

# 5/6 NEWSLETTER

## WHO WE ARE:

### CHOICES IMPACT HEALTH AND WELLBEING



## Lines of Inquiry:

### An inquiry into:

- elements of a healthy lifestyle
- how choices impact physically, psychologically and spiritually
- how we can identify and improve elements of our health

## Learner Profile

### Attributes:

- **Balanced**
- **Courageous**

### Key Concepts:

- **Form**
- **Causation**
- **Responsibility**

### Approaches to Learning:

- **Self Managing Skills**

## Literacy:

*In Reading, students will explore the text and language features of informative texts. They will explore informative text structures such as description, sequence/instruction/process, cause and effect, compare and contrast and problem and solution. Students will also learn how to skim and scan text in order to gain the main idea and answer comprehension questions quickly.*

*In Writing, students will be exploring descriptive and narrative texts. The focus will be on teaching students powerful writing strategies as well as text structure, audience and ideas. Students will be learning about simple, compound and complex sentences and the correct use of punctuation.*

## Numeracy:

*In Numeracy, students will be learning about place value extending beyond the hundreds of thousands into the millions and thousandths at the lower end of the scale. They will also be using a grid reference system to describe locations, looking at the Cartesian coordinate system and describing translations, reflections and rotations of two-dimensional shapes including identifying line and rotational symmetries.*

## Home Learning:

*Home Learning will be posted in Seesaw each week. Students will be consolidating skills taught within the class. All students should be reading each weeknight and recording the title and a brief summary of what they have read in their diaries. This will be uploaded with their home learning on Seesaw. Students are encouraged to borrow texts from the classroom and school libraries.*

