

# School News



8th September, 2022

School Website: [www.glenroywestps.vic.edu.au](http://www.glenroywestps.vic.edu.au)

## Values

**Respect, Responsibility, Integrity and Excellence**

## Vision

Glenroy West Primary School Kindergarten to Year 6 aspires to create a challenging, safe, inclusive learning environment that will develop internationally minded young people who will achieve their greatest potential and make a positive contribution to a diverse global society.

### IB LEARNER PROFILE ATTRIBUTES

INQUIRERS

KNOWLEDGEABLE

THINKERS

COMMUNICATORS

PRINCIPLED

OPEN-MINDED

CARING

RISK-TAKERS

BALANCED

REFLECTIVE

### 2022 DATES TO REMEMBER

#### Important Dates to note in your calendar

School Council have approved the following dates:

**Monday 31<sup>st</sup> October - Curriculum Day.** Students are not required at school

**Wednesday 7<sup>th</sup> December- Report Writing Day.** Students are not required at school.

#### Term 3 -

#### September

- **Friday 9<sup>th</sup> September-Footy Sports Day.** Students can wear their favourite sporting costume
- **Tuesday 13.9 Bundoora Farm Excursion Years 1 and 2**
- **Wednesday 14.9- Friday 16.9 inclusive- Kinglake Forest Adventures Camp Years 5-6**
- **Friday 16.9 is the last day of Term 3. Students will be dismissed from their classrooms at 2.30pm. Disco & Casual clothes day.**

#### Term 4-

#### Monday 3 October-Wednesday 20 December

#### October

- **Monday 3<sup>rd</sup> October- Students return for Term 4**
- **Friday 14<sup>th</sup> October- Prep Transition 9-11am**

#### November

- **Curriculum Day- Monday 31<sup>st</sup> October**
- **Melbourne Cup Day Public Holiday - Tuesday 1st November**
- **Friday 25<sup>th</sup> November Prep Transition 9-12pm**

#### December

- **Tuesday 6<sup>th</sup>- 2023 Prep Parents Information session and Prep Transition 9-12pm**
- **Wednesday 7<sup>th</sup> December- Common Day. Pupil Free Day for Teacher Report Writing**
- **Friday 9<sup>th</sup> December- Swimming Programs begins for whole school Foundation to Year 6**
- **Tuesday December 13<sup>th</sup> - Orientation Day**
- **Tuesday December 13<sup>th</sup> - Semester Reports**
- **Thursday 15<sup>th</sup> December - Grade 6 Graduation**
- **Tuesday 20<sup>th</sup> December - Last day of Term 4. Students dismissed at 1.30pm**

**PYP LEARNER  
PROFILES  
ATTRIBUTES**

**Update from the Principal**

***Principal's Message***

***As IB learners we  
strive to be:  
Inquirers***

*Dear Parents & Guardians,*

*Now officially in the season of Spring. Let's hope we experience some lovely sunny days.  
Finals fever is underway in Melbourne town and across the country.....*

***Knowledgeable***

*We are celebrating Footy Sports day tomorrow on Friday 9<sup>th</sup> September. Students may wear their favourite footy or sports colours. Special lunch orders have been finalised.*

***Thinkers***

*I look forward to my pastie with sauce!*

*Cheers*

***Communicators***

*Pam.*

***Principled***

**PYP Grade 6 Exhibition**

***Open-minded***

***What is the PYP (Primary Years Programme) exhibition? The exhibition is the culminating, collaborative experience in their final year of the IB Primary Years Programme. Students will explore, document and share their understanding of an issue or opportunity of personal significance.***

***Caring***

***Risk-takers***

*Some key purposes of this exhibition for students are:*

***Balanced***

- *To engage in an in -depth collaborative inquiry*
- *To demonstrate agency and responsibility for their learning*

***Reflective***

- *To demonstrate attributes of the IB Learner profile*
- *To participate and take action*
- *To reflect on their PYP education*
- *To celebrate their transition to the next stages of their education.*

*What a wonderful exhibition the students presented this year relating to their Programme of Inquiry. I felt such a real sense of pride this week as I listened and viewed the Year 6 PYP Exhibition as I reflected upon the challenges of the year. The pride that I felt extended to the students and staff who have shown enormous resilience to ride the bumps that have occurred over the past few years.*

*My passion for education always feels so easy as I walk through classrooms and see engaged and happy students. I just wanted to take this time to reflect and thank everyone in the community who made the Year 6 PYP Exhibition possible as well as a culminating success.*

*Congratulations to all year 6 students and staff. Well done.*

## **NAPLAN STUDENT REPORTS 2022**

**NAPLAN- NATIONAL ASSESSMENT PROGRAM-** Literacy and Numeracy is a national test undertaken by all Year 3,5,7 and 9 students, designed to provide information on your child's literacy and numeracy achievements.

