type: none"> • All children who can learn must learn from home
Thinkers	<ul style="list-style-type: none"> • If either parent or carer is working from home the children from that family are required to participate in the online learning prepared by the teacher
Communicators	<ul style="list-style-type: none"> • On site attendance is a last resort and the children complete online learning at school
Principled	<ul style="list-style-type: none"> • Eligibility to be approved for this last resort option is determined by the Principal of each school ensuring compliance with DET and government requirements.
Open-minded	
Caring	<p><u>Exercising Initiative to Solve a Complex Problem- EPIC LIBRARY- DIGITAL</u></p>
Risk-takers	<p>The IB learner profile describe a THINKER as being ‘critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions. In our current situation I would envisage in the space of flexible and remote learning this attribute would be significant and relevant as we navigate learning from home and teaching remotely.</p>
Balanced	<p>As an example of this attribute, the school has had to consider the problem of providing access to reading materials. The school’s amazing library would under normal circumstances provide this for the student. To allow students to have agency and voice in selecting from a variety of quality books the school has inquired into digital libraries. The school has decided to utilise a digital library called EPIC.</p>
Reflective	<p>The digital library is for children 12 and under and gives unlimited access to thousands of books, videos and quizzes from leading publishers. Students will have anywhere, anytime access to the full EPIC LIBRARY ON ALL DEVICES.</p> <p>Teachers will be setting up their classroom accounts to generate class codes and these will be shared this week. Families only need to code to get started.</p>
	<p><u>LITERACY & NUMERACY BULLETIN BOARD</u></p>
	<p>Literacy for creating an environment for reading at home.</p>
	<p>It is so important for children to read daily. Reading offers children the opportunity to explore interesting ideas, it exposes them to new vocabulary and it is a great source of entertainment. Further studies show that reading daily can lead to improved educational outcomes.</p>
	<p>Here are some useful tips-</p>
	<ul style="list-style-type: none"> • Create a quiet and comfortable reading space • Make sure your child has access to a collection of ‘just right texts’ i.e texts that are appropriate to their reading level. Sunshine online provides students with levelled e-books that can be accessed with a digital device
	<ul style="list-style-type: none"> • <i>The Five FINGER RULE-</i>
	<ul style="list-style-type: none"> • <i>0-1 Too easy</i>
	<ul style="list-style-type: none"> • <i>2-3 Just right</i>
	<ul style="list-style-type: none"> • <i>4= Ok to try</i>
	<ul style="list-style-type: none"> • <i>5+ Too hard</i>

- Read aloud to your child to model fluency and expression
- Listen to your child read aloud. You can help them to self-correct reading errors and guide them to use decoding strategies.

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PYP ATTITUDES

Appreciation

Enthusiasm

Cooperation

Creativity

Confidence

Commitment

Curiosity

Integrity

Empathy

Tolerance

Independence

Respect

NUMERACY

Many of us are working outside our comfort zone and not everyone is confident when it comes to mathematics.

Regardless, of your skills, the best way you can help your child is to promote a positive attitude towards mathematics. You can do this by learning alongside your child and encouraging a sharing of numeracy ideas and thoughts.

By asking questions, promoting reasoning, comprehension, reflecting and persevering will assist your child to have success in mathematics and all subject areas.

More information and tips for helping your child at home can be found at;

<https://numeracyquidedet.glocal2.vic.edu/numeracy-at-home/>

Enjoy the weekend,
Take care and stay safe
Pam & Staff.

Mathletics Certificates

Congratulations to the students who have earned Gold and Silver Mathletics Certificates from April 21st to April 28th. These certificates will be distributed to students when we are back at school.



Gold Certificates

Yukhesh J

Silver Certificates

Aaron G
Noor

Dawud H
Mayar S

Yukhesh J
Harriet W



Student of the Week

TERM 2-WEEK 3

Mrs Streete Principal	For demonstrating care and respect to each other, students and staff.	Hasan Isa
Foundation A Ms Mead	For being principled and committed to doing his best work when completing his learning tasks.	Hussain
Foundation B Ms Bryers	For being a risk taker when completing his learning tasks.	Mehmet
Foundation C Ms Tran	For being knowledgeable by doing her best with her learning task.	Prisha
1/2A Ms Luke	For showing a high level of dedication and commitment to doing her learning tasks.	Irha
1/2B Ms Chen	For always trying his best and thinking hard in learning tasks.	Kaden
1/2C Miss Wheeler	For her commitment to giving one hundred percent in her learning.	Inaya
1/2D Ms Chen	For always trying her best and being a risk taker in her learning.	Arya
1/2E Mrs Slade	For always thinking carefully about her work - especially when writing new words.	Inaya
3/4A Ms Plane	For always trying her best and being a risk taker in her learning.	Nuran
3/4B Mrs Silveira	For demonstrating responsibility by always checking into webex meetings, sharing his learning, completing his work and submitting it to compass.	Blake C
3/4C Mrs Mendham	For demonstrating responsibility of her learning by asking questions and organising more WebEx meetings.	Subana
5/6A	For striving for quality in all his online learning and trying to complete all learning tasks to a high standard.	Basit
5/6B Mr Hutchison	For showing great communication skills and for offering words of support to his peers online. Well done Salam.	Salam
5/6C	For demonstrating responsibility of her learning by submitting work and ensuring her tasks are completed.	Marwa
PE Ms Rogers	For demonstrating a strong work ethic and commitment to completing her work to the highest standard.	Silpa

