



GLENROY WEST PRIMARY SCHOOL

BEHAVIOURS FLOWCHART



CLASSROOM ESSENTIAL AGREEMENTS:

- Developed in Semester 1 and reviewed in Semester 2
- Collaboratively developed by students and teachers
- Displayed and referred to in every Learning Space



POSITIVE BEHAVIOURS

- On Task
- Positive relationships
- Leadership
- Active learning
- Confidence
- Resilience



ACKNOWLEDGEMENT

- Praise
- Student of the Week
- Sharing of work
- Displaying work
- Rewards charts
- Sharing work on Seesaw
- Positive comments to parents via Compass

LEVEL ONE

Minor behaviours:

- Off task
- Talking at an inappropriate time
- Making noises
- Arguing with peers
- Arguing with teacher
- Interrupting or Calling Out
- Answering back



CONSEQUENCES

- Verbal Reminder /Warning
- Removed from group you are working with
- Moved to sit away from other students
- Make up wasted time at recess
- Discuss behaviour at recess

LEVEL TWO

Serious behaviours:

- Swearing
- Being disrespectful
- Refusing to follow instructions
- Making threats
- Repeated Level One behaviours



CONSEQUENCES

- Exited from the classroom to another classroom to complete work
- Student Reflection Sheet to be filled out by student
- Incident recorded on Compass

LEVEL THREE

Very serious behaviours:

- Verbal abuse of teacher
- Verbal abuse of student
- Physical threat or harm
- Deliberate damage to property
- Repeated non-compliance
- Repeated Level Two behaviours



CONSEQUENCES

Sent to Principal or Assistant Principal

- Student Reflection Sheet to be filled out by student
- Parents informed
- Incident recorded on Compass

FOR SEVERE BEHAVIOURS

- DET Suspension and Expulsion Guidelines followed
- Parents to attend meeting to discuss behaviour