*It is that time of the year again. Last week we received individual student reports for our Year 3 and 5 students. Student reports were mailed to households this week and should have been received for Year 3 and 5 students.*

*NAPLAN test results provide information on how students are performing in both literacy and numeracy as well as supporting improvements in teaching and learning.*

*The data from NAPLAN test results gives students and systems the ability to measure student achievements against national minimum standards and student performance in other states and territories.*

*Individual Student performance is shown in a national achievement scale for each test that shows the performance of individual students compared to the State and average performance of all students in Australia. By itself, NAPLAN does not improve the quality of education, but it gives us a national snapshot of how our children are performing in those important skills of literacy and numeracy.*

*We encourage you to read the report in the context of what you already know about your child's academic performance in conjunction with other assessment information and reports you have received. Further information on how to read the report is found on the NAP website: [www.nap.edu.au/results-and-reports/student-reports.html](http://www.nap.edu.au/results-and-reports/student-reports.html)*

*If you have any questions relating to the NAPLAN assessment, please contact your child's teacher.*

### **Overall Glenroy West Primary School performed above the State in all subject areas except in Year 5 Numeracy**

*Very pleasing results in both Year 3 and 5 Literacy- Reading, Writing, Spelling, Grammar and Punctuation, Numeracy. Well done to all students and thank you to the staff who have taught the students prior and in the 2022 year. Your commitment to our students is greatly appreciated by us all. Thank you.*

*Enjoy your week.*

*Kindest regards,*

*Pamela Streete.*

## **Teaching and Learning**

### **Teacher Planning Week- Week beginning Monday 5<sup>th</sup> September – 9<sup>th</sup> September**

*What happens during this week?*

*In the second last week of term a day is allocated to the levels and specialist team to begin the collaborative planning of the teaching and learning for the following term. This planning is driven through one of the six transdisciplinary themes to create a unit of inquiry, e.g Sharing the Planet. Teachers in teams reflect on the disciplines of Numeracy, English, Humanities, Science and the Arts and plan to incorporate important skills and knowledge into the unit. They also focus on planning stand alone units within these subject areas. The specialists also plan collaboratively and contribute to one specific unit of inquiry from each year level during the year.*

*At the heart of the transdisciplinary curriculum is the learner constructing meaning through the five essential elements: concepts, knowledge, skills, attitudes and actions. These elements go beyond disciplinary barriers and forge the curriculum into a coherent whole. The curriculum is transdisciplinary in nature because the meaning of the prefix 'trans' is two fold: to convey learning that has relevance across, between and beyond the subject areas and more importantly, learning that transcends the confines of the subject areas to connect to what is real in the world.*

*It is a significant undertaking by the school both logistically and financially to facilitate a time such as this, for teachers to engage in a collaborative exercise that takes into account the approach outlined above. On the day that teams are planning, the classroom program continues with the support of the specialists and casual relief teachers. The class teachers will talk to the children about this and prepare them for what to expect on their level planning day.*

*The different levels of the school will be planning on the following days:*

- *Monday 5<sup>th</sup> September- Foundation planning*
- *Tuesday 6 September- Year 1 and 2 planning*
- *Wednesday 7<sup>th</sup> September- Year 3 and 4 planning*
- *Thursday 8<sup>th</sup> September- Year 5 and 6 planning*
- *Friday 9<sup>th</sup> September- Specialist Teachers planning*

### **Special moments I noticed this week**

- *Year 6 students engaged and happy delivering the presentation in their PYP Exhibition. Congratulations*
- *Year 6 students demonstrating maturity in their understanding of their inquiry and the Learner Profiles*
- *Senior Teachers very proud of their student's contributions and level of student agency*
- *The ongoing commitment of our staff on planning days this week. Well done.*

### **Second Hand Uniform Shop**

*Dear Parents and Friends,*

*We have had many parents enquiring about second hand uniform. For this reason, we are asking if any parents would be willing to step forward as volunteers to assist with the selling of second hand school uniform.*

*Please let me know by email [Pamela.Streete@education.vic.gov.au](mailto:Pamela.Streete@education.vic.gov.au) or contact the school office on 9306-8955.*

*Thank you to the parents who have expressed their interest. We will be in contact before the end of Term 3.*

