



5/6 Newsletter

How we express ourselves:
Media influences people's lives



Lines of Inquiry:

- Forms of media e.g. TV, newspaper, movies, books
- How media texts are created
- Media influences on beliefs and values e.g. author's bias

Learner Profiles:

- Communicator
- Balanced

Key concepts:

- Perspective
- Function
- Responsibility

Approaches to learning:

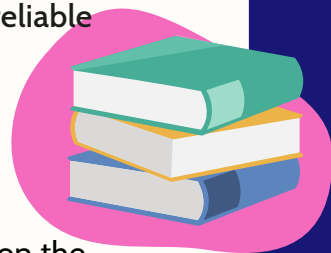
- Social Skills
- Research Skills
- Self Management Skills
- Communication Skills
- Thinking Skills



Literacy:

In Reading and Viewing, students will be developing their understanding of the central idea by interpreting, analysing and evaluating informative texts. They will explore how texts vary in purpose, structure and topic as well as the degree of formality. We will also be investigating how authors use cause and effect to explain ideas in explanation texts.

In Writing, students will be inquiring into the structure and language features of information and explanation texts. The focus will be on teaching students how to verify fact and opinion, using conjunctions for effect and giving their writing credibility by providing evidence from reliable resources.



Numeracy:

In Numeracy, students will be focusing on the properties of 2D and 3D shapes by connecting three-dimensional objects with their nets and other two-dimensional representations and constructing simple prisms and pyramids. In Number and Algebra, they will be learning about fractions, decimals and percentages. They will also be creating simple financial plans as well as calculating percentage discounts.