*Kind regards,*

*Pam.*

### **COMPASS**

*A reminder that Compass is used for the following at Glenroy West Primary School:*

- *Communicating with our families*
- *Reading your child's school reports-Both 6 weekly and semester reports*
- *Student Individual Learning Plans*
- *Booking Teacher/ Parent Interviews*
- *All Events notified*
- *Newsletter weekly update*

*It is important that you know how to login and check it regularly to remain informed.*

*Please ask at the office if you require assistance with Compass.*

### **School Planning/ Enrolments 2023**

*I am aware it is early but nevertheless planning for next year is underway. It is essential that the school is notified of any student in Foundation to Year 5, who is not intending to return to GWPS in 2023.*

*If your daughter or son will not be returning next year, please email the school [glenroywest.ps@education.vic.gov.au](mailto:glenroywest.ps@education.vic.gov.au) or alternatively please visit the office to complete a school transfer form.*

### **2023 Foundation Enrolments**

*If you have a young child in your family that is due to commence their school journey with us in 2023, we ask that you please call or visit our office to arrange a time to meet and obtain enrolment forms as soon as possible.*

*It is very pleasing that high interest is regularly shown in our school. Prospective parents have already begun making enquiries about 2023 places for Foundation students. Enquiries will continue throughout the year and will come from local families, those looking to move into the area and families from further afield. Through these encounters, I gain feedback about Glenroy West and information which clearly indicates that our learning environment practices are held in high regard.*

*If any family has a child to enrol for Foundation 2023, please email the Principal, Pamela Streete*

*[Pamela.Streete@education.vic.gov.au](mailto:Pamela.Streete@education.vic.gov.au)*

*or Anita (Enrolment Officer) [Antoinette.onzo@education.vic.gov.au](mailto:Antoinette.onzo@education.vic.gov.au) as soon as possible.*

*This is important information which allows us to gauge the number of sibling enrolment places required before we begin overall school enrolment procedures for 2023*

### **School Tours**

*If you know someone who lives in Glenroy and is interested in our school, please go to the enrolments page on our website and follow the instructions. If you already have children in our school, live in the zone and have a Foundation student for 2023, please make sure you collect an enrolment pack.*

***Tours will be conducted on a Tuesday and Thursday weekly from 9.30am. Approximately 20 minutes duration.***

***Bookings are to be made through the school office on 9306-8955.***

*held in high regard.*

*Enjoy the remainder of this week and your weekend,*

*Kindest regards,*

*Pamela Streete*

*Principal*

## EVERY DAY COUNTS!

### ATTENDANCE RESEARCH FACTS

***Did you know that research shows that higher student attendance at school is associated, on average, with higher student outcomes?***

*Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every day. They will:*

- *Learn better*
- *Make friends*
- *Be happier*
- *Have a brighter future.*

### Attendance

#### ***EVERY DAY COUNTS! A HEALTHY SCHOOL CULTURE!***

***Must I send my child to school every day?***

***Yes unless:***

- ***Your child is too sick or injured to go to school***
- ***Your child has an infectious disease***
- ***The school principal is provided with any other genuine and acceptable reason for absence.***

### ATTENDANCE MATTERS- EVERY DAY COUNTS.....

#### ***Why does Attendance Matter?***

***Every day counts in a child's academic life. The primary rationale for high-quality attendance is the relationship between attendance and student achievement.***

*A missed school day is a lost opportunity for students to learn, in this era of increased accountability for states and schools.*

*Research shows that attendance is an important factor in student achievement.*

*Students who attend regularly have been shown to achieve at higher levels than students who do not attend have regular attendance.*

*Poor attendance has serious implications for later outcomes as well.*

*We have reviewed our Attendance policy and process this year - please see attached on the webpage. Our school does an excellent job monitoring the attendance and punctuality of all students however there are a small number of students who continue to arrive 'late' and those with chronic absenteeism. **The DET has raised the attendance of all students as a continued focus for 2022.***

# Reading at home with your child

As young children learn to read it is important to encourage, support and praise their efforts. Our home reading program is based on the children bringing home one book each night and returning this book every day. If you don't get a chance to read at home, please send the book back to school anyway as we read with parents some days. The books your child will bring home are not intended to be difficult. The children should experience success and work on their reading skills that we have introduced at school. Listed are some things to remember as you enjoy books and stories at home together:

- Make a regular time to read each day (about 10 minutes) where there are no distractions. Ensure this is a stress-free, enjoyable experience
- Be excited about reading the book your child has selected (even if they have chosen the same book again)
- Before reading, look at the cover, title and pictures to predict what the book is about
- We have 3 ways of reading so you may like to ask your child which one they would like to do? You can vary this from night to night

**Reading the pictures** - look at the pictures and 'read' what they see. Often beginning readers tell a story by looking at the pictures. This is a valuable skill and makes for good discussion.

**Reading the words** – point to each word and read the words. It is still important to look at the pictures and check for understanding. If your child makes an error, allow them time to self-correct or read to the end of the page/book and go back to the difficult word to discuss it. Remember to praise their efforts, then show them the word. You could ask, will the picture help? Does that sound right? What does the word start with? Does it make sense?

**Retelling the story** – after the book has been read (you may like to read it to your child if they are reluctant) then the child retells the story in their own words. This can be done with the book closed or by looking over the pictures. Children can also draw a picture of what happened after they retell the story.

- Encourage your child to point to the words as he/she reads
- Ask your child to look closely at the pictures when reading to help work out what the words might be (please do not cover the pictures as this cross checking is an important skill when learning to read).
- Ask your child to check for understanding as they read. This means stopping often (close the book for a moment) and ask **who** is in the story and **what** has happened?
- Enjoy reading to your child as well as listening to them read. You are an important role model for your child
- Make reading fun!

Anne Kyriacou  
Assistant Principal

# Student of the Week



## WEEK 9 - Balanced

Mrs Streete Principal	For demonstrating the International Baccalaureate learner profile to a high standard that they have been developing throughout their engagement in the PYP. Excellent work from Mrs. Streete.	To all Year 5/6 students for their PYP Exhibition.
Foundation A Ms Chen	For making balanced choices inside and outside the classroom.	Matab
Foundation B Mrs Silveira	For being balanced in his approach to learning and when interacting with others.	Harrison
Foundation C Ms Eyigun	For being a balanced learner and trying new things.	Leon
1A Ms Tiwana	For being a balanced learner and looking after his peers.	Shahab
1B Mrs Zambara	For being balanced by understanding the importance of looking after ourselves and others.	Ibrahim
2A Ms Webster	For understanding the importance of balancing her learning, being with friends and selecting activities she enjoys.	Ingrid
2B Mr Shields	For being a balanced learner who completes class tasks while maintaining social relationships with her peers.	Deniz
3A Ms McLure	For always making balanced decisions.	Benyamin
3B Ms Wheeler	For making balanced decisions on the classroom.	Atusa
4A Mrs Mendham & Ms Luke	For doing his best on Athletics Day.	Nisab
4B Ms Tillekeratne	For being a quick learner and a great friend.	Pearl
5/6A Ms Pollnitz	For offering balanced arguments that support and further whole-class thinking.	Aki
5/6B Mr Hutchison	For making balanced choices with his learning.	Madhav
5/6C Mr Jardine	Usama for being balanced in his role as school leader.	Usuam
PE Mr Cruz	For being a wonderful example for others on how to be a balanced learner in PE.	
Ms Sindici LOTE	For always wanting to learn.	Salwa Isra Shahab



# BOOK WEEK 2022



Dreaming  
with eyes  
open...





# GRADE 5/6 EXHIBITION







# ENERGY IN BALI

By Monleen

## HOW DOES ENERGY IN BALI WORK?

Power plants in Java (Bali) are used in traditional way with coal and geothermal energy as a base, while gas and hydro energy meet changes in over a day and across seasons. Hydro power is needed in Bali for water availability.

POPULATION - 4,317,404

## FESTIVALS IN BALI:

1. Ubud Village Jazz Festival (Friday 12 - Saturday 13 August)
2. Samur Village Festival (Friday 19 - Sunday 21 August)
3. Nusa, Pencia Festival (Wednesday 5 - Friday 7 October)

(ETC)

By Monleen

## WEATHER IN BALI

Wet season (October - April) Dry season (May - September)

## TRANSPORT

1. Bikes
2. Walking
3. Hired cars
4. Taxis

(Clothes in Bali:)



How many volcanoes are there?

There are 3 volcanoes

Sube 5/6 C Indonesian

## Energy in Bali

### What is Bali?

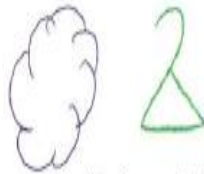
Bali is an island located in the southern part of Indonesia. It is famous for its beautiful locations and breathtaking landscape.

### Energy

Bali consumes 1,320 MW of electricity, 30.8% coming from Java, and 69.7% from local fossil fuel energy sources. An additional 350 MW will be supplied by power plants by 2025, on top of local renewable energy sources, the minister expects.

### Population

Currently, Bali has a population of 4.2 million people, which shows that the island is experiencing significant population growth.



THE ULTIMATE Bali EVALUATION



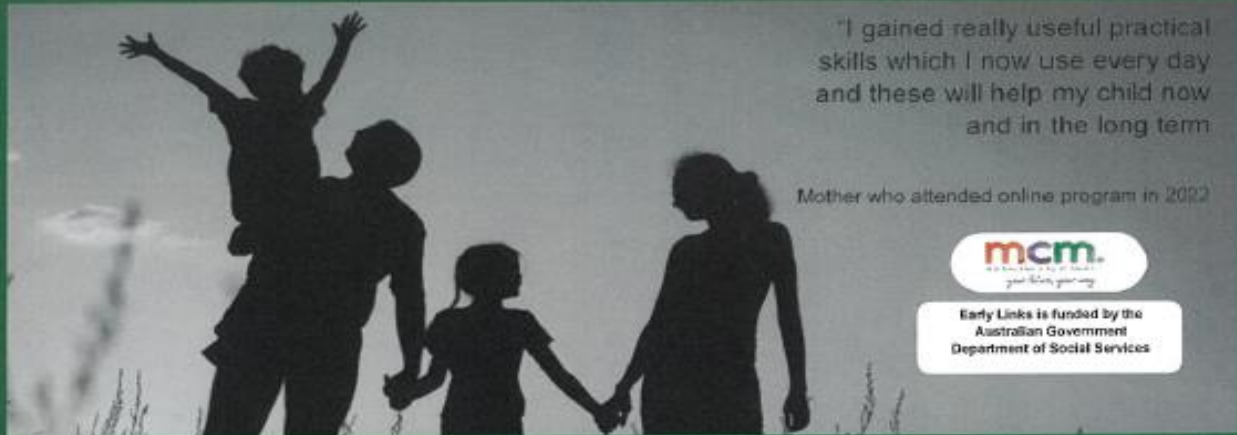
### What's Bali's transport?

Bali's transport mainly consists of road transport, specifically taxis and mini buses.

### What's Bali's weather and clothing?

Bali's weather's usually hot and humid, with temps averaging 22-30°C. Clothing is mainly shorts and t-shirts.





"I gained really useful practical skills which I now use every day and these will help my child now and in the long term

Mother who attended online program in 2022



Early Links is funded by the Australian Government Department of Social Services

# Tuning in to Kids

- Support your child as they learn and grow
- Help your child to manage their emotions
- Have a happier, more fulfilling family life

Presented by Early Links (Melbourne City Mission)

THIS IS A  
FREE SIX WEEK  
PROGRAM FOR  
PARENTS  
OF CHILDREN  
AGED 3-10  
LIVING IN GLENROY,  
FAWKNER & SURROUNDS

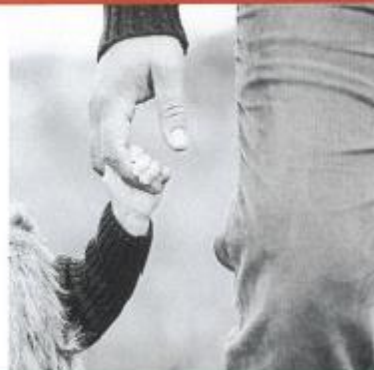
**Thursdays 9.30-11.30am**  
**Oct 13 to Nov 17**  
**@ Glenroy Community Hub**  
(Meeting Room 4, upstairs)  
50 Wheatsheaf Rd, Glenroy  
To register please contact Michaela  
[earlylinks@mcm.org.au](mailto:earlylinks@mcm.org.au)  
9977 0019 / 0438 849 234



# EARLY LINKS

Funded by the Australian Government Department of Social Services

Early Links (Fawkner and Glenroy) runs programs which encourage positive relationships in families with children aged 0-12.



**For  
parents**



## Tuning into Kids

6 week program for parents  
with children aged 3-10yrs  
(to be run in Term 3)



## Circle of Security Parenting

8 week program for parents  
with children aged 6mths-6yrs  
(to be run in Term 4)

**For parents with  
their pre-school  
age children**



## Parent-Child Mother Goose

Connect with your child through songs, rhymes & stories  
(run weekly during term)

Subscribe to  
'What's on for northern Moreland families' newsletter  
put together by Merri Health and Early Links  
<http://eepurl.com/gpKXqr>



Newsletter  
subscription

